

1. Look at how the sentences below have been punctuated.

- A. Dad's car was red.
- B. Ali put the pen's in the pot.
- C. I can see shell's on the sand.
- D. The pig's sty was dark.

Correct	Incorrect

Sort the sentences into the table.



VF
HW/Ext

2. Find the two sentences which need an apostrophe for possession adding.

- A. Kims dad was tall.
- B. The bags were full of food.
- C. The ships sail was black.

Circle the word that is a plural.



VF
HW/Ext

3. Ty is checking a sentence for punctuation.

Toms pet is a fish.



I think the word Toms needs an apostrophe for possession.

Is Ty correct? Explain why.



AR
HW/Ext

Year 2 English Homework: Due on Monday 9th February 2026

Part 1 – **Must**: We have been exploring how to use apostrophes this term. We've looked at how apostrophes are used to show possession or a plural.

For your first task, please complete the two sets of tasks on this page. Read the five questions on apostrophes and write the answers on the sheet.

4. Look at how the sentences below have been punctuated.

- A. The teacher's class were very loud.
- B. All the horse's were running around the field.
- C. It was Chloe's birthday on Monday.
- D. There were lots of painting's on the wall.

Correct	Incorrect

Sort the sentences into the table.



VF
HW/Ext

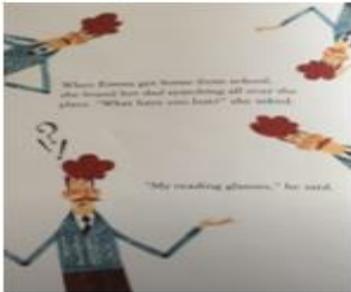
5. Find the two sentences which need an apostrophe for possession adding.

- A. Mum broke three plates when she washed up.
- B. Loiss new bike had a basket on the front.
- C. Paulo spilled the hamsters food all over the floor.

Circle the word that is a plural.



VF
HW/Ext



Part 2 – **Should:** We are continuing to read our story *The Egg Box Dragon* and have got to the part where he helps the queen find her missing item.

Your task is to write about the story so far using the pictures to guide you through the activity.

What can you see happening in picture one?

What is the Egg Box Dragon doing under the moon in picture two?

Why was the dad looking so confused in picture three?

Why did the Egg Box Dragon appear on TV? Who saw this and asked for his help?

Your challenge is on the next page. We looked at sequencing in English last week. Please read the instructions on the next page.

Please order the parts of the story based on where they appear. Think back to the comprehension task we completed last week. You place a number one if it comes first in the story to five being the last thing to be mentioned.

Egg Box Dragon was perfectly friendly – but he was a bit mischievous. While Emma wasn't looking, he ate her breakfast.

Then he climbed into Emma's dad's coat pocket and burnt a hole.

When everyone calmed down, he went into the garden and practised breathing fire, terrifying the next-door cat.

When Emma got home from school, she found her dad searching all over the place. "What have you lost?" she asked.

"My reading glasses," he said.

When Emma's mum couldn't find her lipstick, Egg Box Dragon said, "It's on top of the rrrradio!"

When Mrs Hapgood, who lived next door, couldn't find her tortoise, Egg Box Dragon thought and thought, bashing his cardboard tail on the tortoise's house.

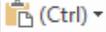
Then he lifted up a branch of the hedge and revealed the sleeping tortoise. 

He went into the garden and started breathing fire.	
Emma's dad lost his reading glasses.	
He ate Emma's breakfast.	
Mrs Hapgood lost her tortoise.	
He burnt a hole in Emma's dad's coat pocket.	

Part 3 – **Spellings** Please learn the spellings below. As you did last year, please complete the practice sheet below and write sentences for the **two words in green**. Each Spelling Test will take place every Thursday morning, so ensure your child knows the spellings below. The spellings for this week are a combination of contractions which we have been looking at over the last few weeks.

Look, Say, Cover, Write and Check!

Year 2 Spellings week beginning – Monday 2nd February 2026 – **Contractions revision**

	look 	say 	cover  (Ctrl) ▾	write	check
can't					
he'll					
she'll					
haven't					
didn't					
let's					

Please learn to spell these words using **look – say – cover- write – check**.

Write the word in each column as you do each part. Practise as regularly as you **can**.

Spelling Sentences:

"You _ _ _ _ park there," said the traffic warden.

He's won the race before, so I'm sure _ _ _ _ do it again.

I think _ _ _ _ _ love the chocolate ice cream because it is her favourite.

I _ _ _ _ _ finished my homework yet.

We _ _ _ _ _ go to school because we had no water.

_ _ _ _ _ eat our lunch in the park today.