

Governors' information and duties

Name	Helen Kidd
Date	13/05/2022
Category of governor	Parent Governor
Which body appoints them	
Their term of office	23/05/2022 – 22/05/2026
The names of any committees they serve on	none
Details of any positions of responsibility such as chair/vice-chair etc.	
Whether they have voting rights on their committees	
Relevant business / disclosures and financial interests of governors	none
Details of any other educational establishments (if any) they govern	none
The relationships between governors and members of the school, including spouses, partners and relatives	Son in Nursery – William Kidd

Governor photo and brief profile here



I am a parent governor committed to helping the school and local community. I have 11 years' experience of working with young people in challenging situations and more working generally with people from a variety of backgrounds. I have experience of working with individuals with learning disabilities and difficulties and I am committed to children receiving the best education.

The structure and responsibilities of the governing body and committees

Committee Structure

The full Governing Body meets six times per year
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

Key Roles of the Governing Body

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations

- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources