



# Year 3/4 Curriculum Newsletter

## Summer Term 2025

Dear Parents & Carers,

Welcome to the curriculum newsletter of the Summer Term of 2025. It has been lovely to welcome children back after their holiday and to hear what they have been doing. We hope you had a lovely Easter. It a short term packed with events.

Here you will find details of the learning your children will be undertaking this term, along with some other key information.

Doors still open at 8:35 and close at 8:45. We will start teaching promptly at 8:50, to avoid missing any learning we would appreciate you help in ensuring the children are in school on time.

### PE & Games

Children will take part in the Daily Mile every day and have PE lessons on the following days:

**Thursday - Outdoor PE with Mr Sands - children come changed to school**

**Tuesday - Indoor PE - 2KT, 2DB, 2GH.**

**Wednesday- Indoor PE -2MD, 2NS**

Children will come home in their PE kit on a Tuesday and Wednesday.

PE kit needs to come into school with your child on a Monday and be taken home every week on a Friday. Please can all items have your child's name in it.

## Year 34 Curriculum

Subject	Summer 1	Summer 2
Science	Exploring the world of plants	Investigations
History	How have the Ancient Greeks influenced the world today?	-
Geography	-	What is the UK and how has it changed?
Art	What is an Urban Landscape?	
DT		Make a Healthy sandwich
RE	What kind of world did Jesus want?	How and why do people try to make the world the better place?
PE	Athletics and Netball - outdoor	Cricket and orienteering - outdoor
Computing	We are co -authors	We are opinion pollstars
Music	Vocalease	20 <sup>th</sup> century music
French	Les Animaux Ma Famille	Les fruits En Classe
PHSE	Money Matters	Aiming High

## Maths

This term we are learning about: Fractions and decimals, Money, Time, Shape and statistics.

Children will be continuing to learn to count in 3s, 4s and 8s and will be encouraged to play Times Tables Rockstars Games at home in order to speed up their ability to recall multiplication and division facts for 2x, 5x, 10x, 3x, 4x and 8x tables.

Please do ask the Year group Maths teacher if any help is needed. The children are still taught as Year 4 and Year 3 for Maths to cover the curriculum.

The Year 4 children will sit the statutory Multiplication Test.

## English

This year we are using the Write Stuff by Jane Considine approach to writing, which involves building vocabulary and modelling sentences. Writing is based around a stimulus such as a book or film clip. Throughout the year, children will have the opportunity to write a range of fiction and non-fiction pieces. Children will learn reading skills through VIPERS (Vocabulary, Inference, Predict, Explain, Retrieve, Sequence/ Summarise) and will read a wide variety of different texts. Handwriting and spelling will also be part of our English lesson. Children need to read at home at least three times a week and this needs to be recorded in their home school book. I

Spellings are sent home in the form of a quick check sheet, these then need to be practised as often as possible. We try to give new spellings on Fridays and children have their purple book to practise in.

## **History – How have the Ancient Greeks influenced the world today?**

This term, we will be studying the Ancient Greeks and their achievements in the Western World. We be looking in depth at medicine, architecture, democracy and education. Finally, we will be discussing which feature was the most important influence on today's world.



## **Geography – What is the UK and how has it changed?**

In the second part of the Summer Term we will be studying the landscapes and the features of the UK. We will be looking at capital cities, counties, rivers, hills and mountains. We will also be discovering how the UK's landscape has changed as well as the population and giving reasons for this.



## **Art - Urban Landscapes. Can we be inspired by Lowry's art?**

This unit starts by children exploring what an Urban landscape is and by looking at the art of Lowry and discussing which of his paintings they like and why. We will also be



sketching and painting our own Urban Landscapes.

## **DT- Nutrition- Make a healthy sandwich**

Children will be challenged to design a healthy sandwich to take on a picnic.  
Children will choose which ingredients to use and make their own sandwich.



## **Life Learning- Money Matters and Aiming High**

In 'Money Matters' children will learn about different jobs and the skills needed for then and what a job advert looks like. They will learn about simple budgeting skills too.

As we get ready for Year 4 we will talk about how to 'Aim High' and challenge yourself.

## **Science**

### **Exploring the wonderful world of plants**

We will investigate the different parts of flowering plants and dissect a flower to find out what the parts of a flower do. We will find out about pollination and how important bumblebees and other pollinating insects.



### **Scientific Enquiry**

The children will be emersed in many different investigations throughout the term, asking questions, predicting and hypothesising. This includes making an oven out of cardboard and toasting marshmallows.

## Home Learning

- MyMaths
- TT Rockstars-this a great tool to help the children learn their times-tables
- Reading - We expect that the children read at least 4 times a week at home, this can include a Lexia session. A mix of books and Lexia is best. The more your child reads the better.
- Lexia is running for year 4 - to meet target minutes each week. This starts at 80 minutes.
- Spelling homework book also comes home and an assignment on Spellingshed .

## Vocalease

In Year 3 children take part in collaborative event with other local schools. We all learn songs and take part in a special concert for parents in the Summer Term.

This year's concert will be held on Thursday 23rd May at The New Whitwick and Coalville Leisure Centre. This year's songs will celebrate 100 years of Disney. Tickets will be available and more information will be sent on a separate Vocalease letter. Please save this date in your diary.

## Our relationship with you

Should you have any queries relating to your child, homework or school learning, please do not hesitate to contact us via the home contact book, school office or Weduc. We will take every opportunity to speak with you as soon as possible - Please note though that we will be unable to reply to any messages sent at the weekend until Monday. Messages sent in the evening may not get seen until the next day. If it is important and you need to speak to us, please contact the office. Thank you for your continued support with your child's learning.