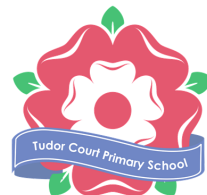


Tudor Court Newsletter



Friday 7th February 2025

Issue Number 007

Inspire - Challenge - Succeed

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Message from the Head Teacher

Dear Parents, Pupils and Staff,

This is our second newsletter of 2025, which is a week late due to the non-pupil day last Friday!

On Tuesday 21st January, our school choir had the incredible opportunity to perform at the O2 Young Voices event. The children did an outstanding job, and their hard work and dedication were truly evident as they sang alongside thousands of other young voices. Huge congratulations to Mrs Waller for making this experience so memorable for our children.

Despite the very long journey time, Year 4 had a fantastic experience at the Natural History Museum. The children participated in a volcano and earthquake workshop to support their geography topic for this cycle. As well as the workshop the pupils explored the volcano and earthquake galleries and experienced an earthquake simulator. The children's behaviour was exemplary and they were a credit to the school.

We are currently reviewing our school's core values, a process that began during our recent non-pupil day. Staff are working collaboratively to reflect on what we want to represent as a school. We will be involving pupils and parents as we move through this review to ensure we hear from the whole school community. More information on this will follow.

A huge well done to Daisey in year 5, who bravely cut off her hair to raise money for The Little Princess Trust, a charity that provides wigs for children with hair loss due to illness. Daisey has raised an incredible £891 so far! We are so proud of her for her generosity and commitment to such a wonderful cause.

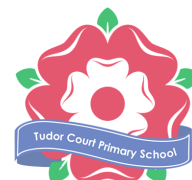
Next week, Year 5 will participate in a "Roots to Food" workshop. This interactive experience will allow the children to learn about healthy eating and cooking while having fun in the process. It is sure to be a tasty and hopefully educational day!

Parent Consultations – Save the Date!
Our Parent Consultation evenings will take place on Tuesday 11th and Wednesday 12th March. This is a great opportunity for you to discuss your child's progress and share any thoughts you may have. Further details on booking times will follow shortly.

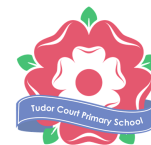
I hope you have a great weekend

Phil Kyriacou

Head Teacher



Congratulations....



Attendance Trophy Awards

Well done to all of the classes who have won the Attendance Trophy!! Keep up the good work!

Week Beginning 20th January:

Year	Class	Teacher	%	Wins
R	4	Ms Green	98.3	8th
1	8	Mrs Epin	99.00	3rd
2	11	Mrs Payne	99.2	7th
3	13	Mrs Leach	96.7	96.7
4	17	Miss Goldsmith / Mrs Burgess	94.7	3rd
5	19	Mrs Long	97.5	8th
6	22	Mrs El Maghraby / Miss Clark	98.7	2nd

Week Beginning 27th January:

Year	Class	Teacher	%	Wins
R	2	Mrs Evans	96.9	4th
1	6	Mrs Tedder	98.7	8th
2	9	Mrs Routley	95.8	7th
3	14	Mrs Amin	95.5	8th
4	17	Miss Goldsmith / Mrs Burgess	99.3	4th
5	18	Mrs Pitchfork	98.9	1st
6	25	Mr Raymond	96.7	2nd



Sports Certificates and Trophies

Congratulations to the children who have been awarded a sports award certificate and trophy, as nominated by Miss Woodford:

Week Beginning 20th January:

Year	Name
1	Aron L
2	Keira C
3	Sofia U

Week Beginning 27th January:

Year	Name
1	Tymoteusz T
2	Jenna O
4	Anjolaoluwa A
5	Domantas S
6	Ollie R

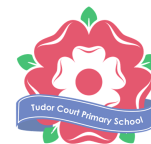


Tudor Week

Next week is Tudor Week in school and we wanted to send a reminder that children can come to school on Friday either dressed in Tudor clothes or their house colours. Please see the class teacher if you need to check what house your child is in



News & Information....



Daisey D - Class 18

As mentioned by Mr Kyriacou, Daisey cut her hair to help raise money for The Little Princess Trust and below is a photo of the before and after. Well done Daisey!



Results

Sports Round-Up

Year 5 & 6 Boys Football

Woodside Academy 2 - 2 Tudor Court Primary

Lost Property

In an aim to improve the appearance of our school reception area, we will be moving our lost property bin to the Early Years Reception (Yellow Building), after the half term holiday.

Lost Property is moving!

The School Day

We wanted to clarify details of the start of the school day. Please see times listed below:

Classroom doors open

8.40am

Children registered and ready to learn

08.50am

If you arrive at the school gate after 08.50am, you will be asked to go to the office and sign your child in on our Inventory System. They will then also receive a late mark.

Arrive to School

ON TIME!



Toy Donations

Tudor Treasures are looking for toy or board game donations for our breakfast and after school club. If you any toys or board games, that are in good condition that you would like to donate, please drop them into our school office.



Share Your News

We are always interested and like hearing about what our children are doing outside school; including clubs, sports events, cooking at home etc.

If you would like to share something in the newsletter, please send details via email to:

office@tudorcourtprimary.com.



Tudor Treasures....

Tudor Treasures, our Breakfast and After School Club has now been open for five weeks and the children who attend are really loving the experience and are all so happy. We have a variety of children attending from different year groups and they all share and play wonderfully together and it has been really lovely to see.



Join
the
Fun

If your children would like to join the fun at Tudor Treasures, please email:

tudortreasures@tudorcourtprimary.com

For an information pack and details on how to book



Tudor Treasures

Breakfast & After School Club

Breakfast

*Monday to Friday
7.30am - 8.40am*

After School

*Monday to Friday
3.00pm - 6.00pm*

Children can enjoy a fun filled environment with fully trained staff.

To receive an information pack that includes:

- *Our terms and conditions*
- *Session options*
- *Pricing*
- *Information on how to book your place*

please email: tudortreasures@tudorcourtprimary.com



What Parents & Educators Need to Know about

TIKTOK

AGE RESTRICTION
13+

(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, For You is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app *could* potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

CENSORED

BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.



IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.



CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables *anyone* to download or comment on them.



MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.



ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app: that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.



Advice for Parents & Educators

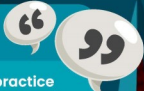
ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.



DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.



BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.



READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

