

## Our learning in Reception: Spring Term 1, 2026

*Is everywhere in the world the same?*

### Personal, Social and Emotional Development

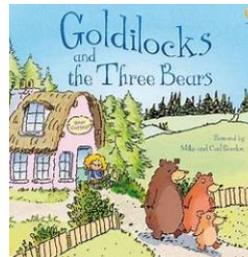
We are learning to...

- Find ways to resolve small conflicts and disagreements with my friends
- Know what it means to have a goal and that we can feel proud of our achievements
- Know that small goals can build up to bigger achievements



### Possible lines of enquiry/interest

Goldilocks and the Three Bears



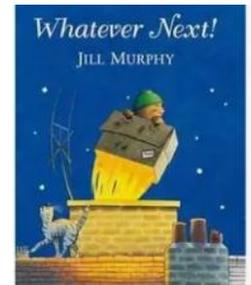
Winter



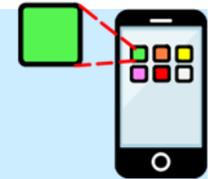
Internet safety



Whatever Next



*How to help at home?*

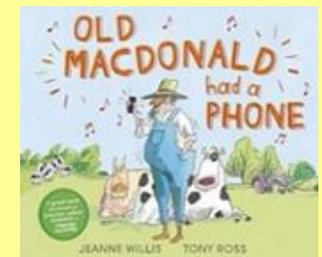
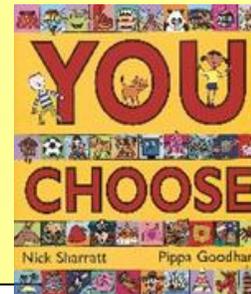
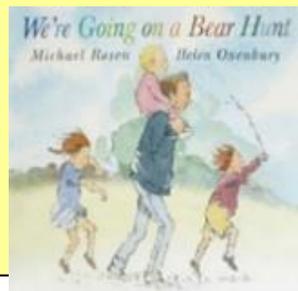
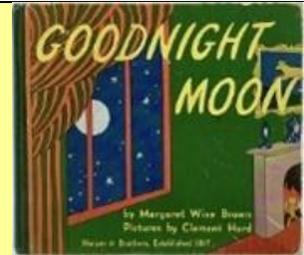
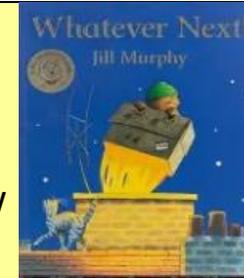


*Keep an eye out for our post on the Reach More Parents app each week. We will tell you the songs we are singing, the books we are reading and more!*

## Communication and Language

We will learn to:

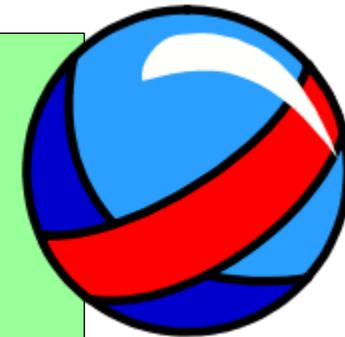
- Begin to share my thoughts and feelings about books I know
- Answer questions such as how, where and when
- Tell my own stories by changing details of familiar stories that I know
- Retell the key parts of familiar stories



## Physical Development

We will learn to...

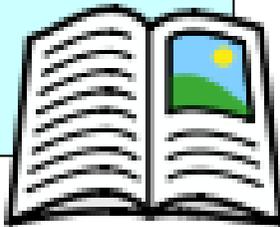
- Explore different ways of using our feet to control a ball
- Explore what happens when we use different parts of our foot to kick with
- Learn how to control a ball by using our feet to start and stop it travelling
- Know what we mean by the words 'control' and 'dribble' when using a ball



## Literacy

We will learn to:

- Know the differences between fiction and non-fiction texts
- Know what we mean by 'traditional tales' and know that stories such as 'Goldilocks and the Three Bears' are traditional tales
- Read and listen to different versions of the story of Goldilocks and be able to say what is the same or different about them
- Be able to offer simple opinions and explanations based on what I have heard or seen
- Know what key words or phrases we hear in familiar books and be able to explain what they mean



## Mathematics

We will learn to...

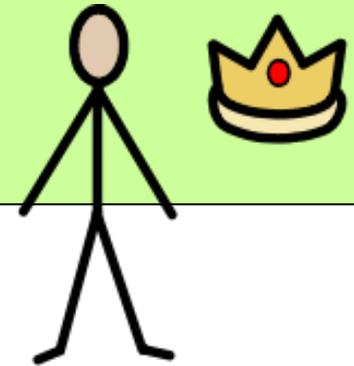
- Know what we mean by 'altogether' and how to find out how many there are altogether
- Know that the order of the numbers will not change and to be able to explain 'missing numbers' in a sequence and how they know e.g. "I know 4 is missing because 4 comes after three and before 5"
- Know and talk about the composition of numbers to 5 e.g. knowing that 5 can be made of 4 and 1, 3 and 2 or 5 and 0
- To 'subitise' (know how many without counting) using dice patterns to 5
- Compare quantities and say if groups are equal or unequal

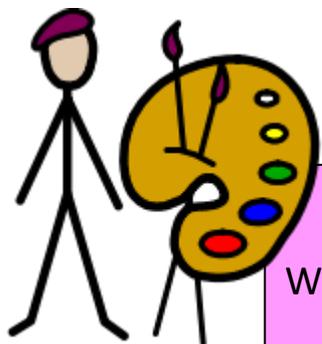
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## Understanding the world

We will learn ...

- That the season of Winter is different to Autumn and to be able to name some of the signs of Winter e.g. no leaves on most trees, icy and cold weather, we wear warmer clothing, it gets darker earlier in the day
- Know that ice changes over time by observing what happens as it melts
- Know who the Royal Family are and who King is
- Know some of the things that the King and Royal family do as part of the role
- Know what the words: King, Queen, palace, London, crown mean
- Know that we live in Braunstone “I live in Braunstone”
- Know that Braunstone is in Leicester “Braunstone is in Leicester”
- Know that Leicester is a city in England





## Expressive Arts and Design

We will learn:

- How to make a choice between sticky tape, glue and a glue stick when attaching two things together
- Learn about the artist Tim Fowler
- Know that Tim Fowler uses large canvases and bright, vibrant colours in his work
- Be able to say what we like/might not like about the artists work and why
- Make a model and name the different parts of my model
- Make patterns by printing

We will learn and sing the following songs: Miss Polly had a Dolly, Mary had a Little Lamb, This Old Man, The Grand Old Duke of York, Ten in the Bed, B-I-N-G-O!

