



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 9



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	26.08.24	02.09.24	09.09.24	16.09.24	23.09.24	30.09.24	7.10.24	14.10.24
Maths Oak National Academy	Fractions Multiplying fractions Lessons 1 – 3	Fractions Dividing fractions Lessons 5 – 7	Fractions Adding and subtracting fractions Lessons 9 – 11	Algebraic expressions Algebraic expressions Lessons 1 – 2	Brackets Brackets Lessons 3 – 4	Straight line graphs Graphical Linear equations Lessons 1-4	Straight line graphs Graphical Linear equations Lessons 5-8	Straight line graphs Graphical Linear equations Lessons 9-12
Sparx Maths	Number Fractions Multiplying fractions by fractions Multiplying fractions	Number Fractions Multiply divide fractions intro Dividing fractions	Number Fractions Equivalent fractions Adding subtracting fractions	Algebra Algebraic expressions Simplifying 1 Simplifying 2	Algebra Algebraic expressions Single brackets Brackets	Graphs and coordinates	Graphs and coordinates	Graphs and coordinates
English Oak National Academy	Romantic poetry and paired texts: Introduction to the Romantics: Introduction to Poetry :	BBC Bitesize Ks3 English: Form and structure/Writing a response to a poem/Literary terms/Test your knowledge How to respond to poetry guide for KS3 English students - BBC Bitesize	Oak Academy, year 9, English, Grammar for Writing, lesson 4: Embedding skills to use a range of grammatical structures	Oak Academy, year 9, English, Grammar for Writing, lesson 6: Mastering confused words And lesson 7: Grammar for writing: using brackets and dashes	Oak Academy, year 9, English, Grammar for Writing, lesson 8: Refining punctuation in creative writing Oak Academy, year 9, English, Language skills – fiction –	BBC Bitesize Spelling: Spelling - KS3 English - BBC Bitesize	Oak Academy, year 9, English, Grammar for Writing, lesson 1: Grammar for writing: sentence construction	Oak Academy, year 9, English, Grammar for Writing, lesson 2: Grammar for writing: using semicolons to link main clauses Lesson 3:

					Reading, lesson 1: Approaching unseen fiction texts			Grammar for writing: the colon
Languages French Oak National Academy	Describing and saying where you went on holiday e.g (name of country, city, different locations etc).	Saying who you went on holiday with. (Different types of people).	Saying how you travelled to your holiday destination. (Different types of transport).	Saying where you stayed on holiday. (Different types of accommodation)	Describing and saying the various activities that you did while on holiday,	Saying and describing what the weather was like while you were on holiday, (Different types of weather).	Expressing opinions and giving reasons.	Describing jobs using, masculine and feminine nouns.
Languages Spanish	Describing events in the past and present part 1	Describing events in the past and present part 2	Comparing past experiences part 1	Comparing past experiences part 2	Talking about people and places now.	Comparing what you and someone else do- media part 1	Comparing what you and someone else do- media part 2	Town
Science	Practical skills for carrying out a scientific investigation I can plan and carry out an investigation	Practical skills for carrying out a scientific investigation I can plan and carry out an investigation	Practical skills for carrying out a scientific investigation I can plan and carry out an investigation	Practical skills for carrying out a scientific investigation I can plan and carry out an investigation	Practical skills for carrying out a scientific investigation I can plan and carry out an investigation	Practical skills for carrying out a scientific investigation I can plan and carry out an investigation	Practical skills for carrying out a scientific investigation I can plan and carry out an investigation	The world of the microscope Animal and plant cells
Humanities Geography	Continuity Oak Population (Unit 2 Year 8- Population) Factors influence population distribution	Continuity Oak Population (Unit 2 Year 8- Population) Population structures	Continuity Oak Population (Unit 2 Year 8- Population) Population pyramids	Continuity Oak Population (Unit 2 Year 8- Population) Strategies to control population	Continuity Oak Population (Unit 2 Year 8- Population) Ageing population How is the UK managing an ageing population?	Continuity Oak Population (Unit 2 Year 8- Population) What is migration?	Continuity Oak Population (Unit 2 Year 8- Population) What factors affect migration?	Continuity Oak Population (Unit 2 Year 8- Population) How are the USA and Mexico linked?

	What is a Population explosion?							
Humanities History	<p>What is War?</p> <p>YouTube: What is War?</p> <p>YouTube: The Causes of War</p>	<p>Causes of the First World War – Alliances</p> <p>Oak Academy Lesson 1: The Systems of Alliance</p>	<p>Causes of the First World War – Germany</p> <p>Oak Academy Lesson 3: Germany – A New Nation</p>	<p>Causes of the First World War – Imperial rivalries</p> <p>Oak Academy Lesson 4: Imperial rivalries</p>	<p>Causes of the First World War – Nationalism and militarism</p> <p>Oak Academy Lesson 5: Nationalism and militarism</p>	<p>What really caused the outbreak of the First World War?</p> <p>Oak Academy Lesson 6: What really caused the outbreak of WW1?</p>	<p>What was the Western front?</p> <p>Oak Academy Lesson 1: An introduction to the Western Front</p>	<p>The First World War</p> <p>Trenches</p> <p>Oak Academy: What do the stories of the ‘often forgotten armies’ reveal about the Western Front?</p> <p>Lesson 1: Introduction to the Western Front</p>
<p>Performance Studies (Dance)</p> <p>All resources and instructions will be on Satchel:One</p>	<p>Read and then write a paragraph about capoeira as a dance</p>	<p>Read and then write a paragraph about capoeira as a martial art</p>	<p>Answer the following:</p> <p>Is Capoeira a dance or fight?</p> <p>Give movement examples.</p>	<p>Take part in this workshop and then write a paragraph about the key movements used in the workshop.</p>	<p>Mission impossible – Design the costume that your spy might wear for their dance</p>	<p>Mission impossible – Design the staging that your dancer might perform on.</p>	<p>Mission impossible – Evaluate your work in dance this term. Refer to things you think you have done well, things you have improved at and how you improved. Then write about what you would like to continue to improve and how you intend to make the improvement.</p>	<p>Take part in this Zumba workout for healthy performer</p>

Performance Studies (Drama)	Research and write a description about Verbatim Theatre. Find out what it is and how we perform using this style. Answer the final question – why use Verbatim theatre?	Use the link to find a PowerPoint to follow to complete the lesson on the play we are studying.	Write your own script that is based on given young people advice. The topics for your script could be ‘Do not smoke’ or ‘Do not drink and drive’ or ‘Say no to Bullying’.	Create a TV advert or radio advert that is based on given young people advice. The topics for your script could be ‘Do not smoke’ or ‘Do not drink and drive’ or ‘Say no to Bullying’.	Explore the resources found here: Create a minimum of 3 flashcards about DNA	Explore the resources found here: Create a minimum of 3 flashcards about DNA and a character description for two character in DNA.	Explore the resources found here Create a minimum of 3 flashcards about DNA and the themes and issues found in the play.	Evaluate your work in drama this term. Refer to things you think you have done well, things you have improved at and how you improved. Then write about what you would like to continue to improve and how you intend to make the improvement.
Performance Studies (Music)	Blues: Intro and context	Blues: Verse and Bass line	Blues: Chords and Duet task	Blues: Shuffle Blues patterns	Blues: Shuffle Blues patterns and chords	Blues: Structure and lyrics	Blues: Structure Shuffle Blues patterns and chords	How is a blues scale constructed?
PE	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home	Wheelchair Basketball – At Home	Indoor Golf	Joe Wicks Beginners HIIT Workout –	15 Minute Boxing Workout at Home -	15 Minute Boxing Workout at Home -
Computing	Induction	Computational Logic unit – Wigston Spy Academy Lesson 1: Number Shift and Compression Codes	Computational Logic unit – Wigston Spy Academy Lesson 2: Spy Code and Cypher	Computational Logic unit – Wigston Spy Academy Lesson 3: Pigpen and Vigenere Cipher	Computational Logic unit – Wigston Spy Academy Lesson 4: Digital Locks and Coded Pixel Images	Computational Logic unit – Wigston Spy Academy Lesson 5: Thinking Test and Solving Problems.	Computational Logic unit – Wigston Spy Academy End of unit Assessment	Computational Logic unit – Wigston Spy Academy Review IDEA Badges - CyberSecurity
ADT	Fibres and Fabrics. Textiles	Future food.	The world of design	Technical drawing	Technical textiles.	Food techniques and preparation.	Explore different	Explore different

							photoshop techniques	photoshop techniques
Global Citizenship https://www.weduc.com/	Fundamental British Values: What is prejudice & discrimination?	FBV: What are protected characteristics?	FBV: What is misogyny?	FBV: What is ableism?	FBV: What is ageism?	FBV: What is Racism?	Assessment	Hidden Figures
PSHCE https://www.weduc.com/	No lesson	HWB: Personal development	HWB: The importance of happiness	HWB: Emotional health and well being	RSE: Relationships and marriage	Black history month	WW: Launch of work shadowing	WW: study skills, presentation, organisation and research skills