



# Year 6 Curriculum Newsletter

## Summer Term 2025

Dear Parents and Carers,

Welcome to this term's curriculum newsletter. We hope you all had a relaxing Easter break. Here you will find details of the learning your child will be undertaking during this term, along with some other key information.

We are continually very proud of how well the year sixes settle into school life and how hard they work. They have returned to school and settled straight back down to their learning.

As a reminder, doors will open at 8:35 and close at 8:45. We will start teaching promptly at 8:50. To avoid missing any learning, we would appreciate you help in ensuring the children are in school on time.

### PE & Games

Children will take part in the Daily Mile and have PE lessons on the following days:

**Monday with Mr Nash/Mrs North**

**Tuesday with Mr Sands**

PE kit needs to come into school with your child on a Monday and be taken home every week on a Friday. **Please can all items have your child's name in it.**

Indoor kit - black plimsolls, plain black shorts and house coloured t shirt/white t-shirt

Outdoor kit - plain black sweatshirt (or House colour), plain black tracksuit bottoms/leggings (shorts can be worn in the warmer weather) and trainers

We will be going outside for P.E all year. As the weather gets colder, please ensure your child has the correct kit.

## Year 6 Curriculum

Subject	Summer 1	Summer 2
Science	Living Things and Habitats	Looking after the environment
History	-	The Sikh Empire
Geography	How are we/have we affected the way the world is changing?	
Art	What is street art?	
DT		Mechanical systems: CAMS - moving toys
RE	For Christians what kind of 'king' is Jesus?	How does faith help people when life gets hard?
PE	- netball - cricket	- Athletics - Rounders
Computing	We are advertisers	We are AI developers
Music	Technology structure and form	20 <sup>th</sup> Century music
French	-	Healthy Lifestyles
PHSE	One World	Think positive

## Maths

This term, since SATs have finished, we will continue to work on arithmetic skills ready for secondary school. However, we will also focus on practical maths, problem-solving and investigations. This includes activities, such as: The Lemonade Stand Challenge; Race across World; Paper aeroplane investigation; and Maths in Nature.

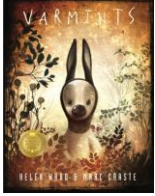
The children all have a login for TT Rockstars to keep practising times tables facts and increase speed of recall. Please encourage your child to use this at home at least three times weekly.

## English

This term in English, we will be writing a science fiction/dystopian narrative based on the book 'Varmints' by Helen Ward. We will be using this text to also write an informal letter and an information text.

We will also be studying the text 'Macbeth' and writing a modern-day version.

We will be writing a rap poem and try to learn sections by heart!



## Science

### Living Things and their Habitats

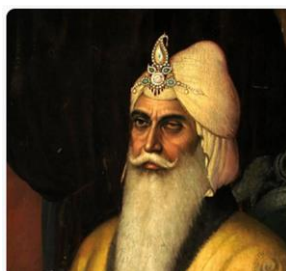
After half term, they will learn to identify the kingdoms of life and to classify living things within those kingdoms. The children will be introduced to the Linnean system of classification and will be able to develop their practical scientific skills though investigating invertebrates in the school grounds as well as microorganisms.

### Looking after the environment:

Next half term, we will further develop our working scientifically skills exploring core concepts of the climate and how it changes. We will know the difference between man-made and natural environment as well as where different animals live.

## History – The Sikh Empire

The children will be learning how the Sikh Empire began, how Sikh beliefs impact society, and what made Lahore important. They will find out what made Ranjit Singh historically significant and will be analysing different interpretations that shape our understanding of the Sikh Empire. Finally, they will compare the achievements of Ranjit Singh to those of Sophia Duleep Singh.



## **Geography – How are we/have we affected the way the world is changing?**

This term, we are learning how erosion and weathering can change the landscape, and how coastal features are formed in the UK. We will be able to explain how water and weather have changed the coastlines of the UK over time and know how the UK has changed over time. We will be finding out how and why landscapes change over time, as well as predict how physical and human factors might change the landscape in the future.

## **Art - What is street art?**

We will be learning about street art with a focus on the artists Banksy and Keith Haring. We will be developing our drawing techniques including full figure drawings, painting and colour.



## **DT – Mechanical systems: CAMs**

We will design, make and evaluate a moving toy for a child's entertainment. We will use different cams mechanisms for a range of movements using a variety of tools.



## **Home Learning**

- TT Rockstars (at least 3 times weekly)
- Reading - We expect that the children read at least 4 times a week at home. The more your child reads the better.
- Spelling Shed: minimum 5 games played weekly.

## **Dates:**

- 16<sup>th</sup> June: Year 6 enterprise morning
- 17<sup>th</sup>/18<sup>th</sup> June: Sports Day
- 20<sup>th</sup> June: Year 6 Coalville schools' fun day
- 7<sup>th</sup> July: Year 6 leavers' children's event (6-8pm)
- 8<sup>th</sup> July: Year 6 leavers' parents evening (5:30-6pm)
- 8<sup>th</sup> July (afternoon): Year 6 water fight (optional) No water balloons please.
- 9<sup>th</sup> July: Last day of the year.

## **SATs**

### **Week beginning 12<sup>th</sup> May 2025**

- Monday 12<sup>th</sup> May: Spelling, Punctuation and Grammar paper
- Tuesday 13<sup>th</sup> May: Reading paper
- Wednesday 14<sup>th</sup> May: Maths arithmetic paper 1, reasoning paper 2
- Thursday 15<sup>th</sup> May: Maths reasoning paper 3

## **Our relationship with you**

Should you have any queries relating to your child, homework or school, please do not hesitate to contact us via the home contact book, school office or Weduc. We will take every opportunity to speak with you as soon as possible - Please note though that we will be unable to reply to any messages sent at the weekend until the Monday. Messages sent in the evening may not get seen until the next day. If it is important and you need to speak to us, please contact the office. Thank you for your continued support with your child's learning.

Mr Nash and Mrs North