



Teign School Accessibility Plan 2025-26

Aims to:

- Increase the extent to which disabled pupils can participate in the curriculum;
- Improve the physical environment of schools to enable those with disabilities to take better advantage of education, benefits, facilities and services provided;
- Improve the availability of accessible information to those with disabilities, including parents, carers and students.
- This plan sets out the practical accessibility of the site and should be used in conjunction with the SEND Policy to support children with disabilities

Current position:

- Toilets for disabled students to access in all the main buildings: opposite canteen; sports area; back of theatre; science block;
- Lifts in K Block, L Block, J Block, S Block providing access to different buildings
- Ramp created to provide a route around the site (back of J block);
- Automated doors in some blocks;
- Disabled parking spaces in the car park;
- Students with physical disabilities able to leave lessons a few minutes early to provide a quieter environment between lessons change-overs;
- Inclusion team, work with external specialists for advice re additional auxiliary aids and site accessibility;
- Inclusion team and wellbeing staff support a range of vulnerable pupils and their families;
- Learning Coaches support a range of pupils in lessons, through interventions and on school trips (including residential);
- Full-time First Aiders are accessible to students at all times of school day in Student Support;
- CPD provided for staff re areas of need;
- Pupil Profiles with background information and strategies to support students;
- Reduced timetables and rest breaks where needed;
- Access arrangements where needed;
- Provision of enlarged formats for students with visual impairment and coloured paper/booklets;
- Access to Inclusion Area;
- SEND Information Report on the website
- SEND audit completed to identify staff CPD needs.

Area		Targets	Strategies	Person responsible	When
Participation in the curriculum	Ongoing	Staff fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Provide ongoing CPD linking to the needs of students with disabilities as part of the transition process and in the course of secondary school as needed.	SENDCO Advisory teachers	Ongoing
	Medium term	Increase extent to which disabled pupils can participate in the curriculum	Fund Learning Coach to support lunchtime club(s) for disabled children as needed (currently not needed)	Headteacher	When needed
Improve the physical environment	Medium term	Support access for students with visual impairment	Highlight stair edges in yellow – update ones already done	Stuart White Premises team	
	Medium term	Further training to support students with physical needs	Manual handling course to support students with physical needs	SENDCO Learning Coaches	As needed
	Long term	Automated doors continue to function effectively	Review of automated doors	Stuart White Premises team	Ongoing as required
		Ramps maintained and accessibility improved	Continued review of ramp accessibility.	Stuart White Premises team	Ongoing as required

Improve the availability of accessible information	Short term	SEND Information Report accessible to parents and carers	Ensure SEND Information Report and policy easily accessible online and up to date with offer of further accessibility support where needed	SENDCO ESW website team	Ongoing
	Short term	Information accessible to parents and carers	Provide hand-outs as needed phone parents and carers with known literacy needs	Teachers Pastoral team	As needed