

## Year 4 Homework

4<sup>th</sup> June 2026

<p><b><u>Maths</u></b> Due in Wednesday</p>	<p>See attached. All work should be completed in homework books.</p> <p>Please spend time on Timetable Rockstar's for basic facts practice.</p>										
<p><b><u>Spelling test</u></b> Thursday</p>	<p>Spelling Focus: Possessive Apostrophes</p> <table border="1" data-bbox="523 763 1485 1146"><tr><td data-bbox="523 763 1002 837">babies'</td><td data-bbox="1008 763 1485 837">girls'</td></tr><tr><td data-bbox="523 846 1002 920">bees'</td><td data-bbox="1008 846 1485 920">ladies'</td></tr><tr><td data-bbox="523 929 1002 1003">boys'</td><td data-bbox="1008 929 1485 1003">men's</td></tr><tr><td data-bbox="523 1012 1002 1086">children's</td><td data-bbox="1008 1012 1485 1086">mice's</td></tr><tr><td data-bbox="523 1095 1002 1146">dogs'</td><td data-bbox="1008 1095 1485 1146">women's</td></tr></table> <p>(All spelling words will be randomly chosen for the spelling test on Thursday).</p>	babies'	girls'	bees'	ladies'	boys'	men's	children's	mice's	dogs'	women's
babies'	girls'										
bees'	ladies'										
boys'	men's										
children's	mice's										
dogs'	women's										
<p><b><u>English</u></b> Due in Monday</p>	<p>See attached. All work should be completed in homework books.</p> <p>Please remember to take the time to read a novel each day.</p>										

# Maths

## Part I – Review on Time

What Time Is It ?



Draw the Hands on the Clock Face



10:00



7:40



1:40



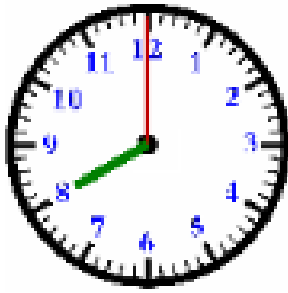
8:00



8:20



3:20



What time is on the clock?

\_\_\_\_\_

What time will it be in 3 hours ?

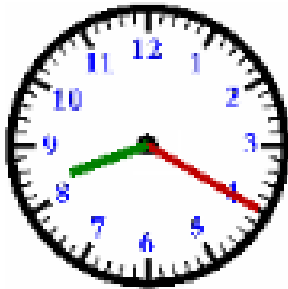
\_\_\_\_\_

What time was it 1 hour and 20 minutes ago?

\_\_\_\_\_

What time will it be in 4 hours and 40 minutes?

\_\_\_\_\_



What time is on the clock?

\_\_\_\_\_

What time will it be in 2 hours and 20 minutes?

\_\_\_\_\_

What time was it 4 hours ago?

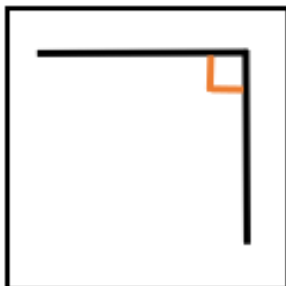
\_\_\_\_\_

What time will it be in 3 hours and 40 minutes?

\_\_\_\_\_

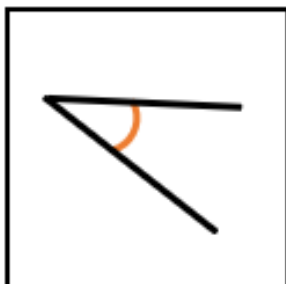
## Part 2 – Review on Angles

1) Match the pictures, descriptions and types of angles.



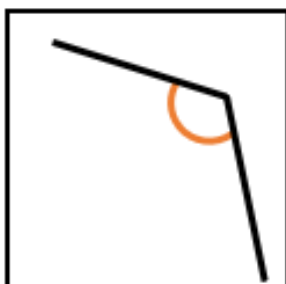
less than a  
quarter turn

obtuse angle



quarter turn

acute angle



more than a  
quarter turn  
but less than  
a half turn

right angle

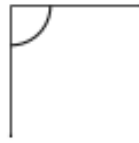
Classify the angles as acute, obtuse or right.

1)



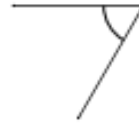
\_\_\_\_\_

2)



\_\_\_\_\_

3)



\_\_\_\_\_

4)



\_\_\_\_\_

5)



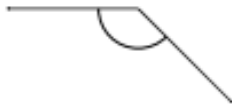
\_\_\_\_\_

6)



\_\_\_\_\_

7)



\_\_\_\_\_

8)



\_\_\_\_\_

9)



\_\_\_\_\_

Draw and label one acute, one obtuse and one right angle.

### Part 3 – Arithmetic Practice on add/sub/mult/div

$$? + 110 = 450$$

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$$48 \div 12 =$$

---

$9000 - 500 =$

---

 $96 \div 8 =$

---

 $2 \times 3 \times 4 =$

---

 $700 - ? = 280$

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$$\begin{array}{r} 1465 \\ + 4716 \\ \hline \end{array}$$

---

$$\begin{array}{r} 68 \\ \times 4 \\ \hline \end{array}$$

---

 $5 \times 3 \times 5 =$

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$$\begin{array}{r} 9023 \\ - 4412 \\ \hline \end{array}$$

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$$\begin{array}{r} 214 \\ \times 5 \\ \hline \end{array}$$

# English

## Part 1 – SPAG Consolidating Determiners

### Consolidating Determiners

1. Tick the sentences where the determiners have been used correctly.

A. George rides a green bicycle.

B. I needed an umbrella in the rain today.

C. Katie ate the last packet of crisps.

D. Grandma gave me an unicorn picture.



VF  
HW/Ext

2. Underline the definite articles and circle the indefinite articles.

Yesterday, we visited the zoo. It was my first time there and I could not wait to see the different animals. Mum and dad got our tickets and put a wristband on me.

First, we saw an elephant. He had two big tusks and played with a little elephant. I think she was his daughter. Some of the other elephants were eating hay and one was playing in a pool of water.



VF  
HW/Ext

3. Use the word cards below to create a sentence with a numerical determiner.

wonky

a

had

eyes

monster

nose

and

the



AR  
HW/Ext

## Consolidating Determiners

4. Tick the sentences where the determiners have been used correctly.

- A. Nellie took off her raincoat and woolly hat as soon as she arrived home after work.
- B. I can not eat many cake today because I am too full.
- C. Vincent bought a new car to replace the old one when it had broken down.
- D. "Can I have some of those grapes and that watermelon please?" asked Kathy.



VF  
HW/Ext

5. Underline the possessive determiners and circle the numerical determiners.

Catherine decided it was time for her family to get a dog. The family had been talking about getting their own pet for a while but could not decide on one breed of dog.

Yesterday, she saw an advertisement for five springer spaniels. The puppies looked adorable and Catherine had been in touch with the owner. She had arranged to visit the puppies to see their documents and make sure they come from a great home. Catherine was really pleased with the documents and put a deposit down on one of the puppies. She could not wait to tell her children.



VF  
HW/Ext

6. Use the word cards below and a character of your own to create a sentence with a possessive determiner.

of

wait

some

open

could

presents

to

not



AR  
HW/Ext

## Part 2 – History Recap: Skill Catcher

### Skills catcher: How have children's lives changed?

Look at the image carefully.



Victorian trappers working in a mine

1 What observations and deductions can you make about the children?

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2 Can you describe the children's working conditions?

---

---

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3 What questions would you ask the children?

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## Part 3 – Spelling

Write out your spelling words, decide between the two how you will complete this.

### Option 1: Bubble Letters

Write out your spelling words as bubble letters, then write it normally three times after that.

### Option 2: "Ransom" Letters

"Write your words by cutting letters out of a newspaper or magazine and gluing the letters into your homework book to spell your words. After each word, write the word out three times.