*****Reading Curriculum Statement***

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| ***Intent*** |
|  At Wynstream, we recognise how important it is that all children become confident and enthusiastic readers and writers. We believe that phonics provides the foundations required to develop fluent reading and writing. Through **daily, systematic and consistent high quality phonics teaching**, children learn to segment words to support their spelling ability and blend sounds to read words. At our school, we follow the systematic synthetic phonics programme Read Write Inc. (RWI). This is a complete literacy programme for children who are learning to read. It weaves the teaching of reading, comprehension, writing and spelling together. We believe that teaching children to read and write independently is one of the core purposes of a primary school. This enables children to access a broad and exciting curriculum. It ensures children flourish as learners throughout their time at our school. These fundamental skills not only hold the keys to the rest of the curriculum but also have a significant impact on children’s self-esteem and future life chances. |
| ***Implementation*** |
|  *Beginning with a strong start in Reception, children in* ***EYFS, KS1 and currently Year 3,*** *are taught daily phonics using a synthetic, systematic approach with the RWI Phonics scheme. Children have a decodable reading book to take home that matches the current teaching and their phonic level, so they can consolidate their learning.* Currently, from Reception to Year 3, children are taught by highly trained Reading Teachers in groups that match their phonics level. These children are assessed every half term to ensure sufficient progress is made. ***Children identified working below age related expectation*** *are supported rigorously with stringent systems to ensure that* ***no child is left behind****.**Children in* ***EYFS, KS1 and Lower KS2 (Years 3 and 4)*** *are monitored closely and supported with RWI Fast Track Tutoring to* ***keep up rather than catch up****. Children falling into this category in* ***upper KS2(Years 5-6****)****,*** *are placed on RWI Fresh Start Tutoring. These children are read with and tutored daily 1:1 by an adult in school who is responsible for monitoring their progress. The school Phonics Lead keeps track of all progress from EYFS to Year 4. The school English Lead keeps track of Year 5-6 Fresh Start progress.*  |
| ***Impact*** |
|  Through the consistent, systematic and daily teaching of the Read Write Inc Phonics programme, our aim is for children to become **fluent, confident readers by the end of Key Stage One.** Through the Read Write Inc programme, children will be equipped with the skills to decode unfamiliar words using strategies that they have been taught in their daily lessons. With a firm foundation in phonics, children can then focus on developing their fluency and comprehension as they move through the school and beyond. This leads to a love of reading and children taking pleasure in exploring the rich literary world around them. |