



# Curriculum Plan Art & Design

Year 11	Knowledge (Topics covered, NC links)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Term 1	<b>Mock Exam</b>  Response to a selected title / theme of students choice relating to the starting point 'Groups, Types, Places'.  Creating a body of work following the 'creative exams' timeline.	Recording, ideas, research and concepts linked to the chosen area of interest from the starting point.  Body of experiments (linking to Yr 10 curriculum) to develop ideas and research  Critical analysis on artists, designers, photographers and creative practitioners to push independent projects forward.	AO1 Artist Research  AO2 Media Experiments  AO3 Recording  AO4 Final Piece	-Composition -Proportion -Measuring -Accuracy when cutting -Critical analysis of artists' work -Critical analysis and evaluation of their own work	Achievement Attitude Endeavour Enrichment Community	Independent research  Gallery visits  Art Club	Preparation for future learning  Career opportunities  Independent learning  Learning of new skills  Character
Term 2	<b>EXAM</b>  Response to a selected title / theme of students' choice.  Creating a body of work following the	Recording, ideas, research and concepts linked to the chosen strand from the exam paper  Body of experiments (linking to Yr 10 curriculum) to develop ideas and research	AO1 Artist Research  AO2 Media Experiments  AO3 Recording  AO4 Final Piece	- Composition -Proportion -Measuring -Accuracy when cutting -Critical analysis of artists' work -Critical analysis and evaluation	Achievement Attitude Endeavour Enrichment Community	Contribution towards the school community (displays)	Preparation for future learning  Independent learning  Self evaluation



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	'creative exams' timeline	Critical analysis on artists, designers, photographers and creative practitioners linked to the exam paper		of their own work			
Term 3	<b>EXAM</b>  Response to a selected title / theme of students choice from the paper released by the exam board  Creating a body of work following the 'creative exams' timeline	Photoshoots, ideas, research and concepts linked to the chosen strand from the exam paper  Digital and analogue experiments (linking to Yr 10 curriculum) to develop ideas and research  Critical analysis on artists, designers, photographers and creative practitioners linked to the exam paper	AO1 Artist Research  AO2 Media Experiments  AO3 Recording  AO4 Final Piece	-- Composition -Proportion -Measuring -Accuracy when cutting -Critical analysis of artists' work -Critical analysis and evaluation of their own work	Achievement Attitude Endeavour Enrichment Community	Work to be exhibited	Preparation for future learning  Independent learning  Self evaluation