

# Semi-Formal Curriculum Sequential Planning



Durham Trinity School  
& Sports College  
Nurture, Believe, Thrive, Succeed

## Key Stage 3

### Overview of Topics

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 1	All about me	Festivals we enjoy	All creatures great and small	Recycling	Sports and competition	Summer adventure
Year 2	People and jobs	Festivals from around the world.	Toys over the years.	Changing times- Prehistoric times up to the stone age.	Influential people and personalities.	What is out there?
Year 3	Entertainment	<b>Helping others</b> and giving.	The importance of water.	Food from around the world.	What do I need to stay healthy?	Transport and travel

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### Key Stage Three



Year 1	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Focus Area	All about me	Festivals we enjoy	All creatures great and small	Recycling	Sports and competition	Summer adventure
<b>Suggested Teaching Ideas</b>	<p><b>Who am I?</b></p> <ul style="list-style-type: none"> <li>Interests</li> <li>Why am I important</li> <li>What is special about me?</li> </ul> <p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>How do I fit in?</li> <li>Friendships</li> <li>Understanding others – Respecting beliefs of others- Understand we don't all think and feel the same</li> </ul> <p><b>Stages of Life</b></p> <ul style="list-style-type: none"> <li>Main life stages for a human</li> <li>Religious ceremonies associated with different stages of life inc naming/christening, marriage and death</li> </ul> <p><b>ONLINE SAFETY FOCUS AREA</b></p>	<p><b>Bonfire Night</b></p> <ul style="list-style-type: none"> <li>Guy Fawkes</li> <li>Fire Safety</li> <li>Explosions and combustion</li> </ul> <p><b>Remembrance Day</b></p> <ul style="list-style-type: none"> <li>War time</li> <li>Respect</li> <li>Important roles</li> </ul> <p><b>Eid</b></p> <ul style="list-style-type: none"> <li>Give to charity/ give gifts</li> <li>Fasting then feasting (special foods)</li> <li>Decorations</li> </ul> <p><b>Christmas tradition</b></p> <ul style="list-style-type: none"> <li>Story of Christmas</li> <li>Different traditions</li> <li>Giving and receiving</li> </ul>	<p><b>Different species</b></p> <ul style="list-style-type: none"> <li>Characteristics</li> <li>Comparison</li> <li>Classification</li> </ul> <p><b>Life cycles</b></p> <ul style="list-style-type: none"> <li>Reproduction and Birth (Animals)</li> <li>Nutrition and food chains</li> </ul> <p><b>Habitats</b></p> <ul style="list-style-type: none"> <li>Different habitats</li> <li>Changing habitats</li> <li>Protecting habitats</li> </ul> <p><b>Noah's Ark</b></p>	<p><b>The Environment</b></p> <ul style="list-style-type: none"> <li>Changes to the land</li> <li>Impact on living things- lined to the sea and land</li> </ul> <p><b>How can we help?</b></p> <ul style="list-style-type: none"> <li>Reduce</li> <li>Reuse</li> <li>Upcycle</li> </ul> <p><b>Recycling</b></p> <ul style="list-style-type: none"> <li>Different materials</li> <li>Recognising labels</li> <li>Where does it go</li> </ul>	<p><b>Events and personalities</b></p> <ul style="list-style-type: none"> <li>Upcoming events</li> <li>Sport stars</li> <li>Sports over the years</li> </ul> <p><b>Taking Part</b></p> <ul style="list-style-type: none"> <li>Rules and instructions</li> <li>Playing the game</li> <li>Sport in the community</li> </ul> <p><b>Winning and Losing</b></p> <ul style="list-style-type: none"> <li>The joy of playing</li> <li>Sportsmanship</li> <li>Coping with defeat</li> </ul> <p><b>Story of Cain and Abel</b></p>	<p><b>Planning a trip</b></p> <ul style="list-style-type: none"> <li>Research venues</li> <li>Funding</li> <li>Booking</li> </ul> <p><b>Travel</b></p> <ul style="list-style-type: none"> <li>Transport</li> <li>Timings</li> <li>Directions</li> </ul> <p><b>Safety</b></p> <ul style="list-style-type: none"> <li>Rules for the day</li> <li>Strangers</li> <li>Packing our bags</li> </ul> <p><b>Pilgrimage</b></p> <ul style="list-style-type: none"> <li>Visiting a special place because of your religion or beliefs: Islam – Mecca/ Catholics - Lourdes</li> </ul> <p><b>ONLINE SAFETY FOCUS AREA</b></p>
<b>Suggested Texts</b>	<i>All About Me by Sam Hutchinson</i> <i>Matilda</i> <i>The Museum of Off Body</i> <i>Leftovers</i>	<i>The Miracle on Ebenezer Street</i> <i>A Christmas Carol</i> <i>The Best Christmas Present in the World</i> <i>Once upon an Eid</i>	<i>Charlotte's Web</i> <i>The Big Picture: Living Habitats</i> <i>Fantastic Mr Fox</i> <i>Life Cycles: Everything from Start to finish</i>	<i>What a Waste!</i> <i>The Wombles: Orinoco and the Big Black Umbrella</i> <i>Dinosaurs and All That Rubbish</i>	<i>The Hare and The Tortoise</i> <i>Marcus Rashford: You are a Champion</i> <i>DK Children's Book of Sport</i>	<i>Worst Holiday Ever</i> <i>Travel/Holiday Brochures</i> <i>My Awesome Japan Adventure</i> <i>Brick City: Global Icons to make from Lego</i>
<b>Enrichment</b>	Parks and cafes	Religious buildings Eden Camp	Farms, aquariums, museums	Food bank Supermarket, recycling plant	Sports ground and leisure centres.	Travel agents, beach, end of year trip.
<b>Maths Strand</b>	<b>Number and Measurement</b>	<b>Number and Shape</b>	<b>Number and Data/Statistics</b>	<b>Number and Shape</b>	<b>Number and Measurement</b>	<b>Number and Money</b>
<b>English Strand</b>	<p style="text-align: center;"><i>Spoken Language, Reading and Writing are embedded throughout the curriculum.</i></p> <p>Phonics- Essential Letters and Sounds Blanks levels of questions (SALT) <i>See more details in each class medium term plans.</i></p>					

Creative Arts	Drama	Music	Art and Design	Art and Design	Drama	Music
Employability/ Careers Links	Skill: Sharing Information Visitor: Police or Fire Service Workplace Visit: Police Station, Fire Station or Medical Facility	Skill: Speaking and Listening Visitor: Historian or Religious Representative (Imam/Vicar/Priest) Workplace Visit: Beamish or a Religious Building (Church, Cathedral or Mosque)	Skill: Using Numbers/ Critical Thinking Visitor: Nurse or Midwife or Wildlife Specialist Workplace Visit: Wildlife Park, Nature Reserve or Garden	Skill: Following Instructions Visitor: Scientist or Weather Specialist or Eco/Recycling Specialist Workplace Visit: Recycling Facility, ReFuse or Science Facility	Skill: Working With Others Visitor: Sports Person or PE Teacher Workplace Visit: Sports Venue	Skill: Computer Skills Visitor: Holiday Rep, Travel Agent, Bus/Train/Taxi Driver or PCSO/ Police Dogs Workplace Visit: Travel Station or Travel Agents
NC link:	PSHE, RSE, CEIAG, Computing (online safety), SMSC (Social).	R.E, History, PSHE, SMSC (all strands)	Science, Geography, PSHE.	Science, SMSC (moral), Geography.	PE, History, PSHE, CEIAG, SMSC (social, moral)	Computing, Geography, PFA.

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Year 2	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Focus Area	People and jobs	Festivals from around the world.	Toys over the years.	Changing times- Prehistoric times	Influential people and personalities.	What is out there?
<b>Suggested Teaching Ideas</b>	<p><b>People who help us</b></p> <ul style="list-style-type: none"> <li>• People who help us at home.</li> <li>• People who help us at school.</li> <li>• People who help use in the community.</li> </ul> <p><b>Different jobs</b></p> <ul style="list-style-type: none"> <li>• Emergency services</li> <li>• Practical jobs</li> <li>• <b>Religious Leaders – What does their job role do? How do they help people?</b></li> <li>• Researching jobs</li> </ul> <p><b>Jobs I am interested in.</b></p> <ul style="list-style-type: none"> <li>• Jobs I could do in school.</li> <li>• Role play and practice the jobs.</li> <li>• What skills would I need?</li> </ul> <p style="text-align: center; margin-top: 20px;"><b>ONLINE SAFETY FOCUS AREA</b></p>	<p><b>History of the traditions.</b></p> <ul style="list-style-type: none"> <li>• Why do they celebrate?</li> <li>• What time of year?</li> <li>• When did it start?</li> </ul> <p><b>How different traditions are celebrated</b></p> <ul style="list-style-type: none"> <li>• What food they eat?</li> <li>• What music do they listen to?</li> <li>• What might they wear?</li> </ul> <p><b>Comparisons</b></p> <ul style="list-style-type: none"> <li>• How is this different to use?</li> <li>• What are the similarities?</li> <li>• What are the differences?</li> </ul> <p style="margin-top: 10px;"><b>Link to RE: Festivals could include:</b></p> <ul style="list-style-type: none"> <li>• <b>Christmas</b></li> <li>• <b>Easter</b></li> <li>• <b>Eid-ul-Fitr/ Ramadan</b></li> <li>• <b>Harvest</b></li> <li>• <b>Eid-ul-Adhr</b></li> <li>• <b>Laylat Al-Qadr</b></li> </ul>	<p><b>Our favourite toys</b></p> <ul style="list-style-type: none"> <li>• What toys did we get for Christmas?</li> <li>• How do we use them- link to instructions.</li> <li>• Sharing during play.</li> </ul> <p><b>Old fashioned toys</b></p> <ul style="list-style-type: none"> <li>• Playing with old fashioned toys.</li> <li>• How do we use them- Link to thinking and problem solving.</li> <li>• Interacting with peers during play.</li> </ul> <p><b>Comparing old/new toys</b></p> <ul style="list-style-type: none"> <li>• How are the toys different.</li> <li>• What ideas are the same.</li> <li>• Designing our own simple game/toy.</li> </ul>	<p><b>Prehistoric animals</b></p> <ul style="list-style-type: none"> <li>• Naming prehistoric animals</li> <li>• Characteristics of prehistoric animals</li> <li>• Habitats</li> </ul> <p><b>The end of the prehistoric age</b></p> <ul style="list-style-type: none"> <li>• What happened to life?</li> <li>• Fact or fiction</li> <li>• Own beliefs</li> </ul> <p><b>Comparing and Evolution</b></p> <ul style="list-style-type: none"> <li>• Similarities and differences</li> <li>• What has changed</li> </ul> <p style="margin-top: 10px;"><b>Christian Creation story-what do Christians believe</b></p> <p><b>Islamic Creation story- compare to Christian</b></p>	<p><b>Influential people we know</b></p> <ul style="list-style-type: none"> <li>• Researching a famous Author, TV presenter, singer etc...</li> <li>• What have they done that has influenced people?</li> <li>• Are they a stranger if we know who they are-link to online safety.</li> </ul> <p><b>Influential people we don't know.</b></p> <ul style="list-style-type: none"> <li>• Research someone new.</li> <li>• What have we learned about them?</li> <li>• How can we tell others e.g. PowerPoint, poster, leaflet...</li> </ul> <p><b>People we aspire to be like.</b></p> <ul style="list-style-type: none"> <li>• What do we want to do when we are older?</li> <li>• What are we good at?</li> <li>• What do we want to improve on?</li> </ul> <p style="margin-top: 10px;"><b>Link to RE: People could include:</b></p> <ul style="list-style-type: none"> <li>• <b>Jesus</b></li> <li>• <b>Mother Theresa</b></li> <li>• <b>Desmond Tutu</b></li> <li>• <b>Noor Inayat Khan</b></li> <li>• <b>Muhammed Ali</b></li> <li>• <b>Mo Farah</b></li> <li>• <b>Muhammad</b></li> </ul> <p style="text-align: center; margin-top: 10px;"><b>ONLINE SAFETY FOCUS AREA</b></p>	<p><b>Planets</b></p> <ul style="list-style-type: none"> <li>• Recognising characteristics of planets.</li> <li>• Naming the 8 planets.</li> <li>• Ordering the planets.</li> </ul> <p><b>The Sun</b></p> <ul style="list-style-type: none"> <li>• The sun is a star –link to hot and cold.</li> <li>• How hot is the Sun?- link to sun safety.</li> <li>• How can we keep cool in the summer?</li> </ul> <p><b>The moon</b></p> <ul style="list-style-type: none"> <li>• What is the moon?</li> <li>• Observe changes between day and night.</li> <li>• Traveling to the moon.</li> </ul>
<b>Suggested Texts</b>	<p><i>Look Inside Jobs</i> <i>Jobs of the Future</i> <i>Texts related to specific jobs e.g. Motorways in the Sky (a Book about the Air Ambulance)</i></p>	<p><i>Once Upon an Eid</i> <i>A Christmas Carol</i> <i>How Kids Celebrate Christmas Around the World</i></p>	<p><i>The History of Toys</i> <i>The Indian in the Cupboard</i> <i>Pinocchio</i></p>	<p><i>24 hours in the Stone Age</i> <i>The Greatest Show on Earth</i> <i>The Fossil Girl</i></p>	<p><i>Stories Jesus told</i> <i>Books written by Celebrities e.g. David Walliams</i> <i>Autobiographies for people chosen</i></p>	<p><i>Look Inside Space</i> <i>Hidden Figures</i> <i>National Geographic Space Atlas</i> <i>George's Cosmic Treasure Hunt (and other books in series)</i></p>

<b>Enrichment</b>	Places of work	Religious buildings		Farms and shops	Visit from people or guest speakers – Religious Leaders	Museums, the life centre, planetariums
<b>Maths Strand</b>	<b>Number and Money</b>	<b>Number and Shape</b>	<b>Number and Measurement</b>	<b>Number and Data and statistics</b>	<b>Number and Shape</b>	<b>Number and Measurement</b>
<b>English Strand</b>	<p style="text-align: center;"><i>Spoken Language, Reading and Writing are embedded throughout the curriculum.</i></p> Phonics- Essential Letters and Sounds Blanks levels of questions (SALT) <i>See more details in each class medium term plans.</i>					
<b>Creative Arts</b>	<b>Drama</b>	<b>Music</b>	<b>Art and Design</b>	<b>Music</b>	<b>Drama</b>	<b>Art and Design</b>
<b>Employability/ Careers Links</b>	Skill: Using Numbers Visitor: Emergency Services, Nurse, Doctor, Dentist Workplace Visit: Medical facility, Fire Station or Police Station	<b>Skill: Creativity</b> <b>Visitor: Religious Visitors</b> , Chefs or Cooks who make world foods <b>Workplace Visit: Religious Buildings</b> , World Food Restaurants or Food Production area	Skill: Computer Skills Visitor: Toy Maker or someone who works in a toy shop or a Historian (historical toys) Workplace Visit: Toy shop or toy factory	Skill: Managing Information Visitor: Historian or Archaeologist Workplace Visit: Historical Museum	Skill: Speaking and Listening Visitor: Someone who works with celebrities or is a local celebrity Workplace Visit: Cinema, Theatre or Sports Venue	Skill: Sharing Information Visitor: Astronomer or Scientist Workplace Visit: Planetarium (Hancock Museum) or Space Themed Museum
<b>NC link:</b>	PSHE, RSE, CEIAG, Computing (online safety), SMSC (Social).	R.E, History, PSHE, SMSC (all strands)	Science, Geography, PSHE, History, RMDT, Computing	Science, SMSC (moral), Geography, history, science	PE, History, PSHE, CEIAG, SMSC (social, moral), Computing-online safety	Computing, Geography, PFA. Science

# Semi-Formal Curriculum Sequential Planning

## Key Stage Three

Year 3	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Focus Area	Entertainment	Helping others and giving.	The importance of water.	Around the World in 40 foods	What do I need to stay healthy?	Transport and travel
Suggested Teaching Ideas	<p><b>Entertainment many years ago</b></p> <ul style="list-style-type: none"> <li>• What did it look like?</li> <li>• Exploring historical types of entertainment.</li> <li>• How is it different?</li> </ul> <p><b>Entertainment today</b></p> <ul style="list-style-type: none"> <li>• Entertainment we enjoy</li> <li>• What are the similarities compared to historical entertainment</li> <li>• What are the differences compared to historical entertainment.</li> </ul> <p><b>Making our own entertainment</b></p> <ul style="list-style-type: none"> <li>• Planning a form of entertainment</li> <li>• Creating it</li> <li>• Delivering something to an audience</li> </ul> <p><b>RE: Link to religious dance, music and art (Islam and Christianity)</b></p>	<p><b>Being Kind/ Following Rules.</b></p> <ul style="list-style-type: none"> <li>• School rules and kind words.</li> <li>• Following rules and instructions.</li> <li>• <b>The 10 commandments and 5 pillars of Islam as Religious rules and ways to live. Touch on the Qur'an being the religious book.</b></li> <li>• What to do if someone is being bullied.</li> </ul> <p><b>How can we help others?</b></p> <ul style="list-style-type: none"> <li>• Helping our friends.</li> <li>• Solving problems together.</li> <li>• Asking for help ourselves.</li> <li>• <b>Story of the Good Samaritan (Christian Story)</b></li> </ul> <p><b>Charities and fundraisers</b></p> <ul style="list-style-type: none"> <li>• Sharing with others.</li> <li>• <b>Islam - % of money from job must go to charity</b></li> <li>• What do charities do? - link to Children in Need.</li> <li>• How can we raise money for different charities-link to Christmas enterprise.</li> </ul> <p><b>ONLINE SAFETY FOCUS AREA</b></p>	<p><b>The water cycle</b></p> <ul style="list-style-type: none"> <li>• Exploring water.</li> <li>• Where does our water come from?</li> <li>• Where does it go?</li> </ul> <p><b>Why we need water</b></p> <ul style="list-style-type: none"> <li>• Exploring water and its uses?</li> <li>• Staying healthy.</li> <li>• What would happen if we did not have water?</li> </ul> <p><b>Saving water</b></p> <ul style="list-style-type: none"> <li>• How can we save water at school?</li> <li>• How can we save water at school?</li> <li>• Educating other- e.g., making a poster or video.</li> </ul> <p><b>Baptism</b></p> <ul style="list-style-type: none"> <li>• <b>What happens at a Baptism?</b></li> <li>• <b>Why is the water important?</b></li> </ul>	<p><b>Exploring different foods</b></p> <ul style="list-style-type: none"> <li>• Discuss favourite food and recipes.</li> <li>• Exploring unusual ingredients.</li> <li>• Cooking with different ingredients.</li> </ul> <p><b>Where the food come from.</b></p> <ul style="list-style-type: none"> <li>• Research where the foods come from.</li> <li>• How does it get here?</li> <li>• <b>Food linked to traditions/religious celebrations include Muslim food rules. Are there any foods the pupils are not allowed?</b></li> </ul> <p><b>Comparing foods to our own foods</b></p> <ul style="list-style-type: none"> <li>• Similarities and differences.</li> <li>• Tasting foods –link to senses.</li> <li>• Likes and dislikes- link to data handling if appropriate.</li> </ul> <p><b>Feeding the 5000</b></p> <p><b>ONLINE SAFETY FOCUS AREA</b></p>	<p><b>Healthy Foods</b></p> <ul style="list-style-type: none"> <li>• Naming and exploring healthy foods.</li> <li>• What is a balanced diet?</li> <li>• Labelling and categorising food groups.</li> </ul> <p><b>Exercise</b></p> <ul style="list-style-type: none"> <li>• Different types of exercise.</li> <li>• Favourite ways to exercise.</li> <li>• What will happen if we do not exercise enough.</li> </ul> <p><b>Mental wellbeing</b></p> <ul style="list-style-type: none"> <li>• Emotions and feelings-link to Zone of Regulation.</li> <li>• Respecting Differences</li> <li>• The link between exercise and mood.</li> <li>• The importance of friends-link to positive interactions and friendships.</li> </ul> <p><b>Prayer and self-reflection. How does this look for different people?</b></p>	<p><b>Different forms of transport</b></p> <ul style="list-style-type: none"> <li>• Recognising different modes of transport.</li> <li>• Why are they used?</li> <li>• How has transport changed?</li> </ul> <p><b>Travelling</b></p> <ul style="list-style-type: none"> <li>• Places in the world/country we have visited?</li> <li>• Positional language and directions.</li> <li>• Planning a visit or trip.</li> </ul> <p><b>Keeping safe</b></p> <ul style="list-style-type: none"> <li>• Road safety and dangers in the community.</li> <li>• Why do we wear a seatbelt.</li> <li>• Wearing appropriate clothing or equipment e.g. helmets.</li> </ul>
Suggested Texts	<p><i>Books which have had TV shows or Films made about them</i></p> <p><i>Timelines of Everything: From Woolly Mammoths to World Wars</i></p> <p><i>Books about Leisure activities or Hobbies the pupils have/are interested in</i></p>	<p><i>The Story of the Ten Commandments</i></p> <p><i>The Good Samaritan</i></p> <p><i>The Wizard of Oz</i></p> <p><i>Horton Hears a Who!</i></p>	<p><i>Blue Planet 2 for wildlife lovers</i></p> <p><i>Amazing Rivers: 100+Waterways that will boggle your mind</i></p> <p><i>Once Upon a Raindrop</i></p> <p><i>Our Planet: The One Place We All Call Home</i></p>	<p><b>Feeding the 5000</b></p> <p><i>Cookery Books e.g. Hairy Bikers</i></p> <p><i>Great Curries or World Foods: A delicious discovery of the foods we eat</i></p> <p><i>Usbourne 1000 things to eat</i></p> <p><i>Lunch at 10 Pomegranate Street</i></p>	<p><i>Cool! (Michael Morpurgo)</i></p> <p><i>Plant, Cook, Eat!</i></p> <p><i>You are Awesome</i></p> <p><i>Perfectly Weird, Perfectly You</i></p> <p><i>Silas and the Marvellous Misfits</i></p>	<p><i>Travel Books e.g. Lonely Planet Guides</i></p> <p><i>Holiday Brochures</i></p> <p><i>The Boy Who Biked the World</i></p> <p><i>The World Between Blinks</i></p> <p><i>See Inside Trains/See Inside Ships</i></p>



			<i>Song of the River</i>			
<b>Enrichment</b>	Theatre, cinema, museums	Charity shop or charity like a food bank	Reservoir	Restaurants or cafes		
<b>Maths Strand</b>	<b>Number and Measurement</b>	<b>Number and Money</b>	<b>Number and measure</b>	<b>Number and Data/Statistics</b>	<b>Number and Measurement</b>	<b>Number and Shape</b>
<b>English Strand</b>	<i>Spoken Language, Reading and Writing are embedded throughout the curriculum.</i> Phonics- Essential Letters and Sounds Blanks levels of questions (SALT) <i>See more details in each class medium term plans.</i>					
<b>Creative Arts</b>	<b>Drama</b>	<b>Music</b>	<b>Art and Design</b>	<b>Art and Design</b>	<b>Drama</b>	<b>Music</b>
<b>Employability/ Careers Links</b>	Skill: Written Communication Skills Visitor: Actor/Actress, Dancer or Someone who works in a theatre or cinema Workplace Visit: Cinema, Theatre, Dance Studio or Beamish	<b>Skill: Enterprise Skills</b> <b>Visitor: Someone who works for a local charity (could have a Christian theme e.g CAFOD or Christian Aid or Tearfund) or Foodbank</b> <b>Workplace Visit: Charity shop, Food bank or local animal sanctuary</b>	Skill: Independence Visitor: Someone who works for Northumbrian Water or Scientist Workplace Visit: Northumbrian Water, Water treatment works or a local reservoir	Skill: Following Instructions Visitor: Chef, Cook, World food shop owner or takeaway/restaurant owner Workplace Visit: Market, Supermarket or Food Shop, Restaurant or Takeaway	Skill: Self-Motivation Visitor: Health worker e.g. Nurse or Doctor Workplace Visit: Gym, Leisure Centre or Local Park	Skill: Time Management/ Using Numbers Visitor: Train, Bus or Taxi Driver or Pilot or School Minibus Driver Workplace Visit: Taxi, Train, Bus, Plane or Airport, School Minibus or Train or Bus Station
<b>NC link:</b>	PSHE, RSE, CEIAG, Computing (online safety), SMSC (Social).	R.E, History, PSHE, SMSC (all strands)	Science, Geography, PSHE. RMDT	Science, SMSC (moral), Geography., food technology	PE, food Tec, PSHE, CEIAG, SMSC (social, moral)	Computing, Geography, PFA. Science, History