Nursery Curriculum Overview 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core books	The colour monster Harry and his dinosaurs start school I like myself My Mum is Fantastic/My Dad is Brilliant Supertato Supertato and the Night of the Living Veg	Bumper to Bumper Poems about Journeys We're Going on a Bear Hunt Mr Grumpy's Motor Car My Town Whatever Next Christmas Stories	Rosie's walk Who's in the shed Runaway tractor Three little pigs The Little Red Hen Farmer Duck All Pigs are Beautiful	Oliver's vegetables Oliver's fruit salad Sunflower house Growing vegetable soup The carrot seed How a seed grows	Aargh spider Norman the slug Bumble Bear The very lazy ladybird The very hungry Caterpillar	The seaside Mr Gumpy's outing Commotion in the Ocean Penguin Rainbow Fish Tiddler
Themes	All about me	Transport	On the Farm	Planting and Growing	Mini-Beasts	The Ocean
PSED	Settle in / Rules and Routines	Friendships	Sharing	Kindness / respect	Honesty	Conflict resolution
Communication and Language Literacy	Listen to stories and recall Sing songs and rhymes Retell past events Uses vocab focused on objects and people Understands use of objects Prepositions Alliteration Give meaning to marks	Join in with refrains Anticipate key events Oral blending Alliteration Pronouns Ascribes meaning to marks Holds books and turns pages	More complex sentences (and) What questions Why questions Recognise own name Interested in print in the environment	Complex sentences (because) Who questions How questions Listen to stories with increasing attention and recall	Use of tenses Why things happen When questions Intro. of Phonics Story structure Describe events Some identifiable letters	Asks how questions Sound/letter recognition Knows print read left to right Recognises signs, name, words
Mathematics	Use numbers in play Recite in order to 3 Represent numbers Claps, jumps, counts Interest in shape Similarities/ Differences Construct with shapes Talk about shape	Compare 2 groups Recite in order to 3 Same or Different More / Less Positional language Notice shape in the environment: 'round, tall, big'	Subitising and showing 1, 2, 3 Counting and labelling 1, 2, 3 Recognise patterns and join in with repeats Explore position and space Explore position and routes using positional language.	Explore own patterns in activities. Lead on own repeating patterns. Taking and giving 1, 2, 3 Match, talk, push and pull Subitise using dots Compare and sort collections	Start to recognise shapes and puzzles and making patterns Create games and actions using subitising Counting and showing 5 Compare length and size. Positional language.	Create own patterns and correcting pattern errors. Independently show 5 in situations. Compare up to 5 objects. Match by type Recognise attributes of objects
Physical Development	Run, jump and climb Draw lines and circles using gross motor skills Kick a large ball Toilet routines Handwashing	Slide, slither, crawl Catch a large ball Scissor safety Make marks, draw, paint, cut Tell others when thirsty / hungry	Run around obstacles Use of scissors Copy letters from name Dominant hand Tidy up and carpet routines	Move in different ways, hop, jump, slithering Stand on one leg Go to the toilet independently	Skip and hop Effect of activity on body Form some recognisable letters Begin to dress/ undress coat, shoes	Dress and undress: jumper and shoes Forming letters and numbers Begin to dress/ undress coat, shoes
Understanding the World	Interest in family and friends Talk about significant events Knows things that make them unique Similarities and differences	Recognise special events Understand of growth and change Operate simple equipment	Interested in occupations Comments and asks questions about where they live Discuss Chinese New Year	Talks about how things happen/ work Interest in technology	Talk about things they observe Shows concern for living things Make toys work	Know information can be retrieved from computers
Expressive Arts and Design	Sings familiar songs/rhymes Drawing basic lines shapes (squiggle) Role play (home corner) Art activities using a range of materials.	Paintings and drawings Mix colours Uses lines to enclose a space Use shapes to represent objects	Use various construction materials Uses movement to express feelings	Explores sounds and how sounds can be changed Use various construction materials	Taps out repeated rhythms Makes up rhythms Use various construction materials	Interest in and describe textures