



Teign School

Careers Education Rationale

By end of Year 11:

Year 7

- To be able to identify careers other than those of family/carers.
- To be able to identify the businesses or employers in your area.
- To understand who to go to for information and guidance about careers at school.

Year 8

- To identify and know how to access trustworthy websites that can help you decide what to do in the future.
- To understand how jobs and careers may change in the future.

Year 9

- To know how to find information online to help you make education and career choices.
- To identify what you might do for a job or career in the future.
- All Year 9 students registered on Career Pilot and Unifrog to research careers and labour market information.
- To identify what subjects you might want to study for GCSE.

Year 10

- To understand all options after Year 11, including apprenticeships, A Levels, traineeships and T Levels.
- All Year 10 students registered on Unifrog to research careers, labour market information and log work experience placements.
- To understand how to present yourself well.
- To feel confident talking about your skills in an interview.

Year 11

- To be able to articulate a plan for what to do after Year 11.
- To understand why an apprenticeship might be right for you.
- To understand why Higher Education might be right for you.
- To be able to present yourself well for a course or job.
- To feel confident talking about your skills in an interview.
- To be fully informed about the range of careers and routes available to achieve their goals.
- All Year 11 students registered on Unifrog to research careers, labour market information, post 16 providers and intended destinations.

By the end of Year 13:

- To be fully informed about the range of careers and routes available to achieve their goals and to have knowledge and understanding of the specific opportunities available to young people of their age.
- To understand all the options at 18 including apprenticeships, higher education and employment.
- To understand how to find out how much you could earn in different types of jobs.

- To understand how to build a network of people who work in industries and businesses that interest you.
- To be able to articulate a plan for what to do after school/sixth form/college.
- To understand different types of recruitment and selection processes, including interviews and assessment centres.

To achieve this:

1. To have at least two careers guidance meetings by the end of Year 11 and a minimum of one further meeting by the end of Year 13.
2. To have received experience, information, support and guidance in regards of:
 - a) Apprenticeships
 - b) University/Higher Education
 - c) Colleges/Further Education
 - d) Workplace (both practical work experience and encounters with employers)
 - e) Awareness of the financial implications of different routes into employment
3. Regular exposure to opportunities related to careers.
4. Receive appropriate support and guidance on successful applying and interviewing for jobs.
5. Be exposed to and able to interpret appropriate labour market information.
6. Identify own strengths and weaknesses to enable plans to be made to support career progression.
7. Students need to develop key employability/life skills.
8. Record for each student of their career's education, information, advice and guidance.
9. Departments will have careers information as part of the curriculum and promote subject specific careers opportunities.

	Gatsby Reference
Map the employability skills across the Careers education and curriculum areas.	4
Careers weeks in Maths, English and Science	4,5
Ad hoc opportunities that arise – how is that information provided to students and parents	3,5
Build in opportunities to receive feedback from key stakeholders on the Careers programme	1
Develop Careers microsite	All
Tracking and ensuring that Year 12 have a meaningful experience of the workplace.	6
Track the BVC and PSHE soft skills delivery related to careers	4
Map out potential visits related to careers	2,3,4,5,7
July Enrichment Week for Year 8	2,3,5
Ensure that the tutor time programme builds in what is in the careers plan.	1,4