

Teign School

Careers Provider Access Statement



This alludes to Teign School's arrangements for managing the access of education and training providers to students at the school for the purpose of offering them information about their education and training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and adheres to the requirements set out in the Skills and Post-16 Education Act 2022.

Aims

Our aims are to:

- Provide students with meaningful opportunities to learn about a wide range of post-16 and post-18 options, including apprenticeships, T-levels, higher technical qualifications, FE and HE routes.
- Ensure students develop awareness of all career pathways, enabling informed decision-making about their future education and employment.

Pupil entitlement

All students in Years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- a minimum of six meaningful encounters with providers across years 8-13 within normal school hours;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.
- Receive information on career routes associated with different qualifications.

Management of provider access requests

A provider wishing to request access should contact:

- Evie Diamond (Associate Assistant Headteacher, Careers Lead) on 01626366969 or email evie.diamond@teignschool.org.uk
- Liana Gaston (Careers Advisor) on 01626366969 or email liana.gaston@teignschool.org.uk

Requests will be considered on:

- The relevance of the provider's offer to student needs.
- Timetabling constraints and staffing availability.
- Safeguarding requirements.
- Alignment with statutory encounter requirements.

We reserve the right to refuse access where encounters do not meet statutory guidance requirements, or where provision is duplicated unnecessarily.

Opportunities for access

Several events, integrated into the school careers programme, and highlighted in our Career Plan, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. This may include:

- Careers fairs
- Assemblies and year-group presentations
- PSHE lessons
- Workshops or employer talks
- Options evenings (Year 9 and Year 11)
- Sixth Form taster or transition events

Please contact Evie Diamond or Liana Gaston to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity and in line with safeguarding protocols. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with Evie Diamond or Liana Gaston. Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception. All literature will be given to our Librarian who will make it available in our LRC. The LRC is available to all students at lunch and break times.

Safeguarding

All providers accessing students must adhere to the school's safeguarding policy. Visitors will be supervised at all times during their time on site, and appropriate vetting may be required depending on the nature of the visit.

Working with Parents and Guardians

We share information about provider encounters and post-16/18 options with parents and guardians to ensure they can support their children's decision-making.

Monitoring and Review

The Careers Lead, alongside senior leadership, will annually monitor the effectiveness of this policy. This includes:

- Reviewing provider engagement
- Ensuring statutory requirements are met
- Evaluating student feedback