**Remote education at Alfred Sutton Primary School**

**Context**

In the event of a class/school closure or partial closure, remote learning will be made available and the DfE expectation is that all children engage with the work set each day.

If the switch to remote learning has to be made at short notice, teachers will set work following the normal curriculum, using Tapestry (Nursery and Reception children) and DB primary (KS1 and KS2 children). During the first days of remote learning, the amount of work set may be less than our usual remote timetable. Those classified as vulnerable or SEND children will receive work related to their ability. Teachers will still be available online to mark and provide feedback to children. This work may be paper-based for the initial stages of school closure.

For lessons which are practical/taught by specialist teachers, we will aim to upload in the first week of closure.

During the initial stages of school closure, we aim to follow the school curriculum as closely as possible. There may need to be adaptations to normal timetabling to help accommodate lesson recording/on-site teaching commitments.

A weekly timetable will be posted to the DB primary year group forum or Tapestry which will specify what lessons will be taught. Resources will be provided by teachers for children to submit or upload and these will be checked by teachers at least daily.

Please refer to our [access scheme](#access_scheme) for any additional support you may require in accessing our remote education.

**Partial school opening**

**In-school places are available for:**

**Vulnerable pupils**

Parents will be contacted of vulnerable children who have been prioritised for a school place. These places are offered at discretion of the school and local authority. We are guided by the [government criteria](https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision) which informs our school place offer. The school will strongly encourage those identified to attend school and follow up attendance/learning engagement.

**Children of critical workers**

Only where no other childcare arrangements can be made (e.g. home based critical workers, support bubble childcare), should children of [critical workers](https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision) be sent to school.

Transmission and infection rates remain very high and the school community need to work together to reduce the amount of contact within the school. [Government guidance](https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision) states that ‘parents and carers should keep their children at home if they can’.

**Aims of our remote education:**

* We will provide high quality resources and experiences that ensure, in the event of school closure, children continue to receive a high quality of education
* Pupils’ and families receive a safe experience
* A consistent school approach that is as family friendly as possible
* Pupils’ learning needs are met
* A broad and balanced curriculum experience
* DfE time expectations are met (For KS1: 3 hours a day on average, with less for younger children, For KS2: 4 hours a day)
* All our families are able to access home learning

**Safety first**

Please ensure:

* Children’s re-familiarisation with [online safety protocols](https://www.alfredsuttonprimary.co.uk/statutory-information/e-safety) before accessing online materials
* Cameras are disabled and children muted during live sessions unless instructed otherwise – e.g. during a welcoming period
* Understanding that by clicking on a Zoom link, sent to you via WEDUC, you are providing consent for your child to join a live session
* Resources are used as intended
* No recording, storing or distribution of video material unless instructed by teachers

**Monitoring learning and wellbeing**

\*Teachers will:

* Monitor the learning platform every day, responding to questions, checking pupils’ work and providing feedback
* Arrange a weekly live session
* Conduct regular wellbeing checks
* Record pupils online learning engagement
* Contact parents via WEDUC or via telephone to speak to parents or carers about their child’s online learning if there is concern e.g. about engagement with remote learning
* Provide pupils with regular remote learning feedback – feedback will take place a number of different ways. These include: replies to work submitted, electronically marked work on Tapestry and Busy Things for EYFS pupils, DB primary and MyMaths and answers shared digitally for pupils in older year groups to check answers themselves

\*Teachers are not permitted to share personal contact details. They can be contacted through the learning platform, WEDUC or by calling the school office.

**Parental responsibility**

**Access scheme**

**Parents will:**

* **Request a laptop or device, if needed, from the school office - parents will be asked to sign a device agreement waiver before collection from the school office; laptops are lent at the school’s discretion for the duration of the school closure period**
* **Contact the school office if they do not have internet at home**
* **Request paper copies of work, available from the school office, if there are any continuing online issues and a school place for their child has not been taken up**
* **Contact the school if their child is unable to access remote education for any reason e.g. they are ill**
* **Contact the school if any additional help is needed**

**Remote learning support**

Parents will:

* Emphasise e-safety protocol and monitor children’s online activity
* Support children’s online education
* Upload work to DB Primary if required
* Upload work to Tapestry (EYFS parents)
* Submit work to Busy Things (EYFS parents)
* Use Rising Stars (Reception/KS1/LKS2) for their child’s reading
* Support weekly live session attendance
* Provide a comfortable, safe learning environment

**Pupil responsibility**

Pupils will:

* Stay safe online, informing teachers/parents of any worries
* Follow digital rules set by teachers about how to access and use the learning platform safely and appropriately
* Complete daily set work, including a physical activity
* Ask teachers/parents for help where needed

**Inclusion**

Pupils will be able to access learning suited to their particular needs. Appropriate differentiation is used routinely e.g. attending school in-person, differentiated online learning resources, paper resources, etc.

It is important you speak to your child’s class teacher immediately if they are finding the work set too challenging/insufficiently challenging so that measures can be put in place to ensure your child makes good progress.

**Remote education for self-isolating pupils**

They are expected to complete all work set by the teacher daily to avoid falling behind their peers.

If families have trouble accessing the learning platform due to lack of equipment, please refer to our [access scheme](#access_scheme) detailed earlier in the document.

Where an individual pupil needs to self-isolate but the majority of their peer group remains in school, remote education may differ from our partial/full school closure approach. This is due to the challenges of teaching pupils both at home and in school.

We hope that self-isolation will only last a couple of days for most pupils, who will then be welcomed back into the classroom as soon as they are able to attend.

**Remote Learning Weekly Timetable**

The following timetable outlines the minimum offer for each year group, other provision will be offered depending on pupil needs/staffing capacity

| **Year group** | **Platform used** | **Other resources used** | **Live session (20 minutes)**  | **Online teacher presence timings**  | **Daily learning** | **Weekly learning** | **Feedback Methods/Frequency** | **Rewards** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nursery | Tapestry  | Busy ThingsTopmarks | Tuesday at 10 am |  | 1x Storytime/rhymetime1 x Maths1x Wider curriculum | Weekly Enrichment activities posted (art, craft, understanding of the world, Active 5) | Daily commenting on each Tapestry post | Rewards given through feedback to Tapestry Observations |
| Reception | Tapestry  | White Rose MathsBusy ThingsRising Stars – books allocated twice a week | Thursday at 2pm | Teacher support available online from 9am – 4pm every day | 1x Literacy and the Wider Curriculum 1x Maths 1x Phonics  | 1 x Drama (fortnightly)1x Active FitStorytime – throughout the week as appropriateWeekly Enrichment Activities provided | Daily response to uploaded/submitted work from EYFS staffRising Stars quizzes marked automatically | Rewards given through feedback to Tapestry Observations |
| Y1  | DB Primary  | MyMaths  Rising Stars    | Friday at 2pm   | 9-11am 2-3pm  | 1 X Phonics (differentiated lessons for set 2 and set 3) Phonics includes a daily speed sound and hold a sentence task  1x English  1x Maths  1x Science, History, Geography, PSHE, Art/DT1x Active fit   | 1 x Drama  1 x Computing  1 x RE  | Daily response from teachers for all work submitted to db primary, MyMaths work marked automatically. | An online sticker reward will be given for every piece of work uploaded to the forum on the day it is uploaded.  |
| Y2 | DB Primary | MyMaths Times Table Rock Stars Rising Stars  | Friday at 11am  | 9-11am 2-3pm | 1x English 1x Maths 1x Phonics  1x Science, History, Geography, PSHE, Art/DT1x Active fit   | 1 x Drama 1 x Computing 1 x RE  | Daily response from teachers for all work submitted to db primary, MyMaths work marked automatically. | An online sticker reward will be given for every piece of work uploaded to the forum on the day it is uploaded.  |
| Y3 | DB Primary | MyMaths Times Table Rock Stars Rising Stars  | Wednesday at 1.10 | Teacher support available online from 9am – 4pm every day | 1 x Maths 1x English / Topic1x Reading 1x Active fit |  1x Computing 1x Drama1x PSHEFortnightly REFortnightly Spanish  | Daily response from teachers, MyMaths work marked automatically, Maths answers posted daily. | At end of each week we give awards for each of Maths, English (writing, SPaG and reading) and topic. |
| Y4 | DB Primary | MyMaths Times Table Rock Stars Rising Stars  | Wednesday at 10.10am  | Teacher support available online from 9am – 4pm every day | 1 x Maths 1x English / Topic1x Reading 1x Active fit |  1x Computing 1x Drama1x PSHEFortnightly REFortnightly Spanish  | Daily response from teachers, MyMaths work marked automatically, Maths answers posted daily. | At end of each week we give awards for each of Maths, English (writing, SPaG and reading) and topic. |
| Y5 | DB Primary | MyMaths Times Table Rock Stars  | Friday at 1pm | Teacher support available online from 9am – 4pm every day | 1 x Maths 1x English / Topic1x Reading 1x Active fit | 1x Computing 1x Drama1x PSHEFortnightly REFortnightly Spanish  | Q & A forum open each day – responded to as swiftly as possibleAll work marked on day it is submitted – written comments to highlight good practice based on LOFor maths, questions in need of correcting are highlighted for children to checkFamilies of parents not engaging with platform called / e-mailed / texted / weduc’d etc | At end of each week we give awards for each of Maths, English (writing, SPaG and reading) and topic. |
| Y6 | DB Primary | MyMaths Times Table Rock Stars  | Monday at 2pm  | Teacher support available online from 9am – 4pm every day | 1 x Maths 1x English / Topic1x Reading 1 x Active Fit  |  1x Computing 1x Drama1x PSHEFortnightly REFortnightly Spanish  | Daily response from teachers, MyMaths work marked automatically, Maths answers posted daily. | At end of each week we give awards for each of Maths, English (writing, SPaG and reading) and topic. |