



Micklands Primary School

Wave 1 is what is offered for all children. There is a wide spectrum of sensory, multisensory and physical difficulties. The sensory range extends from profound and permanent deafness or visual impairment through to lesser levels of loss, which may only be temporary. Physical impairments may arise from physical, neurological or metabolic causes that only require appropriate access to educational facilities and equipment; others may lead to more complex learning and social needs; a few children will have multi-sensory difficulties, some with associated physical difficulties. For some children the inability to take part fully in school life causes significant emotional stress or physical fatigue.

Wave 1 Provision for Sensory & Physical Quality First Teaching for all pupils

- Flexible teaching arrangements e.g. seating for LH/RH
- Staff aware of implications of sensory and physical impairment
- Foot stools
- Continuous cursive script
- Alternative ways of recording ideas / writing / investigations, making use of ICT
- IWB
- Peer massage
- Sensory apparatus e.g. stress balls
- Brain breaks/gym
- Visual aids including timetables
- Provision of tactile and kinaesthetic materials;
- Access to different amplification systems
- Carpeted classrooms and corridors
- Providing blinds for windows in classrooms to view screens without hindrance
- Appropriate sized furniture for children of all ages
- Seating plans in all classes- taking into account physical and sensory needs and SEN information
- Pupils work in small groups and individually in safe and secure spaces
- Clear classroom and school routines are supported by visual clues
- Access is available to simple, everyday assistive devices which aid access to the curriculum e.g. Pencil grips, a range of scissors, left handed scissors, headphones etc.
- Adaptations to the physical environment of the school
- Adaptations to school policies and procedures.
- All entrances to the school are wheelchair accessible.
- Our school has disabled toilets.