

We provide children with specialist teaching targeted at those with communication and interaction difficulties.



We work in close partnership with parents, carers and other professionals.



For more information about our Designated Specialist provision please look at our school website.

We provide opportunities for individualised intervention groups or 1 to 1 sessions.

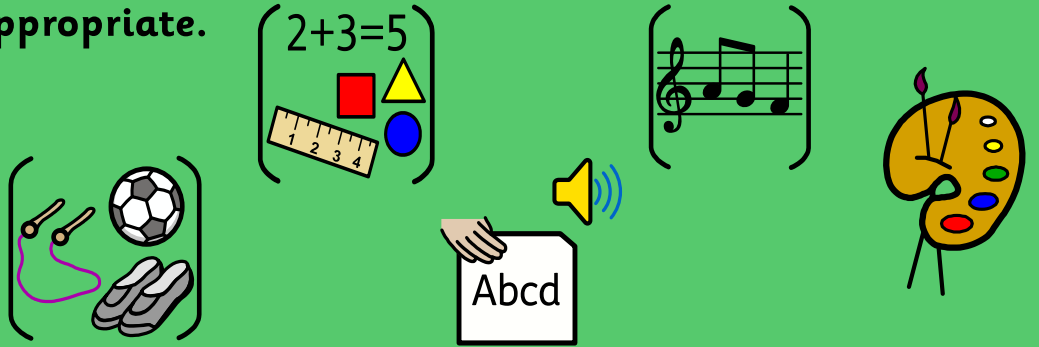


<https://www.imperialavenue.leicester.sch.uk/>

We provide a curriculum that meets individualised children's needs using a wide range of teaching methods and strategies.



We provide as many inclusion opportunities as possible. We help children to access lessons with their mainstream peers with support where appropriate.



We provide a structured and supported environment where the children feel secure, develop confidence and reach their full potential.



Each child in the DSP follows one of these Inclusion Pathways

Getting Ready	Taster inclusion	Reverse inclusion	Generic Inclusion	Bespoke inclusion	Exit Pathway
Pre inclusion			Inclusion		Mainstream
Within the DSP: <ul style="list-style-type: none">- Zones of regulation interventions (so we manage our emotions)- Social interaction groups (so we can develop social skills and make friends)- Independence skills (so we can learn for short bursts independently)- Transition skills (so we can move from one activity to another and feel regulated AND move around the school safely)	One off inclusion opportunities such as: <ul style="list-style-type: none">- Family fun day- Sports day- Panto- Class trip- Special visitors	Visits to the DSP by: <ul style="list-style-type: none">- Positive peer role models- Teachers from the mainstream to meet the children, teach in short bursts (read a story) etc.- Children from mainstream with SEND needs	DSP children going to mainstream for general opportunities: <ul style="list-style-type: none">- Assembly- PE- Playtimes- Lunch (eating in hall)	DSP children able to access the generic offer and beginning to attend inclusion opportunities based on their strengths and interests: <ul style="list-style-type: none">- Maths- Science- Literacy- Geography- Topic- Phonics	DSP children are accessing 60%-70% inclusion within the mainstream (Can be supported) Next: <ul style="list-style-type: none">- Annual review to remove DSP from plan.