



William Gilbert Endowed C of E Primary School and Nursery

[www.williamgilbertend.derbyshire.sch.uk](http://www.williamgilbertend.derbyshire.sch.uk)

## Safeguarding and Child Protection

at William Gilbert School

### Online Safety Workshops with the PCSO

This week children in Y1 – Y6 received a visit from Mark Worrell – our local PCSO – Police Community Support Officer.

Topics covered that you could talk to your child about.

**Year 1 and 2** – The role of the police community support officer as a trusted adult

**Year 3** – The role of the police community support officer, what are laws and what is a crime. Online safety and age restrictions.

**Year 4 and 5** – Online Safety and age restrictions on online games and apps.

**Year 6** – County Lines, anti-social behaviour, online behaviour and the dangers of vaping.

At school, our online safety education focuses on positive social behaviours both on and offline. We aim to develop pupils **digital resilience**, this teaches them to understand online risk, know where to go for help, and engage with safety behaviours (e.g. talking to a trusted adult). Developing pupil's digital resilience means that they can use critical thinking skills and help-seeking behaviours in their everyday online interactions. This will help them identify risks, and block and report users or content.

#### Feedback from teachers observing the sessions with Mark Worrell PCSO

We were concerned to hear the number of children in KS2 who shared that they are gaming online, playing games that have an age rating 18+. These games included Grand Theft Auto, Mortal Combat and Call of Duty. Other children shared that they are uploading videos of themselves on TikTok. Others shared that they either have a Tik Tok account or are watching films on Tik Tok. This app has an age rating of 13+. Many children talked about accessing YouTube with no supervision or parental controls in place. As educators we know that although there is harmless, fun content on Tik Tok, there is also large amounts of harmful content covering topics such as self-harm, suicide, substance abuse and explicit sexual language/behaviour.

### **Safeguarding children is everyone's responsibility**

**Parents and Carers – keeping your children safe whilst online at home, is your responsibility. If children are left unsupervised online it could have consequences for their safety, mental health, wellbeing and academic achievement.**

#### Deciding what's appropriate for children to see online

The online world gives us access to a huge amount of information and services, but the scale of information available also means that there is content that is inappropriate for children. What is or isn't appropriate is up to individual parents and carers to decide, and could be based on things like age, ability, beliefs and family values.

#### What are parental controls?

Parental controls allow you to block and filter upsetting or inappropriate content. They work across your WiFi, phone network, individual apps and devices.

#### Parental controls can help you to:

- \* plan what time of day your child can go online and how long for
- \* create content filters to block apps that may have inappropriate content
- \* manage the content different family members can see.

For further information about parental controls visit the **NSPCC** following the link <https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>



For any safeguarding, child protection concerns or advice regarding the information contained in this newsletter - Designated Safeguarding Leads can be accessed via our safeguarding email

[safeguarding@williamgilbertend.derbyshire.sch.uk](mailto:safeguarding@williamgilbertend.derbyshire.sch.uk) or by telephone on 01332 840 395

**If you believe that any child is in danger ring Call Derbyshire Tel: 01629 533190 choosing the option for urgent child protection calls at any time**

# Online Safety - Advice for Parents and Carers



## Starting a conversation with your child

It is important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.

- Ask your children to tell you about the sites they like to visit and what they enjoy doing online.** What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?
- Ask them about how they stay safe online.** What tips do they have for you, and where did they learn them? What is OK and not OK to share?
- Ask them if they know where to go for help.** Where can they go to find the safety advice, privacy settings and how to report or block on the services they use?
- Think about how you each use the internet.** What more could you do to use the internet together? Are there activities that you could enjoy as a family?

**Remember to - Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult can supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Visit Google's Interland to play fun games as a family to be internet awesome



[https://beinternetawesome.withgoogle.com/en\\_us/interland](https://beinternetawesome.withgoogle.com/en_us/interland)

**Remember** – after speaking to a trusted adult you can also use the report button. This is a way of telling someone that you've seen or heard something upsetting.

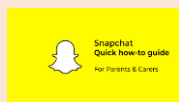
What to do when you see something scary or worrying online. Watch this helpful video. Click the image to watch this BBC Bitesize video.



## Links to further advice and support - Parental Guides



<https://www.internetmatters.org/hub/esafety-news/parents-guide-to-roblox-and-how-your-kids-can-play-it-safely/>



<https://www.internetmatters.org/hub/guidance/snapchat-safety-a-how-to-guide-for-parents/>



<https://www.internetmatters.org/resources/tiktok-safety-guide-for-parents-to-support-young-people-on-the-app/>



<https://www.internetmatters.org/resources/what-age-can-my-child-start-social-networking/>



<https://www.internetmatters.org/resources/online-gaming-advice>