

Curriculum Plan French



Year 8	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra- curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	<p>Talking about TV programmes and films</p> <p>Describing reading preferences</p> <p>Talking about the internet</p> <p>Making plans for tomorrow</p>	<p>Phonics- Stressing syllables equally Revisit 'e', 'é', 'er', silent final consonant Silent 'h' Intonation</p> <p>Vocabulary: TV and film Infinitives to do with the internet Reading material</p> <p>Grammar: Present tense of ER verbs Ne...pas Key verbs -avoir and être / aller and faire Indefinite and definite articles Near future tense</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment</p>	<p>Cognates , context and inference when dealing with longer texts</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments and purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL competition</p>	<p>Pop culture Literature Internet safety Future plans</p>



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Cycle 2	<p>Visiting cities</p> <p>How I travel</p> <p>A day out in Paris</p> <p>Food and eating out</p> <p>Holiday plans</p>	<p>Phonics: 'en' 'é', 'oui', 'll' Revisit silent final consonant</p> <p>Grammar: Perfect tense with avoir and être Forming questions Adjective agreement The near future tense Vouloir On peut</p> <p>Vocabulary: Variety of infinitives to do with travel Modes of transport Time expressions Food and drink</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment</p>	<p>Cognates , context and inference when dealing with longer texts</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>Cinema experience MFL Competition</p>	<p>Cultural link to Paris = introduce different culture and explore monuments/traditions/geographical locations.</p> <p>Focus on regional identity in France</p>
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Cycle 3	<p>Future plans – jobs</p> <p>My ambitions</p> <p>Next steps</p> <p>Where I will live</p> <p>Last year or next year?</p>	<p>Phonics: 't' when followed by 'e', vowel or 'h'</p> <p>Liaison</p> <p>Revisit all SSCs seen this year</p> <p>Grammar: Near future tense Other ways to describe the future Perfect tense</p> <p>Vocabulary: Careers School subjects</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment</p>	<p>Cognates , context and inference when dealing with longer texts</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL Competition</p>	<p>Career options</p> <p>Future study plans</p> <p>Cultural celebrations – Christmas, birthdays</p>
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