



MODERN FOREIGN LANGUAGES **Intent, Implementation and Impact**

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Intent

Modern foreign language learning AT Kingsteignton School (which is currently French) aims to be an inspiring, inclusive and enjoyable subject. Foreign language learning encourages children to immerse themselves in new exciting opportunities and awaken an enthusiasm for language learning. At Kingsteignton School, we nurture children's love for language learning and encourage children to develop their self-esteem and confidence when speaking French. This subject gives all children an opportunity to take part in something which other core subjects can't offer in quite the same way. We orchestrate fun and creative French activities as well as using a variety of songs which enable a love for the language while simultaneously provoking a curiosity to know more about the language itself. Our curriculum also explores the countries that speak it, namely France. Children thrive on discovering the customs and cultural traditions as we expose our children to a cultural understanding – a requirement in the National Curriculum. For example, we expose children to how Christmas is celebrated in France through a range of songs, film and photography.

Our ever-changing and developing curriculum within this subject can also be cross-curricular, such as Year 6 learning core French verbs as well as consolidating their history knowledge of World War 2.

There is also a crucial focus within all language lessons on the fundamental grammatical basics that form the foreign language itself - essential for future success and progression of learning this language later on.

The children have the opportunity to consider similarities between the culture which they are learning more about and our very own multi-cultural Britain.

The National Curriculum for MFL aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Implementation

At Kingsteignton School, children acquire an introductory understanding of what learning a foreign language means and a love for being able to communicate in another tongue. This happens through listening, singing, speaking and looking across a wide range of child-friendly language resources. Children develop a curiosity where in the world this language (French) is spoken, which ties in with our cross-curricular learning in our subject of Geography and for some, they may actually have had real life experiences visiting France, for example. It is important to draw similarities and differences in the cultures of the two countries when thinking of France. At significant times of the year, we embed our language learning with cultural understanding and respect and for example, at Christmas, we look at how this time

of year is celebrated in France. We are committed to ensuring children understand the value and importance of learning French in our multi-cultural Britain and the possible opportunities which it can bring, and are able to use their language skills, knowledge, understanding and communicative skills to immerse themselves in another culture and country.

Planning and Resources: the Twinkl Scheme of Work is used to plan and support the delivery of weekly French lessons. Some units may be linked to the phases learning theme but other times, French stands alone building on from prior learning. All resources are provided and available from all teaching staff to access/ print/ photocopy.

Opportunities for French: Alongside weekly French lessons, class teachers can incorporate language learning whenever possible, perhaps during the register – all supported by a current French display. Singing in French can also form part of the learning journey both in class and in singing assemblies.

Impact

Each lesson provides differentiated activities with an activity consolidating the lesson's learning objective. This in form the CT of how each and every pupil has understood and which aspects, in particular, need revisiting. Language Angels provide end of unit assessments to assess each child's attainments. Lesson observations of pupils' contribution to speaking and listening within lessons is also crucial for TA.