

### We will be writers when we –

- Study different records of evacuation and use these as inspiration for our own writing.
- Create descriptive pieces based on evacuation in WW2

### We will be linguists when we –

- write our own version of the 'Ours Brun' story.
- prepare a short presentation about ourselves in French



### We will be historians when we-

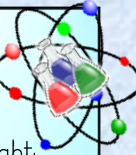
- Key events in WW2
- Research Manchester, discuss the impact of WW2 on Manchester.
- Study different forms of evidence.
- Evacuees



### We will be scientist when we -

#### Learn about Light

- **can use** the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- **can explain** that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- **can use** the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



### We will be sports people when we-

- Use changes in movement, direction, cannon and levels to perform a dance to show the events in a dream - considering levels and sequences in sequences.



# Ignite

## An explosion of learning across the curriculum

### We will be mathematicians when we-

- explore place value.
- develop our understanding and application of the 4 operations.

### We will be geographers when we –

- Know who Britain's allies were and can identify them on a map.



### We will be musicians when we –

- Create sounds to tell the story of evacuation.



Spark- A city of giants.

## Can a child be a giant?

Children through adversity

Year - 6

Term – Autumn 1

### We will be theologians when we-

- consider what religions say to us when life gets hard?



### We will be artists and designers when we –

- Create Still life sketches from different angles.
- Create an acrylic paint inspired by Delaunay



Excellence without compromise