



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To begin to think sustainably beyond coach/CPD provision, we have explored a scheme and begun to look at how this could fulfil our dance element as this was not being covered.	Staff felt confident using this as it is very 'beginner user-friendly' and is something we would like to look into further to replace part or all of our coaching provision.	
Breakfast Club, run by KABs, was very popular.	We were able to target children who can sometimes struggle to make it to school on time each day and also children who may not traditionally join in.	

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet Secondary indicators to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Hiring of specialist sports coaches to work alongside teachers and teaching assistants in a CPD capacity. PE lead to provide updates on school sport during staff meetings. Staff to have time to reflect upon learning from coach CPD and plan how to take this forward next academic year. PE lead to attend St Helens First Network PE cluster meetings to keep abreast of current policy and effective networking to support continued improvement. PE lead to attend Good Use of PESP Funding Training through PASH.	Staff – particularly PE non-specialists and ECTs Pupils throughout school	Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 - increase participation in competitive sport	Staff will be more competent and confident in the delivery of PE moving forward without sports coaches. Some really thought-provoking conversations about observations made during CPD KABs coaching sessions. SFN PE cluster led to excellent event planning and Olympics event – very positive impact on participants.	£14,970 (Specialist Coaches) £30 (Training - PASH)

Timetabling of an active break time (including Daily Mile and Circuits activities) to remain a non-negotiable. Provide children with a range of equipment to maximise activity during recreation times (Sig investment needed). Training to be provided for midday supervisors to engage more children in physical activity during lunchtime recreation. Teachers to develop more activity during lessons to increase heart rate in short bursts.	Pupils Staff (esp Midday Supervisors)	Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 - increase participation in competitive sport	Quality time spent sharing ideas about how to develop the active learning breaks and circuits that were introduced invigorated this activity for staff and children alike. Look to involve children further in developing this time. Some training conducted with MDS, though time constraints and staffing was a challenge that was difficult to overcome. Look into 'Teach Active' as a means on 'in-lesson' activity and cross-curricular active engagement.	£1361.92 (Equipment)
---	---	--	--	-----------------------------

Children from Year 1 to Year 6 to continue working with KAB's to develop leadership, communication, teamwork, love of sport and having fun. KABs staff to run lunchtime activities and one breakfast club per week. Forest schools to be used from Reception upwards to improve communication, develop leadership and instil discipline. (KABs) Year 6 to 'buddy up' with Reception children to play lunchtime games. Celebrate inside and outside of school achievements as part of whole school assemblies and on Class Dojo. Enter inter-sport activities to enhance the profile of PE and School Sport, inc SHAPES SLA	Pupils (inc those in receipt of Pupil Premium) Staff	Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 - increase participation in competitive sport	KABs continued to have an impact, though their staffing and continuity was a challenge for them and us as a school. This needs to be adapted as we move forward to ensure the CPD we have is of good quality and leads to a positive and sustainable difference.	Cost for coaching (above) Cost for Forest School (as part of KABs – above)
--	--	--	---	--

Hiring specialist sports coaches who can offer a variety of sports. Make links with outside agencies to be able to offer PP children extra-curricular activities. Offering additional in-house sports clubs for children in all key stages.	Pupils (inc those in receipt of Pupil Premium) Staff	Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 - increase participation in competitive sport	Continued relationships need to be forged with a range of sports coaching providers to broaden the opportunities for a range of provision to light the spark for a broad spectrum of pupils.	
--	--	--	---	--

Enter tournaments when they are being delivered (as part of Shapes SLA buy-in). Participate in the St Helens First Network 'Olympic Games' events Run a competitive sports day.	Pupils Staff	Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 - increase participation in competitive sport	SHAPES SLA buy-in at higher tier has made a huge difference to the children and staff. Olympic events included a masterclass for the children (which also served as a masterclass for the staff). This is something it is hoped can be repeated/enhanced. Sports day included competitive and non-competitive (participation) events and was a great success.	£900 (SHAPES SLA) £647.32 (Transport) Equipment (as above)
--	----------------------------	--	--	---

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Tournaments and events participated in as part of Shapes SLA, including opportunities for SEND children to participate.	Children achieved success in a number of events and this had a positive impact on participation, self-esteem and raising the profile of PE and School Sport.	SHAPES SLA extremely valuable in a range of ways and will definitely continue the buy-in at the higher level.
Inter-school 'Olympics Events.'	These were a huge success and allowed intra school and inter school competition and camaraderie.	
Risk Assessments completed on Evolve – buy in to full package to ensure time is saved on risk assessments whilst ensuring they remain thorough.	Staff workload and wellbeing will be positively impacted.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	We were amazed at the number of children who had never been swimming in a pool before and we had more non-swimmers, at the outset, than in previous years.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff who take the children swimming have already had this training.

Signed off by:

Head Teacher:	Mrs Anne-Louise Friar
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Anne-Louise Friar
Governor:	Mrs Denise Liptrot (Chair of Governors)
Date:	29/07/2024