

St Mary's C of E Primary School

Hedgehog Class Weekly Newsletter Friday 31st March 2023

Dear Families,

What a productive term we have had! It has been wonderful seeing you at the class assembly on Monday and also meeting up with some on parents evening last night.

All of our hard work paid off and I was so proud of their fantastic show! Well done to each and every one. Thank you parents for sending all the ingredients for our micro-habitats and Easter gardens - they really enjoyed the practical activities.

Mock SATs went very well! We were able to familiarise ourselves with the process, look at the type of questions that are asked and learn from mistakes that we made. I have sent them all home, please go through them with your child over the holiday if you have some time. I have also posted some extra SATs practise papers and a link to more. I am feeling confident about the SATs next term!

As a reward for their hard work and filling up the marble jar, we have enjoyed some fun Easter activities:

- We made our own bunny ears
- We used our new maths skills of measuring mass, volume and temperature to bake and decorate Easter cupcakes
- We had another class Easter egg hunt on the playground!



Reminders:

- Please look at the new key instant recall sheet for next term
- I have added the new optional home learning projects for the Summer term
- **Any opportunity at home to identify a half, third or quarter will be very beneficial for next term (think of sharing something to eat between 2, 3 or 4)**
- **We will be learning to tell the time to the nearest half an hour, quarter and finally 5 minutes - any opportunities at home to discuss time will be good.**




I have attached photos of our last week and our beautiful artwork for your enjoyment. I have my parents visiting from South Africa for Easter - I hope you and your family also have a peaceful and happy Easter.

Warm regards,
Mrs Reeve

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 Summer Term Home Learning Projects Year 2 Hedgehog class

In addition to our weekly home learning, we have set some learning projects for you to try. You do not have to complete all of the projects and these can be handed into the teacher at any time during the spring term. If you complete one of these projects, please bring them into school so we can celebrate and display your learning!



<p>Research lions and make a poster!</p> <p>How many interesting facts can you find out about Lions? How will you present your findings? Include a title, headings, text and pictures!</p> 	<p>Bake something from a recipe</p> <p>Can you find a recipe with ml and grams? Use measuring jugs and a scale to weigh and measure your ingredients. What is the temperature of the oven? Bring a sample to class to show us!</p> 	<p>Write your own gratitude list</p> <p>What are you grateful for in your life? Write a list of things you appreciate. Make sure to include people, places and things.</p> 	<p>Young Gardener</p> <p>Get involved in planting some flowers or herbs in a garden. Make sure to record your findings!</p> <ul style="list-style-type: none"> • Take photos • Draw pictures <p>Upload it on Google classroom</p> 	<p>Make a sculpture of a wild animal</p> <p>Make a sculpture using playdough, clay or even paper Mache.</p> <p>Please bring it to school for us to celebrate!</p> 
<p>Create your own Superhero comic book</p> <p>Think of your own Superhero. What is his special powers? Who is her trusty sidekick? What adventures can they get up to? Create a comic book showing their story!</p> 	<p>Interview a local hero</p> <p>Do you have any real life heroes? Make a list of questions to ask them and interview them. Why are they special?</p> 	<p>What is your favourite song?</p> <p>Can you practise one verse of your favourite song and sing it to the class during show and tell?</p> 	<p>Animal Junk Modelling</p> <p>Make a model of a real animal out of recycled paper, cardboard, toilet rolls or anything else you can find.</p> 	<p>Visit a garden centre</p> <p>Visit a local garden centre. Can you write a diary entry about everything you have seen and learnt?</p> 



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Hedgehog Class Summer Term 1 Curriculum Map



English

Non-chronological reports
Writing to entertain – narrative
for a voiceover



Maths

Fractions
Time



Science

Young Gardeners

Humanities

Wonders of the world

This half term Year 2
are learning...



Art / DT

Sculpture using clay
Art work & life of
Nicola Hicks
Elisabeth Frink



Religious Education

What is important for
Muslim children?

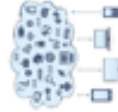


PSHE

Relationships

Computing

Sequencing



Music

Using glockenspiels to
accompany songs
Singing unison
Pop music



Spanish



Physical Education



Key Instant Recall Facts

Year 2 – Summer Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I know the multiplication and division facts for the 10 times table

Children should be able to instantly recall the 10 times table facts below:

$10 \times 1 = 10$	$10 \div 10 = 1$
$10 \times 2 = 20$	$20 \div 10 = 2$
$10 \times 3 = 30$	$30 \div 10 = 3$
$10 \times 4 = 40$	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
$10 \times 6 = 60$	$60 \div 10 = 6$
$10 \times 7 = 70$	$70 \div 10 = 7$
$10 \times 8 = 80$	$80 \div 10 = 8$
$10 \times 9 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$10 \times 11 = 110$	$110 \div 10 = 11$
$10 \times 12 = 120$	$120 \div 10 = 12$

Key vocabulary

What is 2 multiplied by 10?

What is 2 times 10?

What is 20 divided by 10?

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- **Pronunciation** – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.
- **Test the parent** – Your child can make up their own tricky division questions for you e.g. What is 70 divided by 10? They need to be able to multiply to create these questions.
- **Apply these facts to real-life situations** – How many toes are in your house? What other multiplication and division questions can your child make up?



