

Year 3 Newsletter

Spring 2

Spring into a new half term!

We hope you have a wonderful half-term break, and we look forward to welcoming you back and hearing all about your half-term activities and adventures. Although spring 2 will be a very short half term, we promise to pack it full of exciting learning opportunities and engaging activities.

This half term, children will be learning about street food in Design Technology. They will have the opportunity to visit a street food market and sample a variety of foods, using this experience to design and create an international street food dish in small groups. Pupils will taste different ingredients before designing and preparing their recipes, while developing key food preparation skills such as peeling, chopping, and slicing. The unit will conclude with a street food tasting session, where children can sample their peers' dishes.



Key dates and important information:

Date	Activity
Every Monday Every Friday	Outdoor PE Indoor PE
Thursday 5th March	World Book Day
Trip – date and location TBC	Street Food Market
Wednesday 18th March Thursday 19th March	Parent consultation meetings
Monday 23rd March	FEAST FOR EID

Don't forget to check out our year group page on the school website for more information about the teaching team and our curriculum.

OUR CURRICULUM

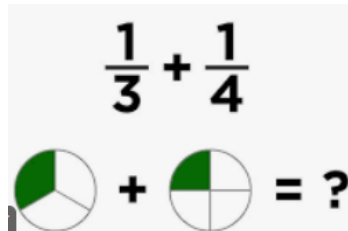
English

This half term, our English learning will be inspired by *The Wild Robot*. Children will enjoy reading the book and watching the film, which will support their understanding of characters, themes, and setting. They will write a persuasive letter in role as the robot, convincing the animals to let it stay on the island, while developing their use of formal language, conjunctions, time adverbials, and well-structured paragraphs. Pupils will also make robot cookies and write a set of clear instructions, using imperative verbs, bullet points, second-person pronouns, and adverbs to ensure clarity. This unit will help strengthen both their creative writing skills and their ability to write for different purposes and audiences.



Mathematics

In maths, children will be learning to recognise, find, and write fractions of a discrete set of objects, including both unit and non-unit fractions with small denominators. They will explore equivalent fractions using diagrams and visual models to deepen their understanding. Pupils will practise adding and subtracting fractions with the same denominator within one whole, as well as comparing and ordering fractions. The unit will conclude with consolidation activities to reinforce learning, build confidence, and support accurate problem solving



Science

The children will learn about nutrition and how animals, including humans, get the food they need to stay healthy. They will explore how skeletons and muscles support movement, look at X-rays to understand bones, and make models of body parts to show how muscles move.

RE

We will continue learning about Judaism, including the festivals that are celebrated and the stories that are important in the Jewish faith. Children will explore what these stories teach and how they guide people in living their lives.

PSHE

The children will learn to recognise different emotions and use appropriate vocabulary to describe their feelings. They will also learn how healthy habits support both physical and emotional wellbeing.

How to support your child at home with their learning this half term...

- You could visit a street food market to see food being prepared, explore the wide range of options available, and learn where different dishes originate from around the world.
- Try cooking and baking together to practise measuring halves and quarters, cutting and decorating pizzas or cakes to explore equal parts, or sharing snacks to compare portions. Arts and crafts activities, such as folding and colouring paper, can help children visualise fractions.
- Daily reading is essential to support children's progress across the curriculum. Please ensure you complete the diary and have your book and reading in school every day.