

Our learning in Reception: Spring Term 2, 2026

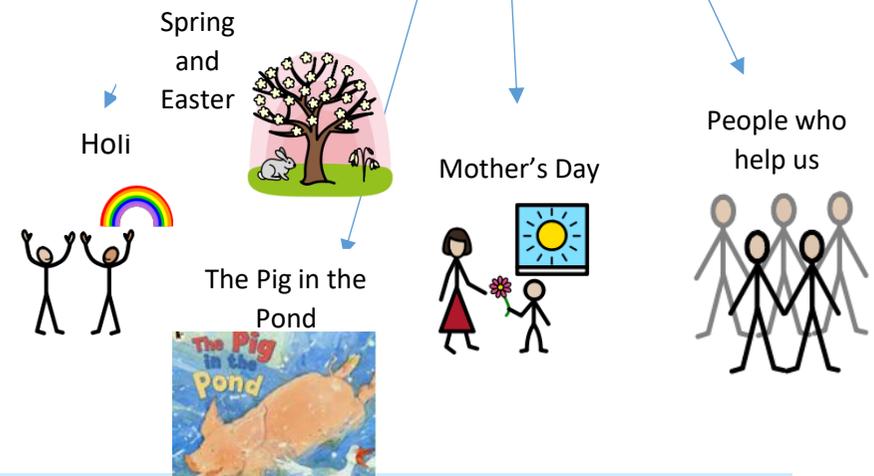
Is there anything above the clouds?



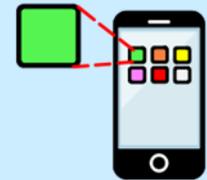
Personal, Social and Emotional Development

- Complete independent challenges set by an adult
- Know that boundaries are in place to keep me safe and healthy
- Know how to keep ourselves safe in new situations
- Make sensible choices in everyday situations such as choosing healthy foods
- Accept that others may not agree with me all of the time and that is OK

Possible lines of enquiry/interest



How to help at home?



Keep an eye out for our post on the Reach More Parents app each week. We will tell you the songs we are singing, the books we are reading and more!

Communication and Language

We will learn to:

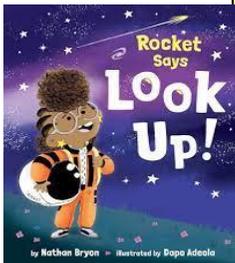
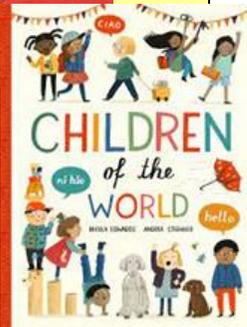
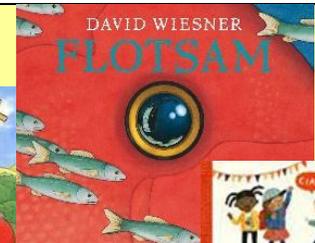
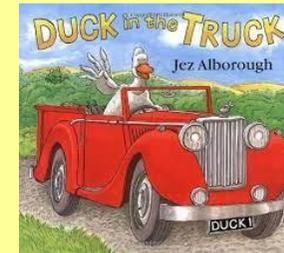
Retell familiar stories and to speak in full sentences

Join in with group discussions

Understand and answer questions such as how, where, when and why

Use words and phrases based on my experience of books, poems and rhymes

Look out for Friday's WEDUC post from Miss Berry to find out about new songs, rhymes and stories we have been learning!



Physical Development

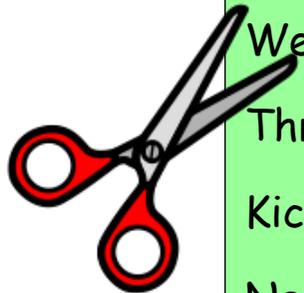
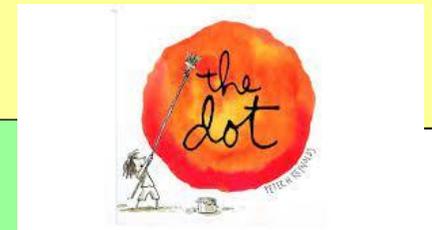
We will learn...

Throw and catch a large ball with a partner

Kick and receive a ball with a friend

Negotiate space by avoiding obstacles

Use scissors independently to cut fabrics such as card, fabrics and natural objects

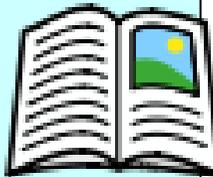


Literacy

- Retell stories in the correct sequence
- Share opinion on stories
- Spot 'story language' in books such as repeated words, phrases, sentence openers etc.
- Read words with phase 3 digraphs in
- Know and read 'tricky words' in texts
- Begin to use finger spaces
- Begin to write a simple sentence
- Begin to know that some letters sit above or below the line

In phonics we will be learning:

- longer words words ending in -ing
- compound words
- longer words words with s in the middle
- /z/ s words ending -s words with -es at end /z/



Mathematics

We will learn to...

- Find and show "more than" and "less than" on a number line Understand the composition of numbers within 7
- Partition the number 7
- Subitise to 8
- Know what we mean by "doubles" and recall some doubles facts
- Sort between odd and even numbers
- Compare the length and height of objects
- Order and sequence important times of the school day
- Explore 3D shapes e.g. which ones might stack or roll

123

Understanding the world

We will learn ...

- Know about the celebrations of Easter and Holi and know some simple facts about the celebration
- Know that 'International Women's Day' is a celebration of people
- Know and talk about inspiring women
- Know and can talk about people who help us in school - teachers, office staff, Mr Harris, Mrs Ivers
- Know what people who help us do in their job role to help us:
 - Police officer
 - Firefighter
 - Doctor
 - Nurse / Health visitor
 - Dentist
 - Post/delivery people
 - Librarian

 - Know that I will grow into an adult and I can take on a role
 - Know and appreciate how all roles are different but all are important
 - Know and talk about jobs I might like to do in the future
 - Know and talk about Ramadan
 - Know that the weather changes in the Spring time and can talk about some of the changes I see
 - Say how the weather is different in the Spring compared to Autumn and Winter
 - Know and talk about Easter
 - Celebrations: Holi,
 - Know that not all countries and people are the same



Expressive Arts and Design

We will learn:

Know different ways to manipulate materials

Share my work and talk about the materials, tools and media I used

Explore and notice what happens when colours mix together

Know I can listen to music and link it to my emotions, know if it makes me happy or sad

Know what pitch means in music

Explore using natural found materials to make art

Explore the art of female Japanese artist Yayoi Kusama and know what makes her art special

Explore creating art with bright colours and polka dots

