

Our learning in Nursery: Spring Term 2, 2024

Are heroes real and can anyone be a hero?

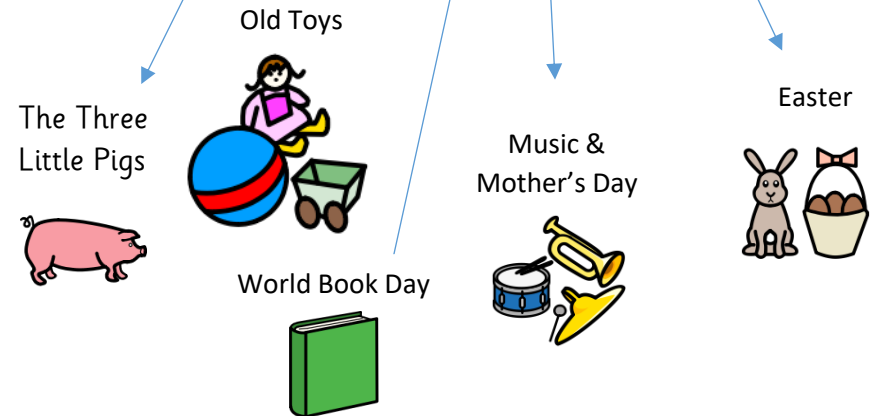
Personal, Social and Emotional Development

We will learn...

- Begin to express how I am feeling
- Know some of the ways we keep ourselves healthy: washing our hands, healthy foods, brushing our teeth
- Talk to familiar adults about things I am doing, my immediate needs, thoughts and feelings
- Say some words and short comments to others as we play at the same activity or game



Possible lines of enquiry/interest



Are heroes real and can anyone be a hero?

- *What makes a hero?*
- *What does a hero do?*
- *Do we know of any heroes?*
- *Who are our heroes?*
- *What would we like to find out next?*



Communication and Language

We will learn new nursery rhymes: Pat-a-cake, Miss Polly had a Dolly, A Sailor went to sea, Heads, Shoulders, Knees and Toes, Here is the Beehive, 10 in the bed, 1 potato, Hot Cross Buns

We will share new books: Three little pigs, Would you rather, Lucy and Tom, Winnie the Pooh, Peter Rabbit, Peepo, Spots Easter, Maisy's Easter, Little rabbit foo foo



Physical Development

This half-term we are exploring using a parachute!

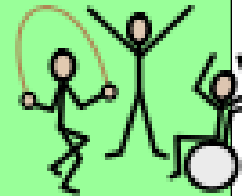
We will:

- Learn to hear and respond to 'stop' and 'go' instructions when part of a large group
- Make different sized waves with our parachute
- Move our arms in an up and then downwards motion
- Move 'around' by travelling in the same direction as others

You can help me by...

Encouraging me to have a go first before helping me

Encourage me to learn that it is ok to find things tricky, especially at first e.g. climbing, taking off a lid, putting on coats, shoes and aprons etc.



Can your child pull down / up their own clothing?

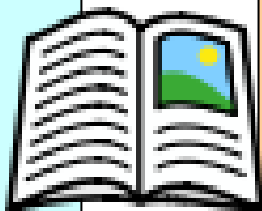
Can they put on their own coat?

Can they fasten their own bag and Velcro shoes?

Literacy

We will learn ...

- Know that stories have a beginning, middle and end
- Know that “who” in a book refers to a character in the story
- To begin to join in with repeated refrains



You can help me by...

Play I Spy! Make sure you help me to hear the initial sounds rather than telling me the letter name

Sing with me! Look out for information on the new rhymes we are learning and sing them with me

Share stories with me every day and read to me out loud

Mathematics

We will learn to...

- Understand what we mean by directional language – forwards and backwards
- Understand what we mean by positional language – in front, behind, next to, on top, under, around
- Know that to count accurately we say one number name for each item that we count
- Verbally describe the route from the classroom to the school hall
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You can help me by...

Count out loud up to 5 when counting physical objects or actions or movements e.g. when walking up steps

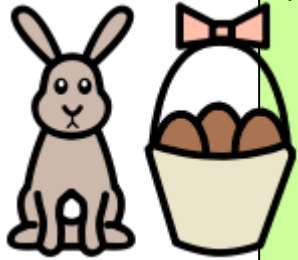
Show me 1 or 2 on your fingers when talking about/ showing me these amounts

Sing number rhymes and songs together

123

Understanding the world

We will learn ...



- Know people celebrate the following celebrations / special times: Martisor Day, Eid, Mother's Day, Red Nose Day, Easter and Shrove Tuesday (Pancake Day!)
- Know how toys have changes and say what is the same or different
- Know some of the key parts of the Christian Easter story, using picture cues to help

You can help me by...

Talking with me about the changing weather and seasons

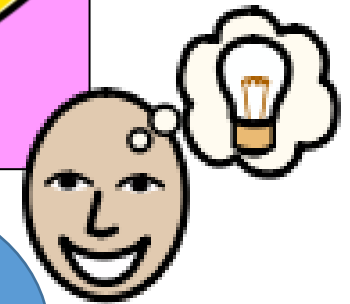
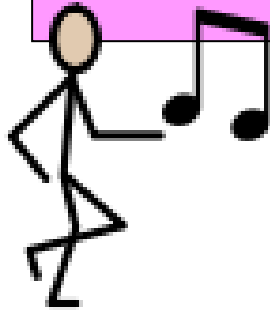
Talking about things we celebrate as a family and naming some of the new objects we use at celebration times



Expressive Arts and Design

We will learn to...

- Draw simple pictures to show understanding
- Make a simple instrument to use at carpet times
- Create/choose sounds to match pictures: rain, thunder, bell, jumping, splashing in water etc
- Listen to different genres of music: classical, jazz and rock. Notice that they are different



You can help me by...

Respond to me in a make-believe role when playing e.g. at the park pretending you are on a big boat and the sea is very choppy

Sing rhymes with me and then pause when a rhyming word appears and see if I can "fill in" the missing word without you saying it

Encourage me to listen carefully to the different sounds I hear in the environment around me