

Music

Sept 2024-25

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
Sparkyard Arrange membership of Sparkyard	Contact to arrange extending current	AK	By start of Aut 1 2024			July 2024			
Sparkyard Learning Ladders based on Sparkyard scheme set up and on the school website		AK	By the start of Aut 1 2024			July 2024			
Singing school Start to develop KR into a singing school	Staff meeting/ teacher time to plan. See Outcomes from SPP document	AK/ teachers	Aut 1 2024	Time-for teachers to plan		Meeting with JHW to establish next steps May 2024			
Observe music sessions based on Sparkyard lesson to ensure lessons are being taught and to monitor progression		AK	Spring 2025	Cover for AK					
Music Development plan Ensure all classes include at least one singing opportunity in their class assemblies	Half termly reminders that songs must be included in class assemblies Teachers to complete chart to say which songs	AK/ teachers	Aut 24/ Sp/Sum 25			Meeting with Ruth O Keefe to establish ways to increase opportunities for live			

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	their class are performing. Ask AW to create Google form to record songs sung and save to evidence folder on Tdrive					performances in school June 2024			
Further develop numbers of children playing instruments taught by peripatetic teachers	Arrange with peri teachers to showcase instruments in an assembly	AK/peri teachers	Aut 1 2024			Emailed peri teachers June 2024			
Further develop range of instruments taught by peripatetic teachers to school	Research on brass teacher to come and showcase and teach instrument sessions	AK/peri teachers	Summer 2025						

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2025-26 (2 nd Year of Action Plan)	
Aim	Associated Information
Look to build on performance and audience opportunities for the children	Particularly within school- children performing to each other

2026-27 (3 rd Year of Action Plan) Or Beyond	
Aim	Associated Information

Vision Box
If money wasn't a barrier...

Idea	Other details	Cost
Set of steel pans/ steel pans tuition to develop a KR steel pan band	Employ a tutor to teach steel pans to KS2 group	Over £3000
Regular live performances in school or at outside venues for the children to experience	Opportunity to invite professional musicians into school. Opportunity for children to travel to outside venues to experience live performances	Cost of performance and travel

How healthy is this subject at Kings Road?

2024-25- Kings Road has had the opportunity to be the pilot school in Trafford for the Singing Project.

Teachers received high quality CPD from Jill Henderson-Wild and Julie Davies each half term.

The school has, as part of the project, used the Sparkyard resources and further resources through TMS

In most year groups, Music lessons are taught as part of a weekly carousel with other subjects. Y5 teach Music within their own classes.

Y4 and Y6 are taught by outside providers- Y4- ukulele and Y6- keyboard. This allows for the children to be taught by, and work with, professional musicians.

EYFS are now using the TMS EYFS Music Portal, written by EYFS experts, which targets EYFS Statutory framework objectives.

Y2 incorporate music into their topic- drumming workshop from outside provider.

We have been able to secure 'live' performances 2023-4 year- our peripatetic teachers showcasing their talents, our school orchestra and choir performing to the children
 Both of these performances were available to us for free.

Individual and small group instrument tuition continue to develop across the school. Instruments include- flute, clarinet, recorder, cello, violin, guitar and ukulele.

Orchestra run by two of the peripatetic Music teachers. These are weekly sessions across the year. The orchestra performs at the school's Winter Fair and at the school's Summer Concert.

KS2 Choir run twice a year with specific performance dates. In 2023-4, the choir has performed at the Winter Fair, at Trafford Town Hall and at Cosgrove Hall Court.

How do you know?

Pupil feedback questionnaires linked to the SPP
 Teacher feedback questionnaires to the SPP
 Termly recordings of each class singing

What are the strengths? (How do you know?)

- All teachers have had high quality singing CPD throughout the 2023-24 year.
- All children have experienced high quality singing teaching through the TMS Singing Pilot Project. This has then continued as the teachers use their new singing skills to teach the children.
- Music taught in most year groups as part of a carousel of subjects. Taught once a week.
- Individual/ small group- cello/ violin/ clarinet/ flute/ recorder/ keyboards/ guitar/ ukulele.
- Children having opportunities to be part of an audience for school performances
- Children involved in performances outside of school- Year 5 TMS Singing Festival July 2024
- Children involved in performances in school- Choir- Winter Fair, TTH, Cosgrove Hall Court/ Orchestra- Winter Fair and Summer Concert

What are the areas for development?

- Developing Sparkyard as a whole Music scheme across the school
- Ensuring all teachers are teaching Music using the Sparkyard scheme
- Boosting percentage of children who feel they have learnt concepts in their Music lessons
- Assessing children's progress in Music

How well is this subject taught at Kings Road?

- JHW- singing recordings have improved across the school from Autumn to Summer terms
- Observations carried out 2024/5 to monitor teaching of new scheme

How well is this subject learnt at Kings Road?

- JHW- singing recordings have improved across the school from Autumn to Summer terms
- Overall judgement of GOOD on the MEMORANDUM OF UNDERSTANDING