

## Robins Reception Planning- Autumn Term 2023

<b>Communication and Language</b>  •Understand how to listen carefully and why listening is important. •Learn new vocabulary. •Use new vocabulary through the day. •Connect one idea or action to another using a range of connectives. •Develop social phrases. •Engage in story times. •Listen to and talk about stories to build familiarity and understanding. •Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. •Listen carefully to rhymes and songs, paying attention to how they sound. •Engage in non-fiction books. •Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	<b>Physical Development</b>  • Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing • Progress towards a more fluent style of moving, with developing control and grace. • Develop overall body-strength, balance, co-ordination and agility. • Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes PE Fundamentals, Target Games, Gymnastics and Sending and Receiving	<b>Personal, Social and Emotional Development</b>  Cambridgeshire Units Myself and My Relationships Beginning and Belonging Family and Friends including anti-bullying My Emotions  Value Focus- Thankfulness, Trust  <b>Learning Powers</b> <b>Determination -Davina the Jockey</b> Persevering Recovering Contemplating  <b>Socialising - Seline the Dog</b> Benefiting from and contributing to the social world of learning Collaborating Accepting Empathising Imitating Leading	<b>Literacy</b>  Read, Write inc. Set 1 & Blending Practice formation of sounds as letters are introduced Practice formation of digits 0-5 Mark Making Holding a pencil effectively Writing Names Retelling Stories and sequencing- story maps Writing CVC words Labels & captions Retelling stories and sequencing- story maps Performing Christmas Nativity  <b>Non-Fiction</b> All about me! Books about families Children in Need - Cooking instructions Space Books  <b>Fiction</b> Traditional Tale The Three Little Pigs (Talk for writing) This is our house by Michael Rosen On the way home by Jill Murphy Dogger by Shirley Hughes Stick Man by Julia Donaldson Traditional Tales: Goldilocks & the Three Bears The Gingerbread Man (Talk for writing) Whatever next! By Jill Murphy
<b>Mathematics</b>  White Rose Phase 1-Just Like Me! Number: Match and Sort Compare Amounts	<b>All about me!/ Toys</b>		
	<b>Understanding the World</b>  Leicestershire RE Syllabus 1.10 What does it mean to belong to a faith community?	<b>Expressive Arts &amp; Design</b>  <b>Music Express Units</b> Y1 Unit Ourselves- Exploring Sounds Y2 Unit Our Bodies- Beat Y2 Unit Our Land- Exploring Sounds	<b>Rhythm and Rhyme</b> The House that Jack Built (Talk for writing) Roaring Rockets by Tony Mitton

<p>Measure, Shape and Spatial Thinking: Compare Size, Mass &amp; Capacity Exploring Pattern</p> <p><b>Phase 2- It's Me 1 2 3!</b> Number: Representing 1,2&amp; 3 Comparing 1,2,&amp;3 Composition of 1,2,&amp;3 Measure, Shape and Spatial Thinking: Circles and Triangles Positional Language</p> <p><b>Phase 3- Light and Dark</b> Number: Representing Numbers to 5 One More and Less Measure, Shape and Spatial Thinking: Shapes with 4 sides Time</p> <p>Consolidation</p>	<p>1.7 Who is Jewish and how do they live? Part 2</p> <p>What do I enjoy? My School- Rules and Routines, People who help us in school My Family My House, houses in Newbold Autumn Exploring Materials Favourite Toys Space including history of space Dinosaurs Vehicles Winter Light/Dark Exploring electric circuits Using Beebots Using apps to draw and colour</p>	<p>Y1 Unit Machines- Beat Additional Gustav Holst- The Planet Suite BBC Ten Pieces Christmas Performance</p> <p>Exploring Colour Mixing Self Portraits Junk modelling- Making houses Shades and Shelters Christmas Cards</p>	<p>Goodnight Moon by Margaret Wise Brown</p>
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