



**MEET THE TEACHER  
SEPTEMBER 2024**

# Sherdley SLT



Mrs Bennett  
Acting Headteacher



Mrs Davies  
Assistant Head



Mrs Stroud  
Acting Deputy Head  
& SENCO



Mrs Fleming  
KS1 Lead



Values



Potential

Growing together  
respecting everyone.

Aspiration



Challenge



Confidence



Family

# Sherdley MLT

Our School Values



Mrs Roberts  
EYFS Lead



Mr Hughes  
LKS2 Lead



Miss James  
UKS2 Lead



Mrs Williams  
Deputy SENCO



Mrs Orbison  
English Lead



Mrs Wren  
Phonics & Early  
Reading

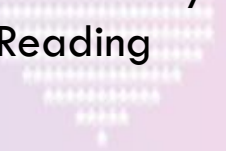
Growing together,  
respecting each other.



Challenge



Resilience



Family



# Sherdley Pastoral & Safeguarding Team



Mrs Stroud



Mrs Eccleston

Sherdley DSLs



Family

# Our School Values

Expectations at Sherdley Primary are as easy as A,B,C,D,E.

**A**lways follow instructions

**B**e resilient

**C**aring, sharing and kind

**D**emonstrating respect - for each other, our school and community

**E**xpect the best of ourselves



Potential



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# Attendance ARE YOU IN? MATTERS

What we expect  
from families

Growing together.

What you can  
expect from us

0 DAYS OFF 190 DAYS ATTENDED	100%	★ <b>PERFECTION</b> ★ "EXCELLENT ACHIEVEMENT"
4 SCHOOL DAYS OFF EACH YEAR	98%	<b>IMPRESSIVE</b>
7 SCHOOL DAYS OFF EACH YEAR	96%	<b>NEARLY THERE</b>
9 SCHOOL DAYS OFF EACH YEAR	95%	<b>CAN BE IMPROVED</b> "INCREASE YOUR CHANCES OF BETTER GRADES"
11 SCHOOL DAYS OFF EACH YEAR	94%	<b>NEEDS TO IMPROVE</b>
20 SCHOOL DAYS OFF EACH YEAR	90%	<b>SERIOUS CONCERNS</b> "CLASSED AS A PERSISTENT ABSENTEE" referred to Education Welfare Service
30 SCHOOL DAYS OFF EACH YEAR	85%	<b>RISK OF PROSECUTION</b> "can be damaging to a student's social, emotional and mental wellbeing"
38 SCHOOL DAYS OFF EACH YEAR	80%	



## What we expect from parents / carers:

As a parent, you are legally responsible for making sure your child gets a suitable fulltime education.

To help your child attend as much school as possible, you can:  
Promote positive and healthy attendance patterns with your child and set good bedtime and morning routines.

Ensure your child arrives at school every day, on time and equipped and ready to learn.

Ensure we have at least three up-to-date addresses and telephone numbers so we can contact you quickly when required

Report absence via school app before 8:30am each day until your child returns to school.  
Aim for medical appointments to be made outside of school time.

Avoid making holiday requests during term time

Contact school if you are experiencing difficulty getting your child to attend school.

Work with the school and any other agencies of support to resolve any difficulties which may affect regular school attendance.

## What you can expect from us:

Celebration of excellent student attendance and punctuality on a weekly and termly basis in assemblies with a variety of rewards and recognition.

An onsite Attendance Team dedicated to working with students, families and staff to improve attendance each and every day.

A pastoral team to carry out pastoral work with students in raising their attainment and achieving their full potential.

Counselling service that children can access (waiting lists apply)

New attendance legislation: Sherdley will adopt from 19<sup>th</sup> August 2024

Holidays during term time will not be authorised.

Parents can request 'Leave of Absence' in exceptional circumstances. Evidence of this will be required to support any decision made by the head teacher.

Thresholds for Penalty Notice have changed. Reduced to 5 days / 10 sessions (am/pm/late after the close of register) in a 10 week period. Fines are £160 per parent, per child. Reducing to £80 if paid within 21 days.

Second year, if a Penalty Notice is issued, the fine is £160 with no option to reduce.

Third year – the family will be legally prosecuted.

National agenda and will cross boroughs.



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# The School Day – new times

Reception, Year 1 and Year 2

8:40 – Bell rings to enter school

3:10 – School closes

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Our School



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Family

Parent survey feedback

Communication

Parent App for Trackit Lights developed  
New App – Reach more parents

After School Clubs

Particularly KS1 and EYFS

Knowing what my child is learning

New app – curriculum maps shared more frequently

# Our School Values



Potential



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Resilience

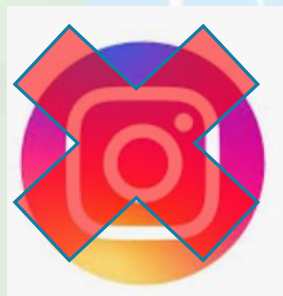


Family



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# Graduated Approach



Growi...ner,  
respecting each other.

## Graduated Approach Stages for Behaviour/SEND/Mental Health/ Safeguarding Concerns

In order to ensure that any and all concerns are responded to efficiently, a graduated approach has been implemented at Sherdley Primary School. The following 5 stages describe how we will look into and deal with any concerns. All concerns should be responded to in a timely manner and recorded on the school's CPOMS system.

Stage 1 – Class Teachers	
Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions.  If unresolved, this must be passed onto relevant staff in Stage 2 immediately.	Include the following: <ul style="list-style-type: none"> <li>The incident / class teachers' action /LSAs action</li> <li>Talk to the child / talk to parents &amp; record outcomes</li> <li>Agree timescales and record</li> <li>Possible resolution and outcomes / next steps</li> <li>If unresolved move to Stage 2</li> </ul>
↓	
Stage 2 – Phase Leaders EY – Mrs Roberts / KS1 – Mrs Fleming / Lower KS2 – Mr Hughes / Upper KS2 – Miss James	
Escalation to Key Stage Leader (or another KS Leader if stage 2 was a leader). If unresolved, this must be passed onto relevant staff in Stage 3 immediately.	<ul style="list-style-type: none"> <li>Contact parents and discuss the previous stage</li> <li>Arrange follow-up meeting or phone call</li> <li>Record resolution and outcomes</li> <li>If a SEND concern, escalate to Mrs. Stroud</li> <li>If unresolved move to Stage 3</li> </ul>
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Stage 3 – Acting Deputy Head / SENCO – Mrs Stroud / Assistant Headteacher – Mr Davies	
If behaviour is SEND related, please contact Mrs Stroud. For Safeguarding and/or multiple concerns escalate to Mrs Bennett.  If unresolved, this must be passed onto relevant staff in Stage 4 immediately.	<ul style="list-style-type: none"> <li>Review previous stages</li> <li>Communicate with parents and arrange a meeting to discuss</li> <li>Arrange follow-up meeting or phone call</li> <li>Record resolution and outcomes</li> <li>If unresolved move to Stage 4</li> </ul>
↓	
Stage 4 – Acting Head – Mrs Bennett	
Escalation to Acting Headteacher – Mrs Bennett	<ul style="list-style-type: none"> <li>Review previous stages</li> <li>Meet with parents and discuss</li> <li>Record next steps</li> <li>Arrange follow-up meeting or phone call</li> <li>Record resolution and outcomes</li> <li>If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5</li> </ul>
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Stage 5 - Governors	
Implement the Concerns and Complaints Policy	<ul style="list-style-type: none"> <li>Parents to complete a concerns and complaints form that will then require the policy to be implemented</li> </ul>

**NB** - At any point in the above stages should there be a risk of significant harm a Designated Safeguarding Lead should be informed immediately.







Staff in year 2

# Our School Values



Aspiration



Potential



Mrs Fleming



Mr Salter



Miss Corless



Mrs Clare



Mrs Heyes

# Uniform expectations

PE Days:

2F- Monday and Friday

2S- Tuesday and Friday

Growing together,  
respecting each other.







# Sherdley Primary School

## Year 2 – Curriculum Yearly Overview

2024-25



		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Linked	English - Writing	Wild by Emily Hughes		Man on the Moon by Simon Bartram		The Great Fire of London by		The Three Little Wolves and the Big Bad Pig by Eugene Trivizas		The Dragon Machine by Helen Ward		Journey by Aaron Becker	
	Reading – Class Novel	The Owl who was afraid of the Dark and The Lighthouse Keeper's Lunch		Barn Owls and The Hodgeheg		The Invisible and Fantastic Mr Fox		The Proudest Blue and The Classroom Cat		Hotel Flamingo		The Twits	
	Science	Living Things <i>How do I know if something is alive?</i>		Humans, Exercise and Diet <i>How does sugar affect our teeth over time?</i>		Materials <i>Which material is best for a waterproof coat?</i>		Animals including Humans <i>How do animals change as they grow?</i>		Plants <i>What does a plant need to grow healthily?</i>			
	History / Geography	My Own Locality (St Helens) <i>Why were mills so important to our local area?</i>		My Local Area – St Helens <i>What makes St Helens unique?</i>		The Great Fire of London <i>What impact did the Great Fire of London have for the future?</i>		The Wider World <i>What does our planet look like from space?</i>		Florence Nightingale and Mary Seacole <i>Who was more important – Florence Nightingale or Mary Seacole?</i>		The Wider World (Kenya) <i>Where in the world is Kenya?</i>	
	Art / DT	Anthony Browne collage		Jam Tarts		Christopher Wren drawn artwork		Pop-up Story Book		Esther Mahlangu painted artwork		African Mask	
Discreet	Maths	Place Value	Addition and subtraction	Shape		Money	Multiplication and division	Measurement	Fractions	Time	Statistics	Position and direction	
	Computing	Coding		Questioning		Online Safety	Making Music	Spreadsheets	Effective Searching	Presenting Ideas	Creating Pictures		
	RE	Christianity (God)		Christianity (Jesus)		Hindu Dharma		Islam		Christianity (Church)		Judaism	
	PE	Gymnastics / FMS		Dance / Dance		Target Games / Ball Skills		Invasion Games / Net and Wall Games		Team Building / Sending and Receiving		Gymnastics / FMS	
	Music	Pulse, Rhythm and Pitch		Playing in an Orchestra		Inventing a Musical Story		Recognising Different Sounds		Exploring Improvisation		Pulse, Rhythm and Pitch	
	PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Being Me in My World	



# Timetable

Our School Values



DAY	8:40-8:50	8:50-9:15	9:15-9:30	9:30-10:30	10:30 - 10:45	10:50-11:45	11:50-12:00	12:00 - 1:00	1:00 -1:05	1:05 - 1:35	1:35-2:30	2:30 -3:00	3:00-3:10
MONDAY	Paws for Thought	Reading Practice	Mastering Number/ Arithmetic	Maths	BREAK	PE (10:45-11:15) Music (11:20-11:45)	Handwriting	LUNCH	Registration	Spelling	English (1:35-2:30)	Topic lesson	Class Reader
TUESDAY	Registration and Reading for Pleasure	Reading Practice	Assembly	Maths		English	Handwriting			Spelling	Topic lesson	Class Reader	
WEDNESDAY		Reading Practice	Mastering Number/ Arithmetic	Maths		English	Class Reader			Spelling	Topic lesson	KSI Celebration Assembly (2:45-3:05)	
THURSDAY		Reading Practice	KSI Singing Assembly	Maths		English	Handwriting			Spelling	Mastering Number/ Arithmetic (1:40-2:00)	Jigsaw (2:00-3:00)	Class Reader
FRIDAY		Paws for Thought	Reading Practice	Mastering Number/ Arithmetic		Maths	English			Handwriting	Spelling	P.E. (1:40-2:20)	Computing (2:20-3:00)

## English and Maths Expectations

- Please read with your child at least 3 times a week at home and record this in your child's reading record
- Children have a login for Numbots- continue to use this at home and later in the year (when we start to learn our times tables) we will ask you to use TTRockstars too
- You now have a login for Spelling Shed. Please let your child practise their spellings at home weekly.



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