

Hedgehogs Class Curriculum Overview



<u>Maths</u>

- \cdot Applying our knowledge of place value (10s & 1s)
- \cdot Counting forward/backward in jumps of 3.
- Knowing pairs of numbers to 10, 20 & 100 and using these to answer other + or sums.
- Adding and subtracting numbers by being able to count on/back in tens and ones.
- \cdot Using number fact families to solve + & sums.
- Using ten frames, base 10, part/whole models, and a vertical method to add and subtract.
- Telling the time to o'clock & half past, and introducing quarter past.
- \cdot Naming common 2D and 3D shapes.
- \cdot Recognising and using coins up to £2.
- \cdot Measuring length in centimetres.
- Using left/right, clockwise & anti-clockwise.
- Tallying data and presenting in pictograms.

Art and Design Technology

- · Using Computers to create artwork
- \cdot Studying different art styles through the life and work of Claude Monet & Vincent Van Gogh.
- \cdot Designing, making and evaluating fabric faces.
- Using a variety of media, including pencil, crayon, felt tip, pastels, chalk, paint & computer illustration software.

History/Geography

- · Learning about significant people in History.
- · Understanding more about War and
- Remembrance through the life of Walter Tull. • Investigating who was Guy Fawkes.
- Investigating who was GUY FaWKes.
- Studying the Fire of London through the life of Samuel Pepys.
- Finding out about the life and work of Florence Nightingale

<u>Science</u>

- · Learning about famous scientists and important inventors, inc. Louis Pasteur
- Understanding important scientific discoveries and how these have improved our daily lives.
- Suggesting scientific questions to explore and
- thinking about equipment used to answer them. • Setting up tests and recording our results.
- Sorting and categorising information.

Year 2 - Autumn 2 2022

FANDUS FIVE

Mini-Topic

Physical Education and Outdoor Learning Dance

- travelling, copying and performing actions, using dynamics, pathways, expression and speed, developing balance and coordination.
- Stretching and being mindful with yoga.
- Finding ways to be active daily for 60 minutes +

Computing

- Discussing E-Safety and creating rules for using technology responsibly and safely
- Programming and developing algorithms using floor robots, Light bot & Lego Fix The Factory.
- Handling data and sorting shapes.

<u>English</u>

- Writing factual accounts, instructions, fact-files, stories based on familiar settings and poems.
- · Introducing further Year 2 Grammar objectives.
- \cdot Comparing statements, questions & exclamations and consolidating when to use . ! or ?.
- \cdot Using conjunctions to add additional information to a sentence (and, or, but, because, when so)
- \cdot Uplevelling our writing by using adjectives within
- expanded noun phrases and varied sentence starters
- \cdot Exploring the past and present tense.

Reading

- Listening to and reading a wide range of stories, non-fiction texts and the poems of Edward Lear.
- Recapping and answering questions about what I have read.
- \cdot Using clues within the text to make predictions. Spelling & Phonics
- Revising different graphemes to represent sounds (phonemes)
- \cdot Practising using KS1 common exception words. Handwriting
- \cdot Using tall ascenders and long descenders.
- \cdot Revising correct formation of cursive letters.

RE, PSHCE and Values

- · Reflecting on the value of Appreciation.
- \cdot Celebrating difference, tolerance & understanding
- Who are inspiring people? What inspires Christians?
- Listening and sharing through circle time.
- \cdot Understanding the importance of friendship and saying No! to bullying.

<u>Music</u>

- \cdot Exploring rhythm and pitch.
- \cdot Using tuned and untuned percussion
- \cdot Songs, music, rhymes and raps for learning.
- \cdot Learning and performing songs for Christmas.

