



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 8



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One. PSHCE and Global Citizenship work will be set on Satchel:One

	then watch the below videos explaining the story for chapters 1-7 Oliver Twist by Charles Dickens Chapters 1–2 - YouTube	then watch the below playlist videos explaining the story for the next 6 chapters Oliver Twist by Charles Dickens - YouTube	then watch the below playlist videos explaining the story for the next 6 chapters Oliver Twist by Charles Dickens - YouTube	then watch the below playlist videos explaining the story for the next 6 chapters Oliver Twist by Charles Dickens - YouTube	then watch the below playlist videos explaining the story for the next 6 chapters Oliver Twist by Charles Dickens - YouTube	then watch the below playlist videos explaining the story for the next 6 chapters Oliver Twist by Charles Dickens - YouTube	then watch the below playlist videos explaining the story for the next 6 chapters Oliver Twist by Charles Dickens - YouTube	then watch the below playlist videos explaining the story for the last 6 chapters Oliver Twist by Charles Dickens - YouTube
Languages French Log on to ActiveLearn (username 855FirstnameLastname, password Wigston7), complete the tasks from the “Courses / Exercises” tabs – use the Knowledge Organiser (downloadable from Watapp/Weduc) to help you.	Module 3 Unit 3	Module 3 Unit 4	Module 3 Unit 5	Module 4 Unit 1	Module 4 Unit 2	Module 4 Unit 3	Module 4 Unit 4	Module 4 Unit 5
Languages Spanish	Describing a thing or a person Part 1	Describing a thing or a person Part 2	Describing a thing or a person Part 3	Describing a thing or a person Part 4	Saying what people have. Part 1	Saying what people have. Part 2	Distinguishing between having and being. Part 1	Distinguishing between having and being. Part 2
Science	Light – P3 Activate 1 I can define the terms transparent, translucent, opaque and luminous.	Light – P3 Activate 1 I can explain the behaviour of light during reflection and refraction.	Light – P3 Activate 1 I can explain how different colours are seen, including the use of filters.	Reactions – C3 Activate 1 I can explain how I know a chemical reaction has occurred.	Reactions – C3 Activate 1 I can write word equations for chemical reactions.	Reactions – C3 Activate 1 I can use the conservation of mass to calculate reacting masses.	Reactions – C3 Activate 1 I can describe what endothermic and exothermic reactions are and give	Health and Lifestyle – B1 Activate 2 I can identify different nutrients by completing food tests.

	I can draw ray diagrams to show reflection and refraction.	I can compare the eye and the camera.		reactions and physical changes and give examples of each.	during combustion and thermal decomposition reactions.		examples of each.	I can explain the causes and concerns of an unhealthy diet.
Humanities Geography Oak Academy and BBC Bitesize	Globalisation Quiz	Globalisation and Global trade Explore trade	What are advantages and disadvantages of TNCs in China?	Globalisation and trade Trade and globalisation	Trade, child labour Sim Sweatshop Play the game and think about conditions	Child labour on cocoa plantations in Ghana (pt 1/3)	Oak Academy What are the emerging countries?	BBC Bitesize Water cycle How does weathering affect rocks
Humanities History	The Tudors Mary, Queen of Scots Oak Academy: Elizabeth I: Meeting the challenge, 1558-1588 Lesson 12 : Why was Mary, Queen of Scots a problem?	The Tudors The causes of the Spanish Armada Oak Academy: Why was the world opening up to Elizabeth I and her people? Lesson 1 : Elizabeth I and Spain: Why were they rivals?	The Tudors Why did the Spanish Armada fail? Oak Academy: Elizabeth I: Meeting the challenge, 1558-1588 Lesson 21 : Why was the Spanish Armada defeated in 1588?	The Stuarts The Gunpowder Plot BBC Teach: Why do bonfires still burn 400 years on?	The Stuarts The English Civil War BBC Bitesize: The English Civil War	The Stuarts The English Civil War Oak Academy: In what ways was Britain turned upside down in the seventeenth century? Lesson 3 : Regicide	The Stuarts The English Civil War BBC Bitesize: Oliver Cromwell	The Restoration The Restoration of the English monarchy after the Civil War Oak Academy: Lesson 1 : The Restoration

Performance Studies (Dance) All resources and instructions will be on Satchel:One	Create a spider diagram describing the actions seen in this piece .	Create a spider diagram describing the dynamics seen in this piece .	Read this information and write your own summary	Create a spider diagram describing the actions seen in this piece .	Create a spider diagram describing the dynamics seen in this piece .	Create a spider diagram describing the actions seen in this piece .	Create a spider diagram describing the dynamics seen in this piece .	Design the staging for a scene based on Christmas. You may also want to write about the dance.
Performance Studies (Drama)	Write your own soap opera scene include a freeze frame	Write your own soap opera scene include a freeze frame and cliff hanger	Write your own soap opera scene include a freeze frame, thought tracking and a cliff hanger	Write your own soap opera scene, include a freeze frame, thought tracking and mime	Write your own soap opera scene, include a freeze frame, thought tracking and mime	Create a soap character – draw, label and write a paragraph about why this character would be appealing in a soap opera.	Hot seat a soap character. Choose a character from a popular soap opera – ask a range of questions and then put yourself in the characters shoes and answer them.	Design the staging for a scene based on Christmas. You may also want to write about the dance or play that would take place during the scene.
Performance Studies (Music)	Performing pulse and rhythms in a structure.	Exploring basic beatboxing sonorities: Performing a structured piece	Explore the ability of the voice.	To understand how to communicate the meaning of a song effectively.	To explore more advanced body percussion techniques.	To review how rhythms are notated, and how the body can be used as a musical instrument	5 mins read Reggae, read and answer questions on Reggae Link	Worksheet Bob Marley Link
PE	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home	Wheelchair Basketball – At Home	Indoor Golf	Joe Wicks Beginners HIIT Workout	15 Minute Boxing	30 Minute Tabata

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Computing	Understanding Computers Storage Class Teams	Understanding Computers Assessment Class Teams	Modelling Spreadsheet	Modelling Spreadsheet	Modelling Spreadsheet	Modelling Spreadsheet	Modelling Spreadsheet	Modelling Spreadsheet Spreadsheet Assessment
ADT	Research what continuous line is and the different artists that use this method to create their artwork	Research the artist Jon Burgerman and how he uses continuous line in his work	Jon Burgerman Doodle exercises	Create a range of characters from continuous line	Jon Burgerman's work during lockdown	https://youtu.be/Dcn5t5VLF7c?si=p36Yzkhz4lynCxr7 Jon Burgerman skill sharing	Research the artist doodle man	Create some doodles inspired by doodle man