

GEOGRAPHY CURRICULUM– YEAR 3

		Themes where these will be covered
Geographical Skills & Fieldwork	<p>Ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing? What do you think about that? What do you think it might be like if... continues?</p> <p>Analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures such as populations, temperatures etc</p> <p>Recognise that different people hold different views about an issue and begin to understand some of the reasons why</p> <p>Communicate findings in ways appropriate to the task or for the audience</p> <p>Understand and use a widening range of geographical terms e.g. specific topic vocabulary – meander, floodplain, location, industry, transport, settlement, water cycle etc</p> <p>Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office</p> <p>Make more detailed fieldwork sketches/diagrams</p> <p>Use fieldwork instruments e.g. camera, rain gauge</p> <p>Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features</p> <p>Use four figure grid references</p> <p>Use the 8 points of a compass</p> <p>Make plans and maps using symbols and keys</p>	<p><u>Cycle A</u></p> <p>Where am I? (Local Study)</p> <p>Would you like to go to Africa?</p> <p>What is a capital city?</p> <p>What is it like to live by the coast?</p> <p><u>Cycle B</u></p> <p>Why does the Earth shake? (Volcanoes and Mountains)</p> <p>What if there were no rainforests?</p>

Locational Knowledge	Identify where countries are within the UK and the key topographical features	
	Name and locate the cities of the UK	
Human & Physical	Identify physical and human features of the locality	
	Explain about weather conditions/patterns around the UK and parts of the Europe	
Place Knowledge	Understand why there are similarities and differences between places	
	Develop an awareness of how places relate to each other	