



# Transition Work

## A Level Spanish

### 2023



This booklet has been prepared for you to read and the activities contained in it will ensure that you get off to the best possible start in Spanish. It is very important that you read this booklet carefully over the summer and complete the activities. This will give you a clear understanding of what the course involves and what to expect next year.

## Course Overview

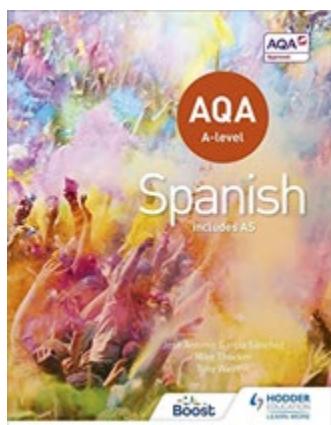
Exam board: AQA

Paper 1: Listening, Reading & Writing (50%)

Paper 2: Writing (Film/Novel) (20%)

Paper 3: Speaking (30%)

Textbook: Hodder Education



Course Specification:

<http://filestore.aqa.org.uk/resources/spanish/specifications/AQA-7692-SP-2016.PDF>

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# A Little about the A level Exam

Paper 1: LISTENING, READING AND WRITING	
What's assessed	<ul style="list-style-type: none"><li>• <b>Aspects of Hispanic society (AS content)</b></li><li>• <b>Artistic culture in the Hispanic world (AS content)</b></li><li>• Multiculturalism in Hispanic society (A Level content)</li><li>• Aspects of political life in Hispanic society (A Level content)</li><li>• Grammar</li></ul>
How it's assessed	<ul style="list-style-type: none"><li>• Written exam: 2 hour 30 minutes</li><li>• 100 marks</li><li>• 50% of A level</li></ul>
Questions	<ul style="list-style-type: none"><li>• Listening and responding to spoken passages<ul style="list-style-type: none"><li>- Material will include complex factual and abstract content and questions<ul style="list-style-type: none"><li>will target main points, gist and detail.</li><li>- Studio recordings will be used and students will have individual control of the recording.</li><li>- Questions in Spanish to be answered with non-verbal responses or in Spanish (30marks).</li></ul></li></ul></li><li>• Reading and responding to a variety of texts<ul style="list-style-type: none"><li>- Material will include complex factual and abstract content and questions<ul style="list-style-type: none"><li>will target main points, gist and detail.</li><li>- Questions in Spanish to be answered with non-verbal responses or in Spanish (50marks).</li></ul></li></ul></li><li>• Translation into English; a passage of minimum 100 words (10 marks).</li><li>• Translation into Spanish; a passage of minimum 100 words (10 marks).</li></ul>

## Paper 2: WRITING

What's assessed	<ul style="list-style-type: none"><li>• One text and one film from the lists in the specification</li><li>• Grammar</li></ul>
How it's assessed	<ul style="list-style-type: none"><li>• Written exam: 2 hours</li><li>• 80 marks</li><li>• 20% of A level</li></ul>
Questions	<p>One question in Spanish on a set text from a choice of two questions <b>and</b></p> <p>One question in Spanish on a set film from a choice of two questions (40 marks).</p> <p>All questions will require a <b>critical</b> response to aspects such as plot, characterisation, imagery or other stylistic features as appropriate to the work studied.</p> <p>No access to texts, films or dictionary during the assessment.</p> <p>Students are advised to write approximately 300 words per essay.</p>



## Paper 3: SPEAKING

What's assessed	<ul style="list-style-type: none"><li>• Individual research project</li><li>• One of four themes <i>i.e. Aspects of Hispanic society or Artistic culture in the Hispanic world or Multiculturalism in Hispanic society or Aspects of political life in Hispanic society</i></li></ul>
How it's assessed	<ul style="list-style-type: none"><li>• Oral exam: 21-23 minutes including 5 mins preparation time</li><li>• 60 marks</li><li>• 30% of A level</li></ul>
Questions	<ul style="list-style-type: none"><li>• Discussion of a sub-theme based on stimulus card (5 – 6 mins). Student studies the card for 5 mins at the start of the test (25 marks).</li><li>• Presentation (2 mins) and discussion (9 – 10 mins) of individual research project (35 marks).</li></ul> <p>No access to a dictionary during the assessment (including 5 mins preparation).</p>

The next few pages contain some activities for completion over the summer holidays in preparation for your course in Year 12. Your Spanish teacher will collect in your work at the beginning of year 12.

Regular practice will really help you to improve. Maybe keep a log of everything that you do. 20-30 minutes a few times a week would be ideal.

## Actividad 1: El Curso

Read through the list of themes we will study and translate them into English. Use a dictionary to help if you need it.

<b>Aspects of Hispanic society</b> (in relation to any Spanish-speaking country or countries)	
Spanish	English Translation
Los valores tradicionales y modernos)	• <b>Modern and traditional values</b>
• Los cambios en la familia	
• Actitudes hacia el matrimonio/el divorcio	
• La influencia de la Iglesia Católica	
El ciberespacio	• <b>Cyberspace</b>
• La influencia de internet	
• Las redes sociales: beneficios y peligros	
• Los móviles inteligentes en nuestra sociedad	
La igualdad de los sexos	• <b>Equal rights</b>
• La mujer en el mercado laboral	
• El machismo y el feminismo	
• Los derechos de los gays y las personas transgénero	

## **Artistic culture in the Spanish-speaking world**

(in relation to any Spanish-speaking country or countries)

Spanish	English Translation
La influencia de los ídolos	• <b>Modern day idols</b>
• Cantantes y músicos	
• Estrellas de televisión y cine	
• Modelos	
La identidad regional en España	• <b>Spanish regional identity</b>
• Tradiciones y costumbres	
• La gastronomía	
• Las lenguas	
El patrimonio cultural	• <b>Cultural heritage</b>
• Sitios turísticos y civilizaciones prehispánicas: Machu Picchu, la Alhambra, etc	
• Arte y arquitectura	
• El patrimonio musical y su diversidad	

## **Aspects of political life in the Hispanic world**

(in relation to any Spanish-speaking country or countries)

Spanish	English Translation
Jóvenes de hoy, ciudadanos del mañana	• Today's youth, tomorrow's citizens
• Los jóvenes y su actitud hacia la política: activismo o apatía	
• El paro entre los jóvenes	
• Su sociedad ideal	
Monarquías y dictaduras	• Monarchies and dictatorships
• La dictadura de Franco	
• La evolución de la monarquía en España	
• Dictadores latinoamericanos	
Movimientos populares	• Popular movements
• La efectividad de las manifestaciones y las huelgas	
• El poder de los sindicatos	
• Ejemplos de protestas sociales (ej. El 15-M, las Madres de la Plaza de Mayo, ...)	

## Actividad 2: Gramática

To succeed at A-Level Spanish, it is important that you have a solid understanding of grammatical concepts. It will give you a tremendous head start to have studied the following grammar units over the summer. Please spend some time practising the following grammar points. If you need a copy of a grammar book, please email [jcrowley@wigstonmat.org](mailto:jcrowley@wigstonmat.org) and I will send you a PDF copy.

Complete the self-audit below and spend time learning and practising the areas you don't know and need to learn. Remember you need to know this really well.

	DON'T KNOW	NEED TO LEARN	QUITE CONFIDENT	FULLY CONFIDENT
<b>Nouns:</b> gender, singular and plural forms				
<b>Articles:</b> definite (el, la...), indefinite (un, una)				
<b>Adjectives:</b> agreements (fem, pl...)				
Position/word order				
<b>Comparative and superlative</b> (más, menos, el más.)				
<b>Comparative and superlative irregular</b> (mejor...)				
<b>Indefinite</b> (cada, algunos, algunas)				
<b>Possessive</b> (mi ti...)				
<b>Interrogative</b> (¿qué? ¿cuál? ¿cuáles?)				
<b>Adverbs:</b> comparative and superlative				
<b>Interrogative</b> (¿cómo? ¿cuándo?)				

<b>Quantifiers/intensifiers</b> <i>(muy, bastante...)</i>				
<b>Pronouns:</b> Subject ( <i>yo, tú...</i> )				
<b>Reflexive</b> ( <i>me, te...</i> )				
<b>Indefinite</b> ( <i>alguien</i> )				
<b>Interrogative</b> ( <i>¿Quién?</i> <i>¿quiénes?</i> )				
<b>Verbs:</b> modes of address ( <i>tú, vosotros, usted</i> )				
<b>Verbs</b> ( <i>me gusta/me interesa etc.</i> )				
<b>Negatives</b> ( <i>no, nunca, nada etc....</i> )				
<b>Present</b> (regular) ( <i>estudio</i> )				
<b>Present</b> (irregular) ( <i>voy</i> )				
<b>Perfect</b> ( <i>he estudiado etc.</i> )				
<b>Imperfect</b> ( <i>estudiaba</i> )				
<b>Near Future</b> ( <i>voy a + infinitive</i> )				
<b>Future</b> ( <i>estudiaré</i> )				
<b>Conditional</b> ( <i>estudiaría</i> )				
Present participle ( <i>comiendo/estudiando...</i> )				
<b>Subjunctive mood</b> (how to Form it)				
<b>Subjunctive mood</b> (which expressions trigger it?)				

## **Actividad 3 -** Familiarise yourself with some useful Spanish websites. Visit them often to improve your understanding

<https://www.notesinspanish.com/spanish-audio/>

[www.rtve.es](http://www.rtve.es)

[www.ver-taal.com](http://www.ver-taal.com)

<https://mfl.jimdo.com/resources/spanish/>

<http://www.spanishdict.com/>

<http://languagesresources.co.uk/SpanishA2Topics.html>

<https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#Grammar>

<https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#Vocabulary>

<https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#AS>

<http://www.espanish.org.uk/>

<https://www.bbc.com/mundo>

<https://www.20minutos.es/>

<https://elpais.com/>

[www.dailymotion.com/es](http://www.dailymotion.com/es)

<https://www.youtube.com/channel/UCAL4AMMMXKxHDu3FqZV6CbQ?fbclid=IwAR1p4cRRZo9uW9CwBdfjaF3jWF-zuJNRYSO4w6K8AP8WlfA6AINS KpHVHwQ>

<https://radiolingua.com/coffeebreakspanish/>

[https://gb.ivoox.com/en/podcast-podcast-aprender-espanol-learn-spanish-podcast\\_sq\\_f1383122\\_1.html](https://gb.ivoox.com/en/podcast-podcast-aprender-espanol-learn-spanish-podcast_sq_f1383122_1.html)

[http://recursosdidacticos.es/textos/listado\\_audiolecturas.php](http://recursosdidacticos.es/textos/listado_audiolecturas.php)

<https://www.profedeelle.es/categoría/actividad/podcast/>

<https://lang-8.com/>

<http://www.trentu.ca/academic/modernlanguages/spanish/masarriba/>

<https://eledeeli.wordpress.com/2015/07/26/paginas-webs-para-practicar-espanol/>

<https://www.hoyhablamos.com/category/podcasts-aprender-espanol/>

<https://superespanol.com/podcasts-para-aprender-espanol/>

<https://www.spanishpodcast.net/listado-episodios/>

<https://www.youtube.com/watch?v=VMDU8QaSKdk>

<https://www.lengalia.com/es/aprender-espanol-gratis/podcasts.html>

<https://www.helloTalk.com/>

<https://www.memrise.com/>

## **Sign up to Twitter**

Sign up to Twitter for authentic text that you can quickly flick through. They will help you pick up the language even when lazily browsing twitter. Some ideas are:

**@Spain** - The official Twitter for tourism in Spain

**@LaFraseDelDia\_** - Más que palabras. A Spanish site which tweets inspirational sayings for each day.

**@spanishlanguage** – Official Twitter account for Transparent Language Spanish. Learn the language with free resources, social media, and research-based software that works. Tweets expressions, phrases, words and articles in Spanish.

**@spanishaddicts** – El español de la calle (typical spoken spanish). Esto no son simples traducciones literales, es mucho más que eso. Spanish phrases, vocab, articles and more.

**@spanishxxx2** – Free Spanish Sentences Vocabulary Pronunciation Grammar Tests. Tweets vocab, articles, and quizzes.

**@muyinteresante** – Revista de ciencia, historia, tecnología, salud, psicología, innovación y curiosidades. A Spanish news organisation that tweets in Spanish only. Great for practicing your reading skills.

Follow *Pictoline* on social media

Join *MFL Clips with Subtitles* on Facebook

Join Quizlet and practice GCSE vocab

## **Música:**

Listen to the radio in Spanish – listen online.

<http://www.los40.com/> is the website for the Spanish top 40.

<http://www.rtve.es/radio/radio3/>

<http://www.cadenadigital.com/>

<http://www.discomusicradio.com/>

Shakira, Alejandro Sanz, Juanes, La Oreja de Van Gogh, Melendi.

## **Actividad 3: Traducción**

a) Complete the translation into Spanish

The family is (and always has been) the main pillar of society. The family is the place where humans are born, learn and develop.

Parents help the child to:

- learn essential human values (cultural, ethical, social, spiritual and religious)
- develop his/her personality
- relate to other people
- face new situations

The family is not only a legal, social and economic unit; it is a community of love and solidarity, a stable framework which exists to create the citizens of the future.

The family can represent the only secure, permanent environment for the child. Friends vary and in school teachers change too but parents remain and for this reason they are role models throughout a child's life.

Complete the translation in to English

## La revolución en la tecnología

Nuestro mundo ya no es el mundo de nuestros abuelos. Aunque los cambios en la tecnología ya habían comenzado antes, la verdadera revolución fue la llegada de los teléfonos de pantalla táctil. Las comunicaciones se han agilizado y las respuestas son cada vez más veloces. En este siglo puedes colgar fotos de tus vacaciones al mismo tiempo que experimentas las sensaciones, pero la mayor desventaja para muchos es que estamos localizables veinticuatro horas al día, y las nuevas comunicaciones, diseñadas para fomentar las relaciones sociales, han tenido el efecto contrario.

Agilizar ≈ ser más rápido

Fomentar ≈ ayudar

## **Actividad 4: Investigación**

Choose a personal area of interest related to Spain or a Spanish-speaking country and prepare a short-spoken presentation in Spanish (1-3 mins) of what you have found.

This can include photos, an ICT presentation etc. Here are some examples to help get you started - a festival, a person (current or historical), a landmark, a fiesta, a Spanish speaking country, an historical event, food, dance, music, sport, politics, tourism.