

Hugglescote Community Primary School Curriculum

Intent What trying to achieve?	Curriculum aims	Enjoy			Learn			Achieve			
	Character development	The Hugglescote Way			Growth Mindset	Wider opportunities	5 ways to well-being		Equality		
	British Values	Democracy	The rule of law		Mutual respect and tolerance of those with different faiths and beliefs and for those without faith.			Individual liberty			
	Priorities	Reading		Physical and mental well being		Oracy		Community			
Implementation How are we going to organise the learning?	Ten principles for excellent teaching	Daily review of learning	Present learning in small, coherent steps	Ask key questions	Provide explicitly clear and excellent examples	Guide children's practice	Systematically check children's understanding	Obtain a high success rate	Provide scaffolds for challenging activities	Provide opportunity for independent practice	Review learning monthly / weekly
	Organisation of the curriculum	EYFS	PSED	Communication and language	Physical development	Literacy	Mathematics	Understanding of the world	Expressive arts and design		
		KS 1 KS2	Phonics and early reading English Reading MFL -French		Maths Science Computing DT		Geography History PSHE / RSE Character development		SEND / SEMH PE Healthy Schools Art Music		
		<ul style="list-style-type: none"> Curriculum Projects span a half term (shorter themes in EYFS linked to children's interests) Each theme includes a focus on History / Geography/Science/DT/Art/PSHE with other subjects linked if appropriate Each theme begins with an engage phase and ends with the pupils being encouraged to express their learning. Knowledge organisers provide information, vocabulary, facts, diagrams, maps, pictures that children need to know by the end of each project. 									
	Assessment	Termly summative assessment	Ongoing formative assessment	Daily, high quality, live, verbal, feedback	Regular independent writing / maths challenges	Regular opportunities for children to demonstrate their new knowledge		Regular low stakes checks			
Impact How well are we achieving	Accountability measures	Improved attainment and progress across the curriculum		Excellent behaviour and attendance, no exclusions		Healthy lifestyle choices – living safe, healthy and fulfilling lives		Further involvement in education / employment training			