

Robins Year 1&2 Planning – Summer 2024 Term- Bright Lights, Big City, & Coastlines

ENGLISH

Fiction

Stories with familiar settings:
The Queen's hat
Stories about fantasy worlds:
The Tunnel- Anthony Browne Description/Something fishy
Different stories by the same author:
Dolphin Boy & The Puffin Keeper by Michael Morpurgo

Non-Fiction

Biography:
Grace Darling (Jane Considine Unit)
Poetry
Seaside Poems by Nick Sharrett (Talk for Writing)
Diary:
Toby and the Great Fire of London (Jane Considine unit)
Information Text:
Guide of London

HISTORY

The Fire of London
History of Whitby- Jobs past & present
History of Queen Elizabeth II
Changes in roads over time -John McAdam

Visit to Calke – Jobs in the past

GEOGRAPHY

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Working with aerial photos and maps of London
Using basic geographical language to talk about human and physical features of both London and Whitby.
Comparing London to Malaysia

Weather in the UK

PHYSICAL EDUCATION

Net and Wall
Ball Skills
Athletics
Strike and Field

COMPUTING

Computing Skills
Using and Applying Skills
Presentation Skills
Revision of Internet Safety

MATHS

Number

Place Value – Counting, Ordering, partitioning numbers
Addition
Subtraction
Multiplication
Problem Solving

Measurement

Money
Time

Statistics
Position and Direction

PSHE & SRE

Values- Service, Truthfulness

Personal Safety
Managing Change

DESIGN & TECHNOLOGY

Beach Huts

MUSIC

Music Express units
Number – Beat
Story Time- Exploring Sounds
Water- Pitch
Travel – Performance

Benjamin Britten- The Storm (BBC Ten Pieces)

SCIENCE

Working Scientifically, observing, carrying out tests & recording data
Y2 Uses of everyday materials
Y1 Plants
Y2 Living things and their habitats

ART & DESIGN

Portraits and Poses
Wave Art

RE

Leicestershire RE Syllabus
F5 What places are special and why?
1.8 What makes some places sacred to believers?
1.4 What is the 'good news' Christians believe Jesus brings?