

We will be writers when we –

- Diary recount of a storm chaser.
- Explanation of how a tornado is formed.
- Letter of hope following a volcanic eruption.



We will be linguists when we –

- write our own version of the 'Ours Brun' story.
- prepare a short presentation about ourselves in French

We will be historians when we-

- Investigate how Earth has changed and due to climate change

We will be scientist when we -

Learn about Living things and their habitats

- **can describe** how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- **can give** reasons for classifying plants and animals based on specific characteristics.



We will be sports people when we-

- Can swim competently in a pool



Ignite

An explosion of learning across the curriculum

We will be mathematicians when we-

- Use data analysis to explore weather patterns



We will be geographers when we –

- compare weather conditions from other climates.
- look at how environmental changes have had an impact on the weather over a longitudinal study

We will be musicians when we –

- Create the sounds of a rainstorm using our bodies (Body percussion)

Spark- The giants we can feel but can't hold

What if you couldn't control a giant?

A world of extremes

Year - 6
Term – Summer 1



We will be theologians when we will

- consider whether it is better to express your beliefs in arts and architecture or in charity and generosity?

We will be artists and designers when we –

- Create a watercolour painting of a tsunami in the style of Brophy
 - Use shading artistically in a piece of optical illusion art
- Subject - tornado

