



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 9



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	08.04.24	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24
Maths Oak National Academy	Similarity and enlargement Lessons 1-4	Similarity and enlargement Lessons 5-8	Ratio Lessons 1-4	Proportion Lessons 1-5	Proportion Lessons 6-10	Rates of change Lessons 1-4	Rates of change Lessons 5-8
Sparx Maths	Independent Learning: Geometry Similarity and congruence	Independent Learning: Geometry Similarity and congruence	Independent Learning: Ratio and proportion Ratio	Independent Learning: Ratio and proportion Proportion	Independent Learning: Ratio and proportion Proportion	Independent Learning: Ratio and proportion Measures	Independent Learning: Ratio and proportion Time
English Oak National Academy	Watch these video on the context on Of Mice and Men and make a poster to show what you have learnt: Bing Videos Bing Videos	Watch this video on chapter 1 and create a storyboard to show the key events, characters and themes: Bing Videos Read this too to consolidate your understanding: Chapter 1	Grammar for Writing, Lesson 1: Grammar for writing: sentence construction Lesson 2: Grammar for writing: using semicolons to link main clauses	Grammar for Writing, Lesson 3: Grammar for writing: the colon Oak Academy, year 9, English: Grammar for Writing, lesson 4: Embedding skills to use a range of grammatical structures	Grammar for Writing, Lesson 5: Rhetoric and clarity of expression: counter arguments Lesson 6: Mastering confused words	Grammar for Writing, Lesson 7: Grammar for writing: using brackets and dashes Lesson 8: Refining punctuation in creative writing	How to spell plural words: How to spell plural nouns for KS3 English students - BBC Bitesize How to use suffixes: How to use suffixes in your writing for KS3 English students - BBC Bitesize

Languages French Oak National Academy	Shopping for clothes Part 1. Part 2.	Shopping for Food in French. Using polite language in French.	Describing festivals and traditions in French Part 1. Part 2.	Talking about eating at home and special occasions Part 1. Part 2	Congratulations Part 1 Part 2	Ask and answer about future intentions Part 1. Part 2.	Talking about personal vs general events in French Part 1 Part 2
Languages Spanish	Saying what other people do 1	Saying what other people do 2	Talking about what you and others like	Talking about what you and others like 2	The past and the present	Visting other places	Visting other places part 2
Science	Metals Revision	Ionic bonding Ionic compounds	Covalent bonds Metallic bonds	Giant covalent structures Carbon structures	Relative formula mass measuring mass	Concentration of solutions Revision	Revision Revision
Humanities Geography	What is the global distribution of energy use and consumption?	How has the UK's energy mix changed over time?	Where is Russia and what are its features?	How is the population distributed across Russia?	How are biomes distributed across Russia and what are there key features?	What is Russia's role in Europe's energy resources?	What are the opportunities of mineral extraction in the Tundra?
Humanities History	How did Jewish people resist the Holocaust? Lesson 2: Non-violent Jewish resistance In this lesson, we will think about how Jewish people found	How did Jewish people resist the Holocaust? Lesson 3: Violent Jewish resistance In this lesson, we will think about how some Jewish people organised	Persecution of Jews in Germany, 1933 – 1939 BBC Bitesize, KS3	The Holocaust, 1939 - 1945 BBC Bitesize, KS3	The End of Empire Case study: India's independence campaign BBC Bitesize, KS3	The End of Empire Oak Academy: How did India achieve independence in 1947? Lesson 1: How did India achieve	The End of Empire African struggles for independence BBC Bitesize, KS3

	ways to keep their life as normal as they could as a way of resisting.	violent uprisings against the Nazis.				independence in 1947? Create a profile on Gandhi. Include key dates and events, as well as successes and failures.	
Performance Studies (Dance) All resources and instructions will be on Satchel:One	Read and then write a paragraph about capoeira as a dance	Read and then write a paragraph about capoeira as a martial arts	Answer the following: Is Capoeira a dance or fight? Give movement examples.	Take part in this workshop and then write a paragraph about the key movements used in the workshop.	Mission impossible – Design the costume that your spy might wear for their dance	Mission impossible – Design the staging that your dancer might perform on.	Mission impossible – Evaluate your work in dance this term. Refer to things you think you have done well, things you have improved at and how you improved. Then write about what you would like to continue to improve and how you intend to make the improvement.
Performance Studies (Drama)	Research and write a description about Verbatim Theatre. Find out what it is and	Use the link to find a PowerPoint to follow to complete the lesson on the	Write your own script that is based on given young people advice. The topics for your	Create a TV advert or radio advert that is based on given young people advice. The	Explore the resources found here: Create a minimum of 3	Explore the resources found here: Create a minimum of 3	Evaluate your work in drama this term. Refer to things you think you have done well, things

	how we perform using this style. Answer the final question – why use Verbatim theatre?	play we are studying.	script could be 'Do not smoke' or 'Do not drink and drive' or 'Say no to Bullying'.	topics for your script could be 'Do not smoke' or 'Do not drink and drive' or 'Say no to Bullying'.	flashcards about DNA	flashcards about DNA and a character description for two character in DNA.	you have improved at and how you improved. Then write about what you would like to continue to improve and how you intend to make the improvement.
Performance Studies (Music)	Blues: Intro and context	Blues: Verse and Bass line	Blues: Chords and Duet task	Blues: Shuffle Blues patterns	Blues: Shuffle Blues patterns and chords	Blues: Structure and lyrics	Blues: Intro and context
PE Theory	EverLearner – Watch & take test for..... Continuous Training	EverLearner – Watch & take test for..... Resistance Training	EverLearner – Watch & take test for..... HIIT	EverLearner – Watch & take test for..... Warm Up	EverLearner – Watch & take test for..... Cool Down	EverLearner – Watch & take test for..... FITT	EverLearner – Watch & take test for..... FITT
PE Practical	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home	Wheelchair Basketball – At Home	Indoor Golf	Just Dance HIIT Dance Workout	Just Dance HIIT Dance Workout
Computing Data Science	Delving into data science	Global Data	Statistical state of mind	Data for action	Clean it up	Make a change	Assessment
ADT (Art)							
ADT (Design and Technology)							
ADT (Food Preparation and Nutrition)							
Global Citizenship https://www.weduc.com/	Ethical Issues: IVF	My Sister's Keeper	My Sister's Keeper	My Sister's Keeper	Ethical Issues	Ethical Issues assessment	Buffer/TBC

PSHCE https://www.weduc.com/							