



# Spring Term Newsletter 1

## Friday 9<sup>th</sup> January 2026



### Growing Our Community Together

*'Welcome, Nurture, Grow, Flourish'*

Dear St Mary's Community,

Happy New Year! It has been wonderful to welcome you all back to school this week. Staff spent the day on Monday preparing for the new term and it was great to see the children sharing news with their friends and their teachers on Tuesday and to feel the school come alive with the buzz of learning, work and play. We have already celebrated the children's achievements in our first celebration worship of 2026 this morning and are looking forward to a busy and productive term ahead.

This term we are pleased to welcome Mrs Griffin & Mrs Baker who will be leading on SEND across the school and Mrs Mastrocola, Headteacher at Coombe Junior School, who will be working with us during Mrs Lawlor's absence. Many of you will have met Mrs Mastrocola in the playground this week and Mrs Griffin and Mrs Baker will be getting to know children and families in school over the coming weeks. They have all commented on how welcoming and friendly the St Mary's community has been, as well as how polite and well behaved the children are.

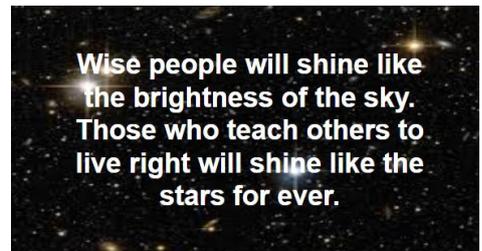
Wishing you all a lovely weekend, See you on Monday morning!

**Mrs Quinn & the team at St Mary's**



As we begin the new term at school we have been thinking together about our goals for 2026.

We read these words from the Old Testament in collective



worship and thought together about how these words might help us as we begin a new year, what it might mean for us to 'shine like stars' in 2026 and how our actions might teach others to live well. Here are some of the ways that the pupils at St Mary's are hoping to shine over the coming year...

Letting other people join in.

Working hard on my times tables.

By thinking of others and caring for our world

We all have a part to play in living well together and we can all learn from each other. With this in mind we would like to share with you our St Mary's code of conduct built on our school rules of being **Ready, Respectful & Safe**.



# St Mary's CofE Primary School

Growing our Community Together  
 'Welcome, Nurture, Grow, Flourish'



## Whole School Code of Conduct

*Our school is a welcoming, safe and inclusive place where we all show respect and look out for each other. Everyone has a part to play in creating a positive school culture. Thank you for playing yours.*

|              | Ready   | Respectful   | Safe   |
|--------------|---|--|--|
| Staff will   | <p>Provide quality teaching following a balanced curriculum to meet the needs of the children</p> <p>Inform parents of their children's progress through parents' evenings and annual written reports</p>   | <p>Encourage children to do their best at all times</p> <p>Keep an open dialogue with children so their voices and views are heard</p> <p>Be open and welcoming, offering opportunities for parents to become involved in the daily life of the school and understand the teaching and aims for the school year.</p> <p>Maintain a professional approach and use of language at all times.</p>   | <p>Maintain a safe environment in which your children can learn</p> <p>Encourage children to take care of their surroundings and others around them</p> <p>Provide opportunities for children to learn about keeping safe both online and offline.</p> <p>Respond promptly and sensitively to concerns, in line with school policy and procedures.</p> |
| Parents will | <p>Bring children to school on time each day and collect them promptly at the end of the day.</p> <p>Inform school straight away if their child is unwell or unable to attend school for any reason.</p> <p>Attend meetings wherever possible.</p> <p>Support their child to engage in home learning tasks as required.</p> | <p>Treat all members of the school community with respect and therefore set a good example in their own speech and behaviour</p> <p>Encourage their child to show kindness and respect towards others in line with the school's Behaviour Policy and our Rights Respecting ethos</p> <p>Be respectful in their use of social media. Under no circumstances should negative comments be made about the school, pupils, staff or other parents</p> | <p>Ensure that medical and emergency contact information is kept up to date</p> <p>Inform the school of any concerns or problems that might affect their child's learning in line with school policy and procedures.</p> <p>Not post photographs taken of or at school events on social media sites</p>  |
| Pupils will  | <p>Listen to staff and join in with the activities that their teachers have prepared for them</p>   | <p>Listen to others and expect to be listened to</p> <p>Use appropriate language and tone of voice</p> <p>Look after our school - the building, displays and equipment.</p>  | <p>Follow safety instructions from staff</p> <p>Behave in a way that keeps other people safe</p> <p>Report any problems to an adult</p>  |



## Spring Term Dates

|  |   |
|--|---|
| Tuesday 6 <sup>th</sup> January                              | Children return to school                                   |
| Thursday 15 <sup>th</sup> January                            | Year 6 Trip to Horniman Museum                              |
| Friday 16 <sup>th</sup> January                              | Year 3 PTA cake sale  |
| Wednesday 21 <sup>st</sup> January                           | PSHE Parent Workshop KS1 8.45-9.30am                        |
| Wednesday 28 <sup>th</sup> January                           | PSHE Parent Workshop KS2 8.45-9.30am                        |
| Monday 9 <sup>th</sup> – Friday 13 <sup>th</sup> February    | Children's Mental Health Week                               |
| Monday 9 <sup>th</sup> February                              | Year 2 Hedgehog Class Assembly 2.45pm                       |
| Monday 9 <sup>th</sup> February                              | Year 2 PTA cake sale  |
| Tuesday 10 <sup>th</sup> February                            | Safer Internet Day  |
| Wednesday 11 <sup>th</sup> February                          | Parent Book Look 3.20-4pm                                   |
| Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> February   | HALF TERM BREAK – SCHOOL IS CLOSED                          |
| Monday 2 <sup>nd</sup> March                                 | Year 3 Fox Class Assembly 2.45pm                            |
| Wednesday 4 <sup>th</sup> March                              | Year 6 Trip to London Docklands Museum                      |
| Thursday 5 <sup>th</sup> March                               | World Book Day  |
| Friday 6 <sup>th</sup> March                                 | Year 1 PTA cake sale  |
| Monday 9 <sup>th</sup> – Friday 13 <sup>th</sup> March       | Science Week  |
| Monday 9 <sup>th</sup> March                                 | Year 5 Owl Class Assembly – 2.45pm                          |
| Monday 16 <sup>th</sup> March                                | Year 1 Squirrel Class Assembly 2.45pm                       |
| Tuesday 17 <sup>th</sup> March                               | School Choir attending Prom Praise at The Royal Albert Hall |
| Friday 20 <sup>th</sup> March                                | Red Nose Day  |
| Monday 23 <sup>rd</sup> March                                | Whole School Parents Evening 3.30-6pm                       |
| Wednesday 25 <sup>th</sup> March                             | Whole School Parents Evening 3.30-6pm                       |
| Friday 27 <sup>th</sup> March                                | Term Ends at 1.15pm   |
| Monday 3 <sup>th</sup> March – Friday 10 <sup>th</sup> April | EASTER BREAK  |
| Monday 13 <sup>th</sup> April                                | INSET staff training day – school closed to pupils          |
| Tuesday 14 <sup>th</sup> April                               | Children return to school                                   |