



Key Instant Recall Facts

Year 1 Summer i

To count forwards and backwards in steps of 2, 5 and 10 and to recognise odd and even numbers

Key Facts	Key Vocabulary
<p>Children should be able to start at zero and then count on</p> <p>0 2 4 6 8 10 12 14 16 18 20 0 5 10 15 20 25 30 35 40 45 50 0 10 20 30 40 50 60 70 80 90 100</p> <p>When confident they should try counting backwards steps from any of the numbers above</p>	<p>How many tens can you count?</p> <p>How many 2s do we count to make 10?</p> <p>What is 5 more than 9?</p> <p>Count backwards in 10s starting from...</p> <p>Count forwards in 2s starting from...</p> <p>When we count in 5s are the answers odd or even?</p>

Children should be able to count in these steps starting from any number, counting up or counting down. They should be able to talk about patterns that they see eg when counting in 2s all the numbers are even, counting in 10s all the numbers end in 0, when counting in 5s the numbers alternate between odd and even, 5 and 0.

Top Tips

*The key to success is practising little and often.

*Can you practise these KIRFs while walking to school or on a car journey? Maybe choose a few each day.

