



ignite

Excellence without compromise

Geography

Who are the key staff?

Kirsty Cooper – Subject Leader
Jo Thirkill – Curriculum Coach

What are the expectations for planning? Is there a set format?

There is no set format for planning Geography, however a medium term plan for each geography based topic must be created and followed to ensure correct coverage of the required skills and knowledge. Each lesson should build upon prior knowledge of the children and the geographical skills used should be highlighted in planning. Each lesson must have an Intent and the activity/task must relate to this. There should be a few minutes in each lesson to activate prior learning. Each lesson on the MTP should link to the previous lesson in order to cover the knowledge set out in the Learning Ladders. There is also the expectation that at least one piece of fieldwork should be planned and carried out for each topic.

What are the expectations for assessment? When are assessments due?

Assessment should take place at the end of each topic using the assessment proforma. Assessment should be based on teacher assessment against the objectives set out in the proforma. It is up to the teacher to decide how best to assess the children. This could look like a child-led project, a knowledge dump/harvest, completion of a KWL grid or a detailed answer to a 'big question'.

What are the expectations for marking?

Marking should be done in a timely manner. An adult should be looking at the children's work to collect common misconceptions and highlight these either in the lesson or at the beginning of the next lesson. There is no expectation for 'next steps' or deep marking in children's books, but there should be a chance for children to respond to misconceptions or errors in purple pen on occasion, e.g. Check where Edinburgh is in an atlas, correct the placement using purple pen.

In line with our feedback policy, feedback may be given in the form of;

1. Verbal feedback – indicated with VF symbol (green pen) where more focused conversation has taken place
2. Staff member's initial (indicating the work has been seen in green pen)
3. Peer marking (purple pen)
4. Self-marking (purple pen)

Are there any resources that are expected to be used? Where can these be found?

Digimaps for schools – OS maps, GIS (and some planned lessons)
Maps and Atlases – found in the Geography cupboard (please return after use)
Compass – Geography cupboard

Please list any useful resources below.

Planning help

Geographical Association – www.geography.org.uk Username: 903197 Password: krgeog01

Royal Geographical Society – www.rgs.org

Collins Connected Geography Scheme – Found on the t:drive

Digimaps for Schools - <https://digimapforschools.edina.ac.uk/login> Username: **M160GR** Password: **dwyped8780**

<https://www.youtube.com/user/digimapforschools> – Youtube tutorials for the site

<https://dfsresources.edina.ac.uk/> - lesson plans

<https://world-geography-games.com/index.html> - Geography games

<https://www.3dgeography.co.uk/>

Fieldwork investigations booklets – Geography cupboard

Where, in the school can physical resources be found?

Physical resources can be found in the tall yellow cupboard in the corridor outside 4R. There may be some extra resources found in the KS1 stock cupboard (Globes). If there is anything needed that cannot be located, please ask Kirsty Cooper.

How often should the subject be taught?

Geography should be taught as the 'Ignite' Subject for least two half terms, this could be across a term as a topic. There should be a lesson weekly, however there may be some weeks where this is not possible due to extra curricular weeks (e.g. science week or mantle of the expert). Some lessons could be grouped together to create a 'day' of geography, allowing a project or fieldwork to be built upon in a meaningful way. Some geographical skills and knowledge can also be taught within other subjects, such as science where there is some overlap, please make these links explicit (e.g. weather is Science and Geography).

Where, on the T-drive or website can online resources be found?

Planning materials, including the three Is can be found on the school website (www.kingsroadschool.co.uk) under about us and then curriculum.

Ignite documents can be found on the T:Drive – Ignite (knowledge charters, ignite maps, LTP, learning ladders etc)

All other electronic resources can be found on the T:drive – curriculum - Geography

Is there anything else that should be included?

Please ensure that the vocabulary on the Knowledge of Kings is subject specific and displayed in Ignite books and on displays.