

# Remote Learning Guide

## MFL



**w.c 16<sup>th</sup> March 2026**

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

***Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***

## Year 7

**Head of Department:**

**What is your child learning this term?**

**French: Dynamo 1 Module 3: Mon temps libre**

*1-Point de départ: talking about the weather*

*2: Tu es sportive*

*3: Qu'est ce que tu fais*

*4: Le sport dans les pays francophone*

*5: Tu aimes faire ça*

*6: Questions sur les vedettes*

**Spanish**

***¡Viva! 1 Módulo 3 : Mi insti***

***1: ¿Qué estudias?***

***2: ¿Te gustan las ciencias?***

***3: ¿Qué hay en tu insti?***

***4: Durante el recreo***

Class	Teacher	Lessons, including homework deadlines & resources
Y7FR		<p><b>Please make notes from the following lesson and complete the tasks</b></p> <p><b>Key learning points</b></p> <p><b>What people have: 'avoir' 3rd persons singular and plural</b></p> <p><b>Lesson outcome</b></p> <p>I can use 'ils ont' and 'elles ont' to describe what they (masculine and feminine)</p> <p><a href="#">What people have: 'avoir' 3rd persons singular and plural   Oak National Academy</a></p> <p>Deadline: 23rd March 2026</p>
Y7SP		<p><b>Please make notes from the following lesson and complete the tasks</b></p> <p><b>Key learning points</b></p> <p><b>What people have: plural indefinite articles 'unos' and 'unas'</b></p> <p><b>Lesson outcome</b></p> <p>I can form plural nouns and use 'unos' and 'unas' to talk about more than one.</p> <p>I can recognise, write and pronounce [ca], [co] and [cu].</p>

		<a href="#">What people have: plural indefinite articles 'unos' and 'unas'   Oak National Academy</a> Deadline: 23rd March 2026
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<b>Year 8</b>		
<b>Head of Department:</b> Roxana Tapia		
<b>What is your child learning this term?</b>		
<b>Year 8 French</b> 		
<b>Module 2- J'adore les fetes (Dynamo 2 Rouge)</b> <ul style="list-style-type: none"> <li>• To describe celebrations expressing likes and dislikes</li> <li>• To describe festivals using the present tense of iR and RE verbs</li> <li>• To discuss food in a market using transactional sentences</li> <li>• To discuss a future trip using the future tense</li> </ul>		
<b>Year 8 Spanish</b> 		
<b>Module 2-mi vida,mi Movil (viva2)</b> <ul style="list-style-type: none"> <li>◆ To be able to describe what you use your phone for using the present tense</li> <li>◆ To discuss music, you like and dislike using opinion phrases</li> <li>◆ To discuss tv programs using the comparative</li> <li>◆ Mi Guia: understanding tv guide</li> </ul>		
Class	Teacher	Lessons, including homework deadlines & resources
8FR		<b>Learning outcomes:</b> I can use verbs like 'prendre' in the 1st and 2nd persons plural to talk about learning a language. I can confidently pronounce [r].

		<p><a href="#">Language learning: -re verbs like 'prendre' 1st and 2nd persons plural</a></p> <p><a href="#">KS3   Y8 French Lesson Resources   Oak National Academy</a></p> <p>Deadline:23/03/26</p>
8SP		<p><b>Key learning points:</b></p> <p>I can use the verb 'tener' to talk about what I and others have.</p> <p>I can recognise and pronounce words with the sounds [ca], [co] and [cu].</p> <p><a href="#">What people have: 'tener' singular persons KS3   Y8 Spanish Lesson Resources   Oak National Academy</a></p> <p>Homework: revise key vocab of the video in Spanish and do the translation into English</p> <p>Deadline: 23/03/26</p>

<b>Year 9</b>
<b>Head of Department:</b> Ms Tapia
<b>What is your child learning this term?</b>
<p><b><u>Year 9 French</u></b> </p> <p><b>Module 3: Ma vie scolaire</b></p> <ul style="list-style-type: none"> <li>To able to describe your subjects</li> </ul>

- To describe what subjects you likes/ dislikes
- To describe school rules
- To describe what do did at school using the perfect tense and imperfect tense
- To describe schools in 3 or more tenses

**Year 9 Spanish**



**Módulo 3: Mi gente, mi mundo**

- Pupils will learn about different families
- To be able to describe people
- To be able to describe a photo
- To describe friendship and relationships
- To describe who you follow on social media
- To be able to describe their identity

Useful Websites/Apps for MFL learning:

Oak Academy

SENECA

Wordwall

Duolingo

Babbel

The Language Gym

Language apps

GCSEPod

<https://www.lequipe.fr/>

<https://www.elmundo.e/>

Class	Teacher	Lessons, including deadlines & resources
9FR	JJW, RIC, FZA	<p>Lesson for this week: pupils will learn to describe their passion , subjects, using comparatives.</p> <p>Tasks: Make notes in your book of all key words/ phrases &amp; grammar points using the link below.</p> <p><a href="#">C'est ma passion: comparative and superlative adjectives AQA KS4   Y10 French Lesson Resources   Oak National Academy</a></p> <p>Homework: You need to review all the vocab/ structures seen in this module &amp; practise writing about activities you do in detail. Any issues or additional work, please email your subject teacher.</p> <p>Deadline: 23/3/26</p>

9SP	JJW, RVT, RIC, RVT, SOR, SMH	<p>Lesson for this week: pupils will learn to describe what they are doing now and were doing then -part-2</p> <p>Tasks: Make notes in your book of all key words/ phrases &amp; grammar points using the link below.</p> <p><a href="#">Talking about what you are doing now and were doing then (Part 2/2) KS3   Y9 Spanish Lesson Resources   Oak National Academy</a></p> <p>Homework: You need to review all the vocab/ structures seen in this module &amp; practise writing about activities you do in detail. Any issues or additional work, please email your subject teacher.</p> <p>Deadline: 23/3/26</p>
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Year 10		
<b>Head of Department:</b>		
<b>What is your child learning this term?</b>		
<b>French- Module 5 – Continuing the Holidays Module for Spring 2 2026: Les vacances</b>		
<p>Talking about holidays and accommodation</p> <ul style="list-style-type: none"> <li>- Talking about your ideal holiday</li> <li>- Discussing what you can see and do on holiday</li> <li>- Talking about festivals</li> <li>- Reviewing and booking holiday accommodation</li> <li>- Talking about staycation activities</li> </ul>		
<b>Spanish - Module 5 – ¡A clase! Continuing the School Module for Spring 2 2026: A clase y mi insti</b>		
<ul style="list-style-type: none"> <li>• Talking about a typical day at school</li> <li>• Talking about your studies.</li> <li>• Talking about how you would change your school.</li> <li>• Talking about students and teachers at school</li> </ul>		
<b>Websites/x</b>		
Language Gym, GCSEPod , Oak Academy , SENECA , ActiveLearn , Duo Lingo		
Parents can encourage students to access the relevant apps/websites and use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.		
Class	Teacher	Lessons, including homework deadlines & resources
10FR	RIC JJW SMH FZA	<b>Please make notes from the following lesson and complete the tasks</b>

		<p><b>On va à un concert : direct object pronouns, reflexive pronouns and negation</b></p> <p>I can use direct object pronouns, reflexives, negation and new vocabulary to accurately convey descriptions and opinions.</p> <p><a href="#">On va à un concert : direct object pronouns, reflexive pronouns and negation   Oak National Academy</a></p> <p>Deadline: 23/03/26</p>
10SP	RVT SOR SFB	<p><b>Visita de un instituo español: irregular superlatives 'el mejor', 'el peor'</b></p> <p>I can use common superlatives in the context of life at school.</p> <p>I can recognise, write and pronounce [ge], [gi] and [j].</p> <p><a href="#">Visita de un instituo español: irregular superlatives 'el mejor', 'el peor'   Oak National Academy</a></p> <p>Deadline: 23/03/26</p>

<b>Year 11</b>
<b>Head of Department:</b> Miss Roxana Velasco-Tapia
<b>What is your child learning this term?</b>
<b><u>Y11 FRENCH &amp; SPANISH: REMOTE LEARNING</u></b>
<p><b>French- Module 8 Mes projets d'avenir</b></p> <ul style="list-style-type: none"> <li>• Mon été de rêve</li> <li>• Mes passions et mon avenir</li> <li>• Express Mondial</li> <li>• Quelles sont tes compétences?</li> <li>• Bien payé, mais fatigant!</li> </ul> <p><b>Spanish- Module 8 El futuro te espera</b></p>

- Pioneros latinos
- Sueños y esperanzas
- A trabajar
- Un trabajo para todos
- Los lenguas te abran los puertos
- El trabajo antes, ahora...y mañana
- El futuro sin limites

**Websites/Apps:**

Language Gym  
GCSEPod  
Oak Academy  
SENECA  
ActiveLearn  
Duo Lingo

Parents can encourage students to access the relevant apps/websites and also use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.

Class	Teacher	Lessons, including homework deadlines & resources
<b>11AFR1</b>	MRS BENANI	<p><b><u>Studying and my future: Discussing the importance of learning languages</u></b></p> <p>In this lesson, we will talk about learning languages, review the formation of adverbs, and develop our knowledge of the verbs s'avoir'/connaître.</p> <p><a href="https://www.thenational.academy/pupils/programmes/french-secondary-year-11-1/units/work-bc9c/lessons/discussing-the-importance-of-learning-languages-c8v66c/video">https://www.thenational.academy/pupils/programmes/french-secondary-year-11-1/units/work-bc9c/lessons/discussing-the-importance-of-learning-languages-c8v66c/video</a></p> <p><b>Deadline: 20<sup>th</sup> March</b></p>
<b>11BFR1</b>	MRS CHIHA	
<b>11CFR1</b>	MR WELTER	
<b>11DFR1</b>	MRS CHIHA	
<b>11ASP1</b>	MISS VELASCO-TAPIA	<p><b><u>Studying and my future: Talking about gap years</u></b></p> <p>In this lesson, we will learn the future tense and use 'puedo' and 'si puedo' to talk about gap year plans.</p> <p><a href="https://www.thenational.academy/pupils/programmes/spanish-secondary-year-11-1/units/jobs-and-future-plans-">https://www.thenational.academy/pupils/programmes/spanish-secondary-year-11-1/units/jobs-and-future-plans-</a></p>
<b>11BSP1</b>	MRS RAZIK	
<b>11CSP1</b>	MISS HENRY	
<b>11DSP1</b>	MISS VELASCO-TAPIA	

		<p><a href="#"><u>e531/lessons/talking-about-gap-years-part-23-6hgkae/video</u></a></p> <p><b>Deadline: 20<sup>th</sup> March</b></p>
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