

What is your child learning this half term in Reception? Summer B

| Personal Social and Emotional Development | In PSED this term pupils will begin to experience some transition activities as they prepare to move into Year 1. In HeartSmart this term pupils will also be learning about resilience and perseverance. | Literacy | In Literacy this term our spotlight books focus on the seaside and oceans. The pupils are beginning to use what they have been taught in their Read, Write Inc sessions in their literacy lessons. | Expressive Arts and Design | In Music this term pupils will be learning to play instruments within a song. They will work on improvisation using voices and instruments. The pupils will also work on a riff-based composition. In design and technology the children will be investigating waterproof materials and exploring floating and sinking. This is a build up to them designing, making and testing their own boats. |
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| Physical Development | In PE this term pupils will be learning some athletic skills as they prepare for sports day! | Maths | In Maths this term pupils will be building on their knowledge of composition of numbers within 20. | Understanding the World | In Science this term. pupils will be looking at the changing seasons and how they affect the world |

| | Pupils will also be working on their fine motor control by having access to daily dough disco sessions. | They will also be exploring with shape in more detail as they manipulate, compose and decompose a mixture of 2D and 3D shapes. | around us. In RE this term pupils consider the stories that are special to them giving reasons why they are special. They will encounter stories from different religious world views and find out about why these might be special to a believer. In computing pupils are beginning to develop their knowledge of data handling. In history pupils will be looking at characters from the past in stories and using their skills to sequence a story |
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| Communication and Language | In C&L this term pupils will develop their confidence by using chatta boards to retell stories and develop their understanding of chronology. | | sequence a story. |