

Sacred Heart Catholic Primary School



French
Impact

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We measure the impact of our curriculum through the following methods:

- **Teaching**

Through the high quality first teaching of French taking place the following impact will be observed:

- Children will have opportunities to communicate with each other in French.
- Children will have opportunities to look at other languages and cultures.
- Children will learn how language skills can be applied to learning other languages.
- Children will become aware that language has a structure, and that the structure differs from one language to another.
- Children will develop their language through the development of the four key skills of listening, speaking, reading and writing.

- **In Class Feedback**

We understand that feedback is linked to progress and has to be timely to make an impact. In class feedback is used to support teacher's workload, ensure it is as immediate and timely and specific as possible, and leaves the teacher time to focus on individual identified needs, enables misconceptions to be addressed and informs future planning (see Feedback and Marking Policy).

- **Formative /Summative Assessment**

All teachers are aware of the pupil's prior attainment. This information is analysed to plan the learning according to individual needs and cohorts. Teachers recap on previous learning and adapt their planning for the next lesson to ensure there is time to address any misconceptions. These may be addressed in the next lesson through in class marking, conferencing, verbal feedback or with the use of mini plenaries.

- **Partnership**

Teachers engage parents through September Meet the Teacher meetings, termly curriculum newsletters, weekly newsletters and via the Year Group email and Weduc. Each term there are opportunities for parents to meet with teaching staff at Parent Consultation. Every Tuesday there is a drop-in session for parents to discuss a concern with a member of staff.

- **Formal Assessment Cycle**

- Foundation Subjects are assessed towards meeting the expected standard, working below/above the expected standard.

- **School Reports**

School reports are issued at the end of the school year. All subjects, including RE, are marked as Working towards National Expectations, Meeting National Expectations or Exceeding National Expectations.