

	2-3s Daily Offering	Pre School Daily Offering	Reception Daily Offering
Literacy Specific Area 	*Children have a story read to them / shared with them every day. *Children have access to a variety of mark making / writing materials within continuous provision. *Children have access to a range of age appropriate books within continuous provision. *Children have a music and movement exercise at the start of every session and encouraged to join in and sing along. *Children have access to the whiteboard and pens to mark make freely. *Children are encouraged to hold the mark making tools correctly for their age. *During self-registration children are supported to select their picture and name to stick on a board to encourage name recognition.	*Children have a story read to them / shared with them every day. *Children have access to a variety of mark making / writing materials within continuous provision. *Children have access to a range of age appropriate books within continuous provision. *Children experience practising oral blending with an adult throughout the day e.g. 'Go and get on your c-oa-t....coat. *Children practise a Nursery Rhyme *Children are encouraged to find their own name card during group time. *Children learn a high quality text during 'talk for writing' sessions and this is referred to each session. *Adults model writing on a whiteboard and other surfaces throughout the session and emphasise pencil grip. *Adults play listening games such as 'I spy', sound bingo, shopping list with oral blending or listening walk to develop awareness of sound.	*Children receive a daily RWI phonics lesson and will practise recognising sounds, segmenting, blending and writing words and then sentences. *Children have words orally segmented to them so they practise their oral blending skills. *Children have daily access to a writing and or reading activity during child initiated activity both indoors and outdoors. *Children have access to a fine motor activity on a daily basis through child-initiated activities. *Children have high quality texts read to them to further encourage use of aspirational vocabulary. * Children practise writing their name on a daily basis using a writing over frame or a name label. *Pencil grip is corrected *Children have access to a variety of mark making / writing materials within continuous provision