

This week in Reception

Week beginning 2.2.26

Phonics:

In Phonics this week, we will be revisiting the digraphs and trigraphs that we have been learning this term and applying them to longer words (ai, igh, oa, ee, ur, oo/oo, oi, er, ow, ear, air). These words include: market, hammer, down, rooftop.

We will be revisiting the 'tricky' words: **was, they, you, my, by, all, are, sure & pure.** We will be writing: laptop, lemon, she, rocket, chicken, push, carpet, market, me, carpark, bedroom, of, pocket.

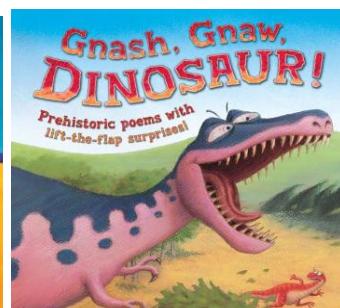
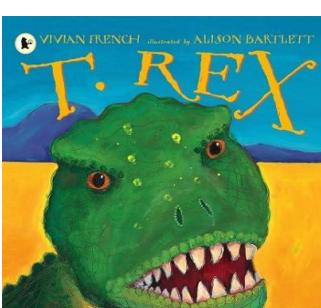
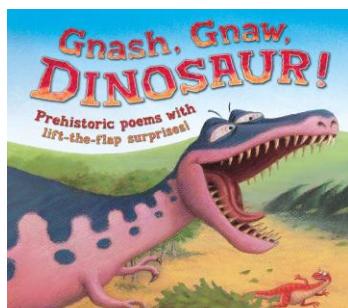
What we are learning:

Our learning this week is based on the narratives 'Gnash, gnaw, dinosaur,' 'Say hello to dinosaurs' and 'T rex.' We will be exploring new vocabulary such as plodding, prehistoric, cunning, paleontologists and fossilized. We will be discussing main events and making predictions. We will be using full sentences to talk about what we have learnt and writing a sentence by segmenting the sounds in words. In maths, we are continuing to work on the pairs of numbers which make 10 and learning to recognise odd and even numbers.

The children have been very busy and excited making a Dinosaur Museum. We look forward to welcoming families to the museum next week on Monday, Tuesday, Wednesday or Friday at 3pm. Please let your teacher know which day you would like to visit so we can ensure your child's model is on display that day.

At home

Please continue learning the 'tricky' words that have been sent home already. Children can embed them further by writing them as part of a sentence.



And finally:

Apply our digraphs in the writing of a sentence:
The **cow** got **near** to hear the **duck**.

Thank you
Reception Team