

Climate Emergency - action plan

Imperial Avenue Infant School – June 2022

Action	Duration	Responsibility	Evaluation
Get our energy from renewable sources by switching to renewable energy contracts when they are renewed in school and installing solar panels on our roof energy	Contracts - Ongoing Panels – March 2022	Miss Maycock - Business Manager /Resources Committee Miss Maycock - Business Manager	Monitoring through Resources Committee Completed works
Save water and energy by installing LED lights and other energy efficiency measure	Install LED lights - January 2022 Other measures - ongoing	Miss Maycock - Business Manager Whole school – lead by Eco Lead/SLT and Eco/School Council	Completed works - monitoring of energy consumption via Resources Committee
Reduce how much of our rubbish goes to landfill by recycling, composting, rehomeing and reusing	Ongoing	Whole school	Monitoring through Resources Committee/Eco/School Council
Develop curriculum opportunities within school to learn about sustainability	Ongoing	All Subject Leaders Mr Palmer - Deputy	Monitoring through P&S Committee, evidence seen in planning and in pupil interview
Encourage all staff and students to participate in active travel (walking, cycling and scooting) School be part of the WOW scheme	Ongoing – with specific events Academic year	All School Staff Eco council and Miss Weston to organise	Monitoring through Eco/School Council/ report to Full Governors/Committee Miss Weston to monitor
Use local shops and business's where possible	Ongoing	Miss Maycock - Business Manager /Resources Committee	Monitoring through Resources Committee
Continue to achieve Eco School Status and to work with the Eco/School Councils on a more detailed sustainability action plan	Assessed Annually	Mrs Barker – Teacher/School Council Lead Miss Weston – ECO project and council	Report to Full Governors/Committee.

Sign up to the Let's Go Zero 2030 schools campaign	Spring 2022	Head Teacher	Completed works										
SUDS project DFE funded to reduce flooding in school at key areas on site	2024-2025	Premises officer, head and business manager to work with contractors and over see											
To work with the schools sustainability team alongside the SUDS project. Team to carry out 4 workshops over the school year with year 2 children	2024-2025	Year 2 team											
<table border="1"> <thead> <tr> <th>Topic</th> <th>When?</th> </tr> </thead> <tbody> <tr> <td>What is flooding, why does it happen and what can we do about it?</td> <td>October</td> </tr> <tr> <td>What are SuDS and how do they work? What could we do in our school grounds?</td> <td>December</td> </tr> <tr> <td>Why are trees important and how can they reduce flooding?</td> <td>January</td> </tr> <tr> <td>Practical session (planting etc, TBC)</td> <td>March</td> </tr> </tbody> </table>	Topic	When?	What is flooding, why does it happen and what can we do about it?	October	What are SuDS and how do they work? What could we do in our school grounds?	December	Why are trees important and how can they reduce flooding?	January	Practical session (planting etc, TBC)	March			
Topic	When?												
What is flooding, why does it happen and what can we do about it?	October												
What are SuDS and how do they work? What could we do in our school grounds?	December												
Why are trees important and how can they reduce flooding?	January												
Practical session (planting etc, TBC)	March												

Reviewed September 2024