



Binley Woods Primary School and Woodlands Pre-School

Growing Every Child



Headteacher: Mrs Karen Sharp
t: 024 7654 3754 e: admin2626@welearn365.com

Monday 5th June

Dear Parents and Carers,

Please find below information about the learning your child will be taking part in during the next half term in Reception. Weekly notices will also be e-mailed to you at the end of every school week.

Our Theme

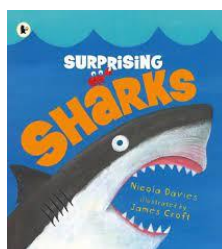
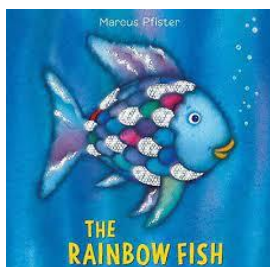
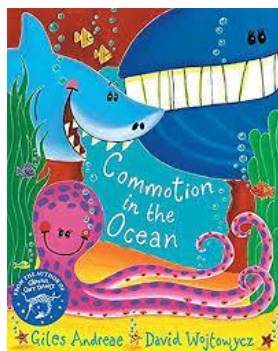
This half term, our Reception children will be learning all about under the sea with a focus on 'sea. During this time, we will be fact finding, discovering under the sea adventures and doing a deep dive to find out more about the seas most feared animal the shark. We will be investigating what different sea animals eat, where in the ocean they live and what they spend their days doing. Do fish go to school like we do?

English

In English, we will be continuing Little Wandle Phonics sessions where the children will be recapping graphemes, digraphs and trigraphs we have previously learnt and being introduced to more tricky words, longer words and sentence reading. The children will use the skills 'chunk it' to decode words and start to read short words speedily. These phonics sessions will continue to take place daily. Children will have sounds and tricky words sent home which they will need to be practicing as much as possible at home.

We will also have an English lesson which will focus on our current topic work. During this time, we will learn lots of new vocabulary, different ways to recall stories, and nonfiction books, make up our own stories, sentence writing, putting our phonics into action, share our ideas about our key texts, create descriptions, fact manuals, recipe cards and instruction manuals. This half term the children will be going to 'drawing club', 'creating club' and 'reading club' these are the new names we have given writing time and reading time to make it more exciting for the children to join in.

Key Texts: 'Comotion in the ocean' 'Rainbow Fish' 'Surprising sharks' 'A whales tale' 'The big book of blue'





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Maths

In Maths, we follow a Maths Mastery approach to learning number, shape and measurement. We have a daily maths meeting which is now at the end of each day in preparation for year1, where we practice counting, naming shapes, sequencing, more and less than a given number, doubling, halving, addition, subtraction, measures by length and weight, days, months, time and year, this really helps the children understand and use mathematical language.

This half term our main focus will be pattern, learning a variety of measures including capacity, weight and size, shapes including, 2D and 3D and we will be recapping precious learning to have a deeper understanding of number pattern and number combinations.

The children will be expected to use mathematical language when talking about number and explaining their own number investigations. Our maths sessions will consist of a variety of ways to learn numbers such as; singing songs, playing games, telling stories and solving problems, watching numberblock clips and discussing and exploring practical resources. Please see the number rhyme sheet that was sent home to help your child to write their numbers if they are still struggling with the formation of any.



Understanding the World

This half term, we will be continuing to explore the provision areas, during this time adults will extend our learning through well thought-out conversations whilst sharing this space with our friends.



We will be discovering new skills, investigating provisions and completing focus task activities whilst becoming independent learners.

We will go on a few adventures outdoors to our lovely field and wooded area to discover changes in the natural environment. We will be continuing to develop our forest school area with both Miss Woodward and Mrs Long using natural resources and working as a team. **Forest School sessions will be every week unless an email is sent out to say otherwise. These sessions will take place on Wednesday afternoons on site in our forest school area.**

We will have a natural world focus, exploring different ways to create patterns, pictures and structures with things that we find.



The children will be going on a trip to the 'Sea Life Centre' on **Friday 30th June**. A letter will be sent out to parents about this trip.





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RE In RE, we will be exploring different cultures, religious celebrations, and family routines. Our RE topic is Special Places – What makes places special? We will have a focus on Christianity, Islam, Judaism We will be discovering more about; Homes and the world around us, The world, churches, mosques and synagogues.	Expressive Arts and Design This half term we will be using skills that we have learnt throughout the year to express our own creations and produce skills-based art work representing the patterns, textures and movements of under the sea. They will continue using the craft area independently by selecting the materials and equipment they need to create their own master pieces. We will also be singing lots of songs as we head in into summer, we will use our bodies to create actions to go with the lyrics. The Reception children attend singing assembly on a Tuesday morning which they are really enjoy and love having this time to sing with the whole school.
PE This half term in PE, our focus is to work together in team games with a focus on coordination and movement skills. Some of our PE targets this half term: 1. Play a team game 2. Coordination and listening 3. Understands that equipment and tools must be used safely. 4. Basic football skills 5. Move in different ways	Personal Social and Emotional Development In PSED we will be growing our friendships, taking turns when exploring the classroom environment, listening to each other's ideas, showing care for our classroom and people in it and celebrating our differences. The focus this half term is 'changing me' across the weeks we will be looking at how we have changed across the year of reception and what adventures are to come as we move on through the school. We will have conversations about the following topics; our body's, respecting our body's, growing up, fun and fears and celebrating us. We will explore these themes through role play, class discussions, creative activities, songs, mindfulness and stories. Our aspirations this half term is, to understand that we are forever changing and growing in different ways.



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Important information

- PE this half term is timetabled for a **Friday**. Children should come to school wearing a white T shirt, shorts/joggers and trainers.
- Forest School will take place on **Wednesday afternoons**. *We will try our best to make sure the children get these sessions every week.* The children will need a spare change of clothes that you do not mind getting muddy including; waterproof coat, trousers, jumper, socks and wellies. (Wellies can be kept in school in our cloak room)
- Now the weather is warmer please send your child to school with a full water bottle, 24hr sun cream and a sun hat.
- Each week the children will receive a reading book, sharing book and choice reading book. Please make sure your child has their books including their yellow reading record to return on **Wednesday** to be swapped and they will have a new one to take home by **Friday**. **Please note: if your child's reading book isn't handed in on a Wednesday, unfortunately we won't have time to change it for the following week.**

How you can help at home

Read a bedtime story to your child daily.

Share the home reading book with your child at least 3 times a week.

Practice reading and writing phonic graphemes, blending words, writing words and tricky words

Try sight reading tricky word hunt around your home.

Talk to your child about their experiences at school.

Discuss the changes in the seasons and weather with your child.

I am so excited for a wonderful summer term with your children. It has been amazing watching them all grow so far this school year. I cannot believe how quickly our year together is flying. I hope everyone has had a lovely half term and I hope the children are raring to go for this final and exciting half term.

If you have any questions regarding the content of this letter or anything else, please do not hesitate to get in touch.

Kind regards

Miss Woodward