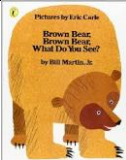
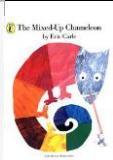
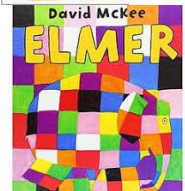
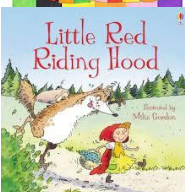
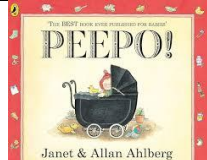
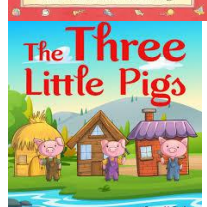
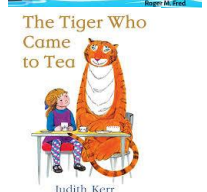
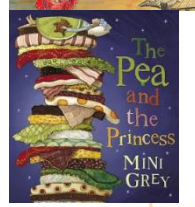
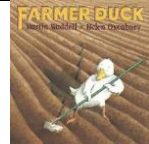
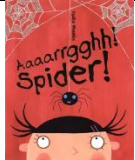
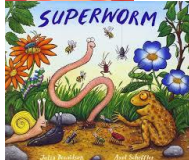
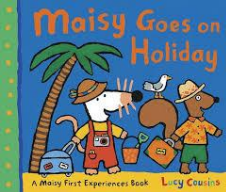
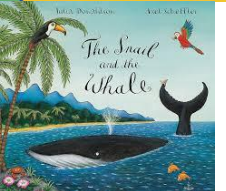
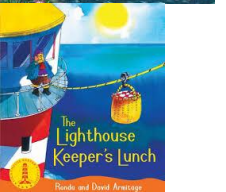


 The Meadow LTP 2026-27						
	Autumn		Spring		Summer	
	7 weeks + 1 day Black History Month	7 weeks	6 weeks Aspiration week	5 Weeks	7 weeks	7 weeks STEM week
Trips and community links	• Trips with mainstream classes	• Trips with mainstream classes	• Trips with mainstream classes	• Trips with mainstream classes	• Trips with mainstream classes	• Trips with mainstream classes
Overarching theme	Over the Rainbow	There's No Place Like Home	Crowns and Tiaras	Old McDonald's Farm	Aaaargh Spider!	A Jolly Holiday
Core texts	   	  	  	   	   	  
Phonics (L)	Little Wandle Foundations/Phases 2 and 3	Little Wandle Foundations/Phases 2 and 3	Little Wandle Foundations/Phases 2 and 3	Little Wandle Foundations /Phases 2 and 3	Little Wandle Foundations /Phases 2 and 3	Little Wandle Foundations /Phases 2 and 3
Maths (M)	Numberblocks curriculum (bespoke)	Numberblocks curriculum (bespoke)	Numberblocks curriculum (bespoke)	Numberblocks curriculum (bespoke)	Numberblocks curriculum (bespoke)	Numberblocks curriculum (bespoke)
PE (PD)	Mainstream PE	Mainstream PE	Mainstream PE	Mainstream PE	Mainstream PE	Mainstream PE
Music (EAD)	Exploring Sound	Christmas Songs	Musical Stories	Transport	Music and Movement	Big Band
Messy Play (Sensory Play)	Exploring textures (sensory discovery)	Cause and effect exploration	Manipulating materials (building and creating)	Exploring movement and action	Imaginative play with messy materials	Advanced exploration (mixing and sculpting)

A				(motor skills and creativity)		
Messy Play (Sensory Play) B	Comparing and discriminating sensory experiences Identifying differences in texture, temperature, weight, smell and sound	Using sensory play for regulation and self-calming Seeking preferred sensory experiences, sustained engagement, calming strategies	Investigating properties and change Melting, dissolving, freezing, floating, sinking, colour mixing	Planning and creating with sensory materials Choosing resources, combining materials with intention, simple designs	Collaborative sensory exploration Shared play, turn-taking, joint attention, working alongside peers	Expressing ideas and preferences through sensory play Making choices, communicating likes/dislikes, creating with purpose
Busy Hands (Fine Motor) A	Grasping and Holding Objects (basic grasp) • Palmar grasp • Raking • Pincer grasp (developing)	Manipulating Objects (exploring movement) • Rotating • Shaking and tapping • Transfer between hands	Building and Constructing (using tools) • Stacking blocks • Inserting objects into openings - Threading and lacing	Drawing and Scribbling (early handwriting skills) • Crayon grasp • Scribbling • Drawing circles and lines	Drawing and Scribbling (early handwriting skills) • Crayon grasp • Scribbling • Drawing circles and lines	Precision Tasks (advanced dexterity) • Cutting with scissors • Buttoning and zipping • Using a spoon or fork independently
Busy Hands (Fine Motor) B	Develop hand strength and finger isolation Squeezing dough, pinching pegs, finger rhymes, pressing buttons, poking activities	Use both hands together for coordinated tasks. Holding paper while drawing, opening containers, stabilising objects, rolling dough, using tongs	Control tools with increasing precision Tweezers, tongs, hole punches, paintbrushes, glue spreaders, screw toys	Copy and create simple shapes and patterns Crosses, squares, simple patterns, tracing pathways, pre-writing shapes	Manage everyday self-help fastening skills independently Velcro, large buttons, zips, snaps, dressing frames, opening lunch items	Use a preferred hand and controlled grip for purposeful mark making and early writing Tripod grasp development, name recognition, tracing letters, forming recognisable symbols and letters
Food Sensory A	Dry food (coarse)	Dry food (fine)	Wet food (firm)	Wet food (tacky)	Wet food (liquid)	Wet food (mixed textures)
Food Sensory B	Soft and squishy foods	Sticky and stretchy foods	Lumpy and uneven textures	Foods that change when manipulated	Temperature exploration with foods	Complex multi-sensory food experiences
Celebrations /Events	Harvest Festival	Guy Fawkes Remembrance Christmas		Pancake Day World Book Day Mother's Day Easter	St George's Day	Sports Day A FEST Transition Day