

Year 5 Long Term Plan 2025/26

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	<p>Class Reader: The Nowhere Emporium by Ross Mackenzie</p> <p>Non-fiction- A range of books focusing on Earth and Space and WWI</p> <p>Poetry: Michael Rosen</p>	<p>Class Reader: Armistice Runner by Tom Palmer</p> <p>Non-fiction- Books about forces and biomes of the world</p>	<p>Class Reader: Street Child by Berlie Doherty</p> <p>Non-fiction- A variety of books about materials and the Victorian era</p> <p>Poetry: Old Possum's book of Practical Cats</p>	<p>Class Reader: The Explorer by Katherine Rundell</p> <p>Non-fiction- A range of books about extreme Earth and climate change</p>	<p>Class Reader: When The Sky Falls by Phil Earle</p> <p>Non-fiction: Books about early Islamic civilisation, animals and humans</p> <p>Poetry: Poems about emotions</p>	<p>Class Reader: Class choice</p> <p>Non-fiction- Books about plant life cycles, atlases and ordinance survey maps</p>
<p><i>'Are You Really Reading?' 5 strands taught throughout the year, both in reading lessons and cross-curricular. Additional focus upon vocabulary as an additional element to all reading lessons</i></p>						
English: Writing	<p>Fiction: The Treasure - Setting description (based on Esther's original creation)</p> <p>Poetry - The Malfeasance - Narrative poetry, including creating an original monster character</p>	<p>Poetry: Remembrance Day Poetry Soundscape poem based on the theme of WWI</p> <p>Fiction: The Snowman - Writing the narrative to go with the silent film to evoke emotion</p>	<p>Non-fiction - Newspaper report based on the sinking of the Lusitania ship in WWI</p> <p>Fiction: The Lighthouse - Narrative recount from the point of view of the lighthouse keeper</p>	<p>Non-fiction - Letters from a Victorian child working during the industrial revolution</p> <p>Fiction: Diary entry based on the experience of one of the previous children in the photo chain</p>	<p>Poetry: Faded - Narrative poem retelling the young man's journey</p> <p>Fiction: The Barnabus Project - Creating suspense and tension through narrative reimagining of the escape from the lab</p>	<p>Non-fiction: Travel writing - A persuasive travel guide encouraging readers to visit a city of the Early Islamic Civilisation (Baghdad)</p> <p>Fiction: Narrative comedy based on a disastrous trip to the zoo</p>

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	National Poetry Day - October focusing on a new theme year by year.											
	Non-fiction- Non chronological reports about animals from the polar regions											
Maths	Number: Place Value Number: Addition and Subtraction		Number: Multiplication and Division. Number: Fractions		Number: Multiplication and Division Number: Fractions		Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Properties of Shape Geometry: Position and Direction Number: Decimals		Number: Negative Numbers Measurement: Converting Units Measurement: Volume	
RE	Domestic Church Family Ourselves Who am I?	Baptism/Confirmation Life Choices Is commitment important?	Judaism	Advent/Christmas Hope What does it mean to live in hope?	Local Church Community Mission Do we all have a mission in life?	Local Church Community Mission Do we all have a mission in life?	Eucharist Relating Memorial sacrifice Why do we need memories?	Islam	Lent/Easter Sacrifice Why do we need to make sacrifices?	Pentecost Serving Transformation How can energy transform?	Reconciliation Inter-relating Freedom and responsibility How do rules bring freedom?	Universal Church: World (CAFOD) Stewardship Can I be a steward of creation?
Science	Earth and Space Children identify different planets in our Solar System. They will be able to describe the movement of the moons and how		Forces Children are able to identify gravity and resistant forces. They learn how to use a newton meter to measure forces and learn about air		Properties and changes of materials Children investigate different materials and learn how materials change in different ways.		Properties and changes of materials Children investigate different materials and learn how materials change in different ways.		Animals and Humans Children describe the difference in the life cycle of a mammal, amphibian insect and bird. They look at the		All living things: Plant life cycles Children describe the life cycles of common plants, classify plants based on their characteristics and identify how plants	

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	day and night is formed.	and water resistance.			reproduction in some animals.	adapt to their environment.
Computing	Programming - Y5 Scratch Platform Game	Computer Networks - Search Engines	Data Handling - Google Sheets	Presentation - Web Page Design	Video Creation - Greenscreen News Report	Artificial Intelligence - My AI invention
History	World War I Children learn about the importance of World War I in Britain. They will learn how this affected people's lives.		The Victorians Children will learn about how children lived in the Victorian age.		Early Islamic Civilization Children learn about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how it developed into such a world power.	
Geography		Biomes of the World Children learn how to use an atlas and globe. Children will compare and contrast the different physical and human features in Biomes around the world.		Extreme Earth - Climate Change Children will learn about volcanoes, earthquakes and tsunamis and how these affect lives. They will learn about what we can do to slow down climate change.		Ordnance Survey and Mapping Skills Children learn how to use an Ordnance Survey Map correctly. They use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps and plans.
Art	Sculpture and 3D Interactive Installation		Drawing: Depth, Emotion and Movement		Painting and Mixed Media: Portraits	

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DT		Electrical Systems: Doodlers		Mechanical Systems: Gears and Pulleys		Developing a Recipe
PE	Dodgeball Yoga	Gymnastics Hockey	Fitness Swimming	Tennis Handball	OAA Basketball	Athletics Cricket
Spanish	My Family	My Home	The Classroom	At the Cafe	The Date	Do You Have a Pet?
Music	Melody and Harmony in Music Harvest Songs	Sing and Play in Different Styles Christmas Carol Concert	Composing and Chords	Enjoying Musical Styles Easter songs for service	Freedom to Improvise	Battle of the Bands
PSHE	<p>PATHS: Recognise, express and manage changing emotions effectively. Value individuality, recognise personal qualities, and reframe setbacks positively. Understand rules in order to stay safe.</p> <p>No Outsiders: Respect different forms of attraction, gender identity and sexual orientation. Know that all actions have consequences and we have a choice in behaviour.</p>	<p>PATHS: Recognise and manage peer influence and desire for approval. Recognise that friendships change; value making new and different friends. Show compassion for others. Understand how personal behaviour affects others and model respectful behaviour.</p> <p>No Outsiders: Know we sometimes have to make difficult decisions. Justify actions.</p>	<p>PATHS: Build positive, inclusive and respectful friendships.</p> <p>Safer Internet Day and Online Safety: Learn about safe and respectful online behaviour. Balance and manage screen time. Keep personal information private. Report concerns or unsafe content.</p> <p>Crucial Crew Trip and NSPCC Speak Out, Stay Safe: Know when and how to seek help.</p>	<p>PATHS: Understand how change, loss and death can affect feelings, and learn healthy ways to express and manage grief. Explore the new opportunities and responsibilities that come with growing independence. Recognise the importance of self-respect and use strategies to build courteous, positive relationships with others.</p> <p>No Outsiders: Recognise when someone needs help</p>	<p>Mental Health Awareness Week: Learn behaviours and strategies that help maintain good mental health. Recognise when mental health or wellbeing may be at risk and know how to get help.</p> <p>No Outsiders: Explore friendship and its importance. Know that friendships can go wrong. Value the people around us.</p>	<p>Journey in Love: Identify male and female reproductive organs and understand how puberty relates to human reproduction. Learn about the physical and emotional changes of puberty. Understand how hygiene needs change during puberty and how to maintain good personal hygiene.</p> <p>Barclays Life Skills: Develop practical money skills for everyday life and future independence.</p>

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			<p>Stay safe in local/unfamiliar environments. Respond appropriately in emergencies.</p> <p>No Outsiders: Understand what racism is and know how to respond.</p>	<p>and have empathy for other people.</p>		<p>No Outsiders: Know there are different opinions about equality in the world. Exchange dialogue and express opinions.</p>
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